

**Education in Greek Post-Civil War Greece. Analysis of the educational processes till the end of the fifth decade of the 20<sup>th</sup> century.**

**ABSTRACT:**

The doctoral dissertation tries to raise questions and provide answers about the ways in which the political key players, have managed and pursued the educational policy in the Greek '50s, the impact that these policies have had on the socio-economic structure of our country, and in addition, it tries to give the possibility of outlining the social impact of these policies on students and teachers, that is, the backbone of our education system.

The aim of this research work is to capture the basic dimensions of the role of educational policy at that time. The problem that arises and is expressed, concerns the investigation of the way in which policy makers, institutional and non-institutional, were active in the field of educational policy management, additionally, how they managed the social, political and economic impact of educational applications and in which point they enabled, or did not allow, different population groups to live, work, and develop with dignity.

With the basic assumption that the design and implementation of any public education policy, which will require the in depth understanding of the parameters that objectively compose educational reality, this dissertation tries to ensure and highlight any points and political measures that were most effective for the implementation of its formation, as well as, will try to contribute constructively to the broader research conducted in the debate on reforms in Greek education.