

## **"Students' homework from the perspective of Primary and Secondary Education teachers-Theory and Research"**

### **ABSTRACT:**

Understanding the structural features and functions of the institutions of an educational system contributes to a deeper knowledge of its history. However, the substantial knowledge of the history of education cannot be achieved by merely listing circulars, provisions and laws related to the country's educational institutions. At the same time, it is necessary to analyze the above empirical material with the appropriate interpretive methods that highlight the changes in education, society, the economy and the political situation of the country in each time period. The objective of this paper is to investigate the institution of homework in Primary and Secondary education and its development in our country. The present study examines the form and purpose of homework in Greek education from the 19th century to the present, starting with the period after the Greek Revolution, when the organization of the Greek state and the education that takes place in Greece has started. Our interest is focused on homework and how those were and are applied throughout the different periods of history according to the social, political, historical, economic and pedagogical conditions. Finally, the students' study time for home study ,the homework's size, type, goals expected to be fulfilled by them, which outline their role in the educational process, as well as views of the educational and scientific community regarding their effectiveness in the educational process are investigated in the present research.