

The Teaching of English as a foreign language in Greek educational system: the beliefs and the attitudes of in service teachers.

ABSTRACT:

The changes concerning the educational policy which are proposed by the Greek authorities are usually extremely lengthy in implementation. The aim of our research is to survey the teachers' beliefs about the possible changes which the teachers of English could bring with their choices and their innovative suggestions so that the teaching of the English language in the Greek public school will be improved. We will present the ways which each teacher, individually, uses in order to deal with possible shortcomings of the educational design. We will try to show how each teacher of English can play an essential role in an attempt of improvement and modernization of the teaching of the English language in the Greek public school.

Having this aim, the study will focus on the theoretical approach of this issue and also on the curriculum design, the syllabus and the school books of the Greek educational context. The goals and the general aims of the curriculum design and the syllabus design of Greek public schools will be presented in relation to the students' needs and the society demands for foreign language proficiency nowadays. Then, the factors which influence the teaching of the English language will be presented in relation to the methodological principles and the approaches of the relevant literature.

The research tools which will be used are a questionnaire and an interview which will be anonymous and addressed to the teachers of English who teach in Greek public schools. The questionnaire will be constructed for a quantitative statistical survey and the interview for a qualitative research and an in depth analysis.