

The educational management and administration in Higher Education: The case of Rectorial team.

This dissertation seeks to explore, both theoretically and empirically, an important, timely, difficult, and unexplored issue regarding the managerial/administrative work that Rectors and Vice-rectors individually undertake in Greek universities as well as the collective managerial/administrative work that they undertake as the Rectorial team. Regarding the importance and currency of the issue, these are evident from the traditional mission of universities and the active role that they are attached to perform now in the society and economy of a country respectively, while the difficulty of the issue lies in that the work of the Rectorial team is largely undefined, given the lack of relevant research, although many deontological suggestions have been offered about it. Therefore, by theoretically approaching the issue, we attempt, amongst others, to present, evaluate, and interpret not only the actions undertaken by the State for the superior administrative bodies of the universities, as these actions are evident to the legislation established from time to time, but also the views, positions and attitudes of scientists, experts and non-experts, regarding the top university administrators' work as well as other parameters related to the Offices under study for the subject under exploration to be clarified and delimited as best as possible. Modern, relevant findings from the international literature are also presented in the theoretical part of the dissertation. Having all the above as a point of departure, qualitative research is carried out with a sample comprised by former and serving Rectors and Vice-rectors of Greek universities for primary research data to emerge.