

The role of the Federation of Secondary School Teachers of Greece (OLME) in the selection of Secondary education executives

ABSTRACT:

The Greek and international literature is full of various approaches to educational leadership and its importance, while the selection of education executives is an issue that has also been addressed by several researchers in recent years. Training executives are those who hold an administrative, disciplinary, supervisory and managerial position in the education system and the term includes a wide range of responsibilities and functions.

Based on the theory of open systems, there is a set of factors that make up the external environment and affect school and education in general. One of these factors is the teachers' unions, with the Federation of Secondary School Teachers of Greece (OLME) being the most populous federation of permanent teachers of Secondary Education.

The purpose of the doctoral dissertation is to investigate and interpret the role played by OLME in the selection of executives in Secondary Education in the period 1974-2017, while the main research question is whether it plays a role in the selection of executives that take place. The following research questions are also asked: The OLME seeks as a pressure group to shape developments in the selection of education executives? Has it formulated specific proposals and an educational discourse on the issue of staff selection? How is the speech of OLME for the selection of executives throughout the duration that the work examines and in relation to the alternations in the internal correlations in the Board of Directors? There are different perceptions within the OLME on the selection of education executives and is its speech modified according to the political party in government?