



CURRICULUM VITAE (03/2024)

CONSTANTINOS M. KOKKINOS

Professor in Educational Psychology

Director of Educational Psychology and Special Educational Needs Lab

Department of Primary Education, Democritus University of Thrace

A. PERSONAL DATA

Address (Work):

Department of Primary Education

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B. EDUCATION

September 1997: Doctor of Philosophy (Ph.D.) in Educational Psychology. University of Manchester, School of Education, Centre for Educational Needs, Manchester, England (Supervisor: Professor Dr Peter Farrell).

Title: *An investigation into factors influencing the self-esteem of Greek primary school pupils.*

December 1994: Master of Education (MEd.) in Educational Psychology. University of Manchester, School of Education, Centre of Curriculum Policy, Manchester, England (Supervisor: Daphne Lennox).

Title: *Self-esteem in children experiencing moderate learning difficulties in a special school.*

1991-1993: 2 years Postgraduate Seminar Course in *Social Psychology and Psychiatry of Children and Adolescents*. (3-month supervised practice in psychiatric units).

Democritus University of Thrace, School of Medicine, Division of Social Medicine and Mental Health, Alexandroupolis, Greece

1987-1991: BA (Hons) in Primary Education. Specialisation: Special Education.

Grade: Excellent: 9,17 out of 10 (3rd in 119 graduates).

Democritus University of Thrace, School of Educational Sciences, Department of Primary Education, Alexandroupolis, Greece

1983 -1986: 2nd General Lyceum (orientation: Classical studies), Alexandroupolis, Greece

Grade: Excellent, 19 1/10 out of 20.

C. CAREER – ACADEMIC APPOINTMENTS

- **October 2015 – present:** Professor in Educational Psychology. Department of Primary Education, School of Educational Sciences, Democritus University of Thrace, Greece.
- **June 2011 – September 2015:** Associate professor in Educational Psychology. Department of Primary Education, School of Educational Sciences, Democritus University of Thrace, Greece.
- **September 2012 – July 2013:** Collaborative Academic Teaching Staff at the Open University of Cyprus.
- **March 2006 – May 2011:** Assistant Professor of Educational Psychology and Behavioral Difficulties. Department of Primary Education, School of Educational Sciences, Democritus University of Thrace, Greece.
- **2009 – 2010 (Spring Semester):** Visiting Assistant Professor, Department of Preschool Education, School of Education Sciences, Frederick University Cyprus.

- **2010 – 2011 (Spring Semester):** Visiting Assistant Professor, Department of Primary Education, School of Education Sciences, Frederick University Cyprus.
- **2007 – 2008 (Fall Semester):** Visiting Assistant Professor, Department of Psychology, University of Cyprus.
- **2007 – 2008 (Spring Semester):** Visiting Assistant Professor, Department of Education Sciences, School of Arts and Education Sciences, European University Cyprus.
- **2006 – 2007 (Summer Semester):** Visiting Assistant Professor, Department of Education Sciences, School of Arts and Education Sciences, European University Cyprus.
- **2004 – 2005:** Collaborative Academic Teaching Staff at the Hellenic Open University.
- **December 2002– March 2006:** Lecturer in Special Education, Department of Educational Sciences in Early Childhood, School of Educational Sciences, Democritus University of Thrace, Greece.
- **2001 – 2002 (Fall Semester):** Special Scientist, Department of Educational Sciences, University of Cyprus.
- **1999 – December 2002:** Instructor in Educational Psychology in Pre - and In - service Teacher Training Programmes. Division of In-Service Training, Cyprus Pedagogical Institute, Ministry of Education and Culture, Cyprus.
- **1998 – 2001:** Lecturer in Psychology (part-time), Departments of Education and Psychology, Intercollege¹, Cyprus.
- **October 1997 – September 1999:** Educational Psychologist, Educational Psychology Service, Ministry of Education and Culture, Cyprus.
- **1994 – 1997:** Part-time teacher, Hellenic Brotherhood Primary school, Manchester, UK. Part- time tutor teaching Greek in Adult Education colleges (Parswood Evening Centre, City College), Manchester, UK.
- **1987 – 1993:** Special Needs teacher worked with children with special needs and mental health problems, in collaboration with the Centre for Medical and Psychoeducational Guidance and Consultation. Alexandroupolis, Greece.

IN BRIEF

Publications

Papers in International Refereed Journals: 95

Other publications: 49

Research Impact factor

>7800 citations: 7586 International (Google Scholar) and > 200 National.

The following search bases were used to identify international references (March 2024):

- Scopus, Elsevier (h-index = 26)
<https://www.scopus.com/authid/detail.uri?authorId=6602415430>
- Web of Science (h – index = 24)
- Google Scholar (h-index = 39)
<https://scholar.google.com/citations?user=CoMfAigAAAAJ&hl=en&oi=ao>

Distinctions:

In years 2024, 2023 and 2022, I was honored with prestigious awards from the Rector of Democritus University of Thrace for my inclusion in Stanford University's elite list of the top 2% of global scientists. This recognition was a part of my consistent presence over four consecutive years (2020-2023) in two of Stanford's lists for world-leading scientists. During this period, I achieved high rankings for both citation frequency and the long-term impact of my work, standing out among over 8 million scientists worldwide. Notably, I was the only social scientist from Democritus University of Thrace to receive this distinction, underscoring my unique contribution to the field. Specifically:

¹ Currently University of Nicosia

January 2024: Award from the Rector of Democritus University of Thrace for being included in Stanford University's list of the top 2% of the world's scientists.

October 2023: Member of the two lists of world's leading scientists created by Stanford University. The first list (**ranked 3rd out of 23**) includes the leading scholars in each field of expertise, whose publications are most frequently cited, have accelerated progress in their scientific field, and have influenced the development of other researchers' work.

The second list (**ranked 6th out of 20**) is based on a number of indicators focusing on the impact of researchers' published work **over the course of their entire career** and includes an evaluation of these indicators for over 8,000,000 scientists worldwide.

January 2023: Award from the Rector of Democritus University of Thrace for being included in Stanford University's list of the top 2% of the world's scientists.

October 2022: Member of the two lists of world's leading scientists created by Stanford University. The first list (**ranked 3rd out of 20**) includes the leading scholars in each field of expertise, whose publications are most frequently cited, have accelerated progress in their scientific field, and have influenced the development of other researchers' work.

The second list (**ranked 6th out of 21**) is based on a number of indicators focusing on the impact of researchers' published work **over the course of their entire career** and includes an evaluation of these indicators for over 8,000,000 scientists worldwide.

January 2022: Award from the Rector of Democritus University of Thrace for being included in Stanford University's list of the top 2% of the world's scientists.

November 2021: Member of the two lists of world's leading scientists created by Stanford University. The first list (**ranked 3rd out of 22**) included the leading scholars in each field of scientific expertise, whose publications are most frequently cited, have accelerated progress in the field, and have influenced the development of other researchers' work.

The second list (**ranked 7th out of 19**) is based on a number of indicators focusing on the impact of researchers' published work **over the course of their entire career** and includes an evaluation of these indicators for over 8,000,000 scientists worldwide.

December 2020: Member (out of a total of 15 Professors of Democritus University of Thrace) of Stanford University's updated list with the highest global ranking (2%) of scientists "Data for updated science-wide author databases of standardized citation indicators" (2020).

References

Ioannidis, John P.A. (2023), "October 2023 data-update for "Updated science-wide author databases of standardized citation indicators"", Elsevier Data Repository, V6, doi: 10.17632/btchxktzyw.6

Ioannidis, J. P.A. (2022). September 2022 data-update for "Updated science-wide author databases of standardized citation indicator". *Mendeley Data*, 4, doi: 10.17632/btchxktzyw.4.

Baas, J., Boyack, K., Ioannidis, J. P.A. (2021). August 2021 data-update for "Updated science-wide author databases of standardized citation indicators". *Mendeley Data*, 3, doi: 10.17632/btchxktzyw.3

Ioannidis, J.P., Boyack, K.W., & Baas, J. (2020). Updated science-wide author databases of standardized citation indicators. *PLoS Biology*, 18, 10, e3000918.

Scientific Activity (In Brief)

- Participated in 86 conferences with presentation (58 International / European / American and 28 National).

- **August 2018 – August 2021:** Regular member of the Ethics and Ethics Committee of the Democritus University of Thrace.
- **2020 – present:** Member of the Ethics Advisory Board of the Research Program “TO AITION” (HORIZON 2020). Scientific supervisor: E. Andreakos.
- **October 2022 – present:** Associate Editor; Psychology: The Journal of the Hellenic Psychological Society.
- **November 2022:** Co-editor (with Assoc. Prof. Antonopoulou) of a Special Issue of the journal Psychology (ELPSE) in memory of Katerina Maridaki – Kassotaki.
- Member of the Editorial Board in Scientific Journals
- **September 2018 – present:** Personality and Individual differences (2021 Impact Factor: 3.95)
- **September 2018 – present:** Educational Psychology: An International Journal of Experimental Educational Psychology (2021 Impact Factor: 3.117)
- External Evaluator of Research Proposals
 - Swiss National Science Foundation (SNSF). Humanities and Social Sciences division
 - Research and Innovation Foundation, Cyprus
 - The United Arab Emirates University
 - The Czech Science Foundation
 - Member of the Evaluation Committee of the integrated Laboratories and Research Programs of the Faculty of Education Sciences. University of Crete Research Centre.
- Ad hoc Reviewer of scientific articles in International Journals: >70

D. SCHOLARSHIPS

- **25-29/6/2017:** Erasmus+ Scholarship, Staff Mobility for Training at the University of Naples Federico II, Naples, Italy.
- **17-22/6/2008:** School of Psychology and Educational Sciences, University of Lisbon, Lisbon, Portugal. (Erasmus/Socrates Staff Mobility for Teaching and Training programme).
- **21-28/5/2006:** Faculty of Humanistic Studies and Education, University of Burgos, Burgos, Spain (Erasmus/Socrates Staff Mobility for Teaching and Training programme).
- **8-14/5/2005:** Faculty of Education, University of Turku, Turku, Finland, (Erasmus/Socrates Staff Mobility for Teaching and Training programme).
- **1993 – 1994:** Full scholarship, Lilian Voudouri Foundation (Greece) for postgraduate studies (Masters in Educational Psychology) University of Manchester, UK.
- **1987 – 1988 & 1989 – 1990:** Two scholarship rewards by the State Scholarships Foundation (Greece), 1st and 3rd year of undergraduate studies, for academic excellence.

E. PUBLICATIONS

E1. PhD Thesis and M.Ed. Dissertation

1. Kokkinos, K. M. (1997). *An investigation into factors influencing the self-esteem of Greek primary school pupils*. Unpublished Doctoral Thesis, University of Manchester.
2. Kokkinos, K. M. (1994). *Self-esteem in children experiencing moderate learning difficulties in a special school*. Unpublished MEd Dissertation, University of Manchester.

E2. Papers in International Refereed Journals

3. Voulgaridou, I. & Kokkinos, C. M. (accepted, will be published in forthcoming June). Relational aggression in Greek university students: A latent profile analysis of students' cultural orientations. *European Review*

of *Applied Psychology*.

4. **Kokkinos, C. M.**, Antoniadou, N., & Voulgaridou, I. (2023). Personality profile differences in academic dishonesty and procrastination among Greek university students: A five factor facet-level latent profile analysis. *Personality and Individual Differences*, 214, 112337.
5. **Kokkinos, C. M.**, Antoniadou, N., & Voulgaridou, I. (2023). Academic dishonesty among Greek University students from different disciplines: a latent profile analysis of cheating perceptions and academic self-handicapping. *Ethics & Behavior*, 1-15.
6. **Kokkinos, C. M.**, & Voulgaridou, I. (2023). The indirect effects of pre-adolescents' personality on shyness through emotion regulation. *European Journal of Developmental Psychology*, 20(2), 347-366.
7. Tsouloupas, C. N., & **Kokkinos, C. M.** (2023). Mind, Body, and Pandemic: Understanding the Complex Relationships Between Subjective Well-Being, Physical Activity, and Perceived Multi-Dimensional COVID-19 Impact. *SAGE Open*, 13(4), 21582440231207701.
8. **Kokkinos, C. M.**, & Koutsospyros, A. (2023). The Moderating Role of University Students' Humor Styles on the Association between General Mental Health and Subjective Well-Being. *The Journal of Psychology*, 157(8), 473-495.
9. **Kokkinos, C. M.**, Krommida, C., Markos, A., & Voulgaridou, I. (2023). A Latent Profile Analysis of Greek University Students' Sexting Profiles: Associations with Big Five Personality Traits. *Archives of Sexual Behavior*, 1-12.
10. **Kokkinos, C. M.**, & Antoniadou, N. (2024). The moderating role of preadolescents humour styles in the relationship of victimization with internalized and externalized symptoms. *European Journal of Developmental Psychology*, 21(1), 47-63.
11. **Kokkinos, C. M.**, Antoniadou, N., & Voulgaridou, I. (2024). Majors unleashed: unravelling students' personality profiles across academic disciplines. *Current Psychology*, 1-11.
12. **Kokkinos, C. M.**, & Voulgaridou, I. (2024). Emotional intelligence across the personality spectrum: A study of university students' personality profiles. *Personality and Individual Differences*, 222, 112574.
13. Voulgaridou, I. & **Kokkinos, C. M.** (2023). Relational Aggression in Adolescents across Different Cultural Contexts: A Systematic Review of the Literature. *Adolescent Research Review*. (2021 Impact Factor: 5.052)
14. Voulgaridou, I., **Kokkinos, C. M.**, & Fanti, K. (2023). Patterns of Relational Aggression, Narcissism, and Self-Esteem: Adolescents' Social Goals Unraveled. *School Psychology International*. (2021 Impact Factor: 2.056)
15. **Kokkinos, C. M.**, Voulgaridou, I., & Michaelides, O. (2023). Big Five traits-based profiles and humor styles in preadolescents. *Journal of Individual Differences*, 44, 57-85. (2021 Impact Factor: 2.608)
16. **Kokkinos, C. M.**, & Krommida, C. (2022). Prevalence of Sexting among Greek University Students: A Matter of Relationships? *The Journal of Psychology*, 156(7), 459-477.
17. Kouvava, S., Antonopoulou, K., Ralli, A. M., **Kokkinos, C. M.**, & Maridaki-Kassotaki, K. (2022). Children's vocabulary and friendships: A comparative study between children with and without Specific Learning Disorder and Attention Deficit Hyperactivity Disorder. *Dyslexia*, 28(2), 149-165.
18. Voulgaridou, I., **Kokkinos, C. M.**, Markos, A., & Fanti, K. (2022). Temporal stability of relational aggression

profiles in adolescents. *Journal of School Psychology, 92*, 19-32. (2021 Impact Factor: 6.033)

19. **Kokkinos, C. M.**, Tsouloupas, C. N., & Voulgaridou, I. (2022). The effects of perceived psychological, educational, and financial impact of COVID-19 pandemic on Greek university students' satisfaction with life through Mental Health. *Journal of Affective Disorders, 300*, 289-295. (2021 Impact Factor: 6.533)
20. **Kokkinos, C. M.**, Kipritsi, Eir., Voulgaridou, I., & Markos, A. (2022). Reactive and proactive aggression subgroups in early adolescents and the interplay among callous-unemotional traits, moral disengagement, empathy and functions of aggression. *Current Psychology, 41*, 3551-3564. (2021 Impact Factor: 2.387)
21. Kouvava, S., Antonopoulou, K., **Kokkinos, C. M.**, & Voulgaridou, I. (2022). Psychometric properties of the Greek translation of the Friendship Quality Questionnaire. *Psychology in the Schools*. Advance online publication. (2021 Impact Factor: 1.923)
22. **Kokkinos, C. M.** & Voulgaridou, I. (2022). The indirect effects of pre-adolescents' personality on shyness through emotion regulation. *European Journal of Developmental Psychology*. Advance Online Publication. (2021 Impact Factor: 1.807)
23. Voulgaridou, I., **Kokkinos, C. M.**, & Markos, A. (2022). Is relational aggression a means of pursuing social goals among adolescents with specific personality traits? *Psychology in the Schools*. Advance Online Publication. (2021 Impact Factor: 1.923)
24. **Kokkinos, C. M.**, Tsouloupas, C. N., & Voulgaridou, I. (2021). General mental health and subjective well-being among university students: The moderating role of personal cultural orientations. *Human Arenas*. Advance Online Publication. (2021 Impact Factor: 0.65)
25. **Kokkinos, C. M.**, Voulgaridou, I., & Despoti, G. (2021). The indirect effects of anger on relational aggression through anger rumination. *Journal of School Violence, 20*, 511-522. (2021 Impact Factor: 2.835)
26. Despoti, G., **Kokkinos, C. M.**, & Fanti, K. A. (2021). Bullying, victimization, and psychopathy in early adolescents: The moderating role of social support. *European Journal of Developmental Psychology, 18*(5), 747-764. (2019 Impact Factor: 2.063).
27. Voulgaridou, I., & **Kokkinos, C. M.** (2020). The mediating role of friendship jealousy and anxiety in the association between parental attachment and adolescents' relational aggression: A short-term longitudinal cross-lagged analysis. *Child Abuse & Neglect, 109*, 104717. (2019 Impact Factor: 2.569).
28. **Kokkinos, C. M.**, Kountouraki, M., Voulgaridou, I., & Markos, A. (2020). Understanding the Association Between Big Five and Relational Aggression: The Mediating Role of Social Goals and Friendship Jealousy. *Personality and Individual Differences, 160*. (2019 Impact Factor: 2.311).
29. **Kokkinos, C. M.**, Markos, A., Michaelides, M. P., & Voulgaridou, I. (2020). Disentangling the factorial structure of the Greek Big Five Questionnaire for Children – Short Form. *Personality and Individual Differences, 156*, 1-7. (2019 Impact Factor: 2.311).
30. **Kokkinos, C. M.**, & Vlavianou, E. (2019). The moderating role of emotional intelligence in the association between parenting practices and academic achievement among adolescents. *Current Psychology, 1*-15. (2018 Impact Factor: 1.468).
31. **Kokkinos, C. M.**, Algiovanoglou, I., & Voulgaridou, I. (2019). Emotion regulation and relational aggression in adolescents: Parental attachment as moderator. *Journal of Child and Family Studies, 28*(11), 3146-3160. (2018 Impact Factor: 1.556).

32. Fanti, K. A., **Kokkinos, C. M.**, Voulgaridou, I., & Hadjicharalambous, M. Z., (2019). Investigating the association between callous-unemotional traits with relational bullying and victimization: A cross-national study. *Social Development, 28*(4), 854-872. (2018 Impact Factor: 1.806).
33. **Kokkinos, C. M.**, & Voulgaridou, I. (2019). Relational aggressors' coping: The moderating role of empathy. *Journal of School Violence, 18*(4), 536-549. (2018 Impact Factor: 1.962).
34. Antoniadou, N., **Kokkinos, C. M.**, & Fanti, K. A. (2019). Traditional and Cyber Bullying/Victimization Among Adolescents: Examining Their Psychosocial Profile Through Latent Profile Analysis. *International Journal of Bullying Prevention, 1*(2), 85-98.
35. **Kokkinos, C. M.**, & Antoniadou, N. (2019). Cyber-bullying and cyber-victimization among undergraduate student teachers through the lens of the General Aggression Model. *Computers in Human Behavior, 98*, 59-68. (2018 Impact Factor: 4.03).
36. Antoniadou, N., **Kokkinos, C. M.**, & Markos, A. (2019). Psychopathic traits and social anxiety in cyber-space: A context-dependent theoretical framework explaining online disinhibition. *Computers in Human Behavior, 99*, 228-234. (2018 Impact Factor: 4.03).
37. Voulgaridou, I., & **Kokkinos, C. M.** (2019). Measuring relational aggression in children and adolescents: A systematic review of the available instruments. *Aggression and Violent Behavior, 46*, 82-97. (2018 Impact Factor: 1.983).
38. Antoniadou, N., & **Kokkinos, C. M.** (2018). Empathy in Traditional and Cyber Bullying/Victimization Involvement from Early to Middle Adolescence: A Cross Sectional Study. *Journal of Educational and Developmental Psychology, 8*, 153-161.
39. Kircaburun, K., **Kokkinos, C. M.**, Demetrovics, Z., Király, O., Griffiths, M., & Çolak, T. S. (2018). Problematic online behaviors among adolescents and emerging adults: Associations between cyberbullying perpetration, problematic social media use and psychosocial factors. *International Journal of Mental Health and Addiction. (2018 Impact Factor: 1.420)*.
40. **Kokkinos, C. M.**, & Voulgaridou, I. (2018). Motivational beliefs as mediators in the association between perceived scholastic competence, self-esteem and learning strategies among Greek secondary school students. *Educational Psychology, 38*, 753-771. (2017 Impact Factor: 1.344)
41. **Kokkinos, C. M.**, & Kipritsi, Eir. (2018). Bullying, moral disengagement and empathy: exploring the links among early adolescents. *Educational Psychology, 38*, 535-552. (2017 Impact Factor: 1.344).
42. Charalampous, K., & **Kokkinos, C. M.** (2018). The structure of pre-adolescents' perceptions of their teacher's interpersonal behaviors and their relation to preadolescents' learning outcomes. *Educational Studies, 44*, 167-189. (2017 Impact Factor: 0.629).
43. Voulgaridou, I., & **Kokkinos, C. M.** (2018). The Relational Aggression Scale (RAS): Psychometric properties of a newly developed measure of relational aggression. *European Review of Applied Psychology/Revue Européenne de Psychologie Appliquée, 68*, 11-22. (2016 Impact Factor: 0.67)
44. **Kokkinos, C. M.**, & Voulgaridou, I. (2018). Relational victimization, callous-unemotional traits and hostile attribution bias among pre-adolescents. *Journal of School Violence 17*, 111-121.
45. **Kokkinos, C. M.**, Karagianni, K., & Voulgaridou, I. (2017). Relational aggression, big five and hostile attribution bias in adolescents. *Journal of Applied Developmental Psychology, 52*, 101-113.

46. **Kokkinos, C. M.**, & Saripanidis, I. (2017). A lifestyle exposure perspective of victimization through facebook among university students. Do individual differences matter? *Computers in Human Behavior*, 235-245 (2015 Impact Factor: 2.880).
47. **Kokkinos, C. M.**, & Voulgaridou, I. (2017). Links between relational aggression, parenting and personality among adolescents. *European Journal of Developmental Psychology*, 14, 249-264. (2016 Impact Factor: 0.79).
48. Markos, A., & **Kokkinos, C. M.** (2017). Development of a short form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Validation among preadolescents. *Personality and Individual Differences*, 112, 12-17 (2015 Impact Factor: 1.946).
49. Charalampous, K., & **Kokkinos, C. M.** (2017). The Greek elementary "What Is Happening In this Class?"(G-EWIIHC): A three-phase multi-sample mixed-methods study. *Studies in Educational Evaluation*, 52, 55-70.
50. **Kokkinos, C.M.**, & Voulgaridou, I. (2017). Relational and cyber aggression. Personality and emotion regulation as moderators. *Computers in Human Behavior*, 68, 528-537 (2015 Impact Factor: 2.880).
51. **Kokkinos, C. M.**, & Markos, A. (2017). The Big Five Questionnaire for Children (BFQ-C): Factorial invariance across sex and age in a Greek sample of pre-adolescents. *European Journal of Psychological Assessment*, 32, 129-133. (2013 Impact Factor: 1.25).
52. Charalampous, K., & **Kokkinos, C. M.** (2017). The "What is Happening in This Class" questionnaire: A qualitative examination in elementary classrooms. *Journal of Research in Childhood Education*, 31, 379-400.
53. Antoniadou, N., **Kokkinos, C. M.**, & Markos, A. (2016). Development, construct validation and measurement invariance of the Greek cyber-bullying/victimization experiences questionnaire (CBVEQ-G). *Computers in Human Behavior*, 65, 380-390 (2015 Impact Factor: 2.880).
54. **Kokkinos, C. M.**, Baltzidis, E., & Xynogala, D. (2016). Prevalence and personality correlates of Facebook bullying among university undergraduates. *Computers in Human Behavior*, 55, 840-850 (2015 Impact Factor: 2.880).
55. **Kokkinos, C. M.**, Eir. Kipritsi, & Markos, A. (2016). Preadolescents' Psychosocial Functioning: The Role of Personality and Attachment Style. *Mental Health and Prevention*, 4, 105-114.
56. **Kokkinos, C. M.**, & Kargiotidis A. (2016). Rating students' problem behavior: The role of teachers' individual characteristics. *Educational Psychology*, 36, 1516-1532 (2013 Impact Factor: 0.913).
57. **Kokkinos, C. M.**, Voulgaridou, I., Koukoutsis, N., & Markos, A. (2016). Peer victimization and depression in Greek preadolescents: Personality and attachment as moderators. *Personal Relationships*, 23, 280-295 (2014 Impact Factor: 1.366).
58. Antoniadou, N., **Kokkinos, C. M.**, & Markos, A. (2016). Possible common correlates between bullying and cyber-bullying among adolescents. *Psicologia Educativa*, 22, 27-38.
59. **Kokkinos, C. M.**, & Stavropoulos, G. (2016). Burning out during the practicum: The case of trainee teachers. *Educational Psychology*, 36, 548 – 568 (2014 Impact Factor: 0.667).
60. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2016). Development of an instrument measuring student teachers' perceived stressors about the practicum. *Teacher Development. An International Journal of Teachers' Professional Development*, 20, 275 – 293.
61. **Kokkinos, C. M.**, Kakarani, S., & Kolovou, D. (2016). Relationships among shyness, social competence, peer relations, and theory of mind among pre-adolescents. *Social Psychology of Education*, 19, 117 – 133 (2014 Impact Factor: 0.940).

62. **Kokkinos, C. M.**, Antoniadou, A., Asdre, A., & Voulgaridou, K. (2016). Parenting and internet behavior predictors of cyber-bullying and cyber-victimization among preadolescents. *Deviant Behavior*, 37, 439 – 455 (2014 Impact Factor: 0.942).
63. **Kokkinos, C. M.**, Voulgaridou, I., & Markos, A. (2016). Personality and relational aggression: Moral disengagement and friendship quality as mediators. *Personality and Individual Differences*, 95, 74-79 (2014 Impact Factor: 1.951).
64. **Kokkinos, C. M.**, Voulgaridou, I., Mandrali, M., & Parousidou, Chr. (2016). Interactive links between relational aggression, theory of mind, and moral disengagement among early adolescents. *Psychology in the Schools*, 53, 253-269 (2014 Impact Factor: 0.761).
65. Charalampous, K., **Kokkinos, C. M.**, Apota, E., Iliadou, A., Iosifidou, M., Moysidou, S., & Vriza, E. (2016). Pre-adolescents' representations of multiple attachment relationships: The role of perceived teacher interpersonal behaviour. *Learning Environments Research*, 19, 63-86.
66. **Kokkinos, C. M.**, Kargiotidis, A., & Markos, A. (2015). The relationship between learning and study strategies and Big Five personality traits among university students. *Learning and Individual Differences*, 43, 39-47 (2014 Impact Factor: 1.621).
67. Voulgaridou, I., & **Kokkinos, C. M.** (2015). Relational Aggression in adolescents: A review of theoretical and empirical research. *Aggression and Violent Behavior*, 23, 87-97. (2013 Impact Factor: 2.12).
68. Antoniadou, N., & **Kokkinos, C. M.** (2015). Cyber and school bullying: Same or different phenomena? *Aggression and Violent Behavior*, 25, 363-372 (2013 Impact Factor: 2.12).
69. **Kokkinos, C. M.**, Panagopoulou, P., Tsolakidou, I., & Tzeliou, E. (2015). Coping with bullying and victimization among preadolescents: The moderating effects of self-efficacy. *Emotional and Behavioral Difficulties*, 20, 205-222.
70. Antoniadou, N., & **Kokkinos, C. M.** (2015). A review of research on cyber-bullying in Greece. *International Journal of Adolescence and Youth*, 20, 185-201.
71. Charalampous, K., & **Kokkinos, C. M.** (2014). Students' Big Three personality traits, perceptions of teacher interpersonal behavior, and mathematics achievement: An application of the model of reciprocal causation. *Communication Education*, 63, 235-258.
72. Panayiotou, G., **Kokkinos, C. M.**, & Kapsou, M. (2014). Indirect and direct associations between personality and psychological distress mediated by dispositional coping. *The Journal of Psychology, Interdisciplinary and Applied*, 148, 549-567. (2013 Impact Factor: 0.968)
73. **Kokkinos, C. M.**, Antoniadou, N., & Markos, A. (2014). Cyber-bullying: An investigation of the psychological profile of university student participants. *Journal of Applied Developmental Psychology*, 35, 204-214. (2013 Impact Factor: 1.373)
74. **Kokkinos, C. M.**, Antoniadou, N., Dalara, E., Koufogazou, A., & Papatziki, A. (2013). Cyber-bullying, personality and coping among pre-adolescents. *International Journal of Cyber Behavior, Psychology and Learning*, 3, 55-69.
75. **Kokkinos, C. M.**, & Antoniadou, N. (2013). Bullying and victimization experiences in elementary school students nominated by their teachers for specific learning disabilities. *School Psychology International*, 34, 674-690. (2011 Impact Factor: 2.162)

76. **Kokkinos, C. M.** (2013). Bullying and victimization in early adolescence: Associations with attachment style and perceived parenting. *Journal of School Violence, 12*, 174-192.
77. Charalampous, K., **Kokkinos, C. M.**, & Panayiotou, G. (2013). The Family Environment Scale: Resolving psychometric problems through the examination of a Greek translation. *The International Journal of Educational and Psychological Assessment, 13*, 81-99.
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79. **Kokkinos, C. M.** & Kipritsi, Eir. (2012). The relationship between bullying, victimization, trait emotional intelligence, self-efficacy and empathy among preadolescents. *Social Psychology of Education, 15*, 41-58 (2013 Impact Factor: 0.682).
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84. Kapsou, M., Panayiotou, G, **Kokkinos, C. M.**, & Demetriou, A. G. (2010). Dimensionality of coping: An empirical contribution to the construct validation of the Brief-Cope with a Greek – speaking sample. *Journal of Health Psychology, 15*, 215-229. (2013 Impact Factor: 1.826).
85. Souroulla-Vrahimi, A., Panayiotou, G., & **Kokkinos, C. M.** (2009). The role of the teacher in identifying learning disabilities. *Journal of Learning Disabilities, 42*, 483-493. (2013 Impact Factor: 2.025).
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93. Panayiotou, G., & **Kokkinos, C. M.** (2006). Self-consciousness and its role in psychological distress: A study using the Greek SCS. *Personality and Individual Differences*, 41, 83 – 93. (2013 Impact Factor: 1.861).
94. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. M. (2005). Correlates of teachers' appraisals of students' behaviours. *Psychology in the Schools*, 42, 79 - 89. (2013 Impact Factor: 0.566).
95. **Kokkinos, C. M.**, & Panayiotou, G. (2004). Predicting bullying and victimization among early adolescents: Associations with disruptive behavior disorders. *Aggressive Behavior*, 30, 520 - 533. (2013 Impact Factor: 2.269).
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97. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. M. (2004). Perceived seriousness of pupils' undesirable behaviours: The student teachers' perspectives. *Educational Psychology*, 24, 109-120. (2013 Impact Factor: 0.913).

E3. Papers in Hellenic Refereed Journals [in Greek]

98. **Kokkinos, C. M.**, & Antonopoulou, Aik. (2022). Katerina Maridaki- Kassotaki: In Memoriam. *Psychology*, 27(2), 1-7.
99. Milioni, M., **Kokkinos, C. M.**, & Antonopoulou, Aik. (2022). The indirect effects of adolescent students' perceptions of paternal typology on their adjustment through emotional regulation. *Psychology*, 27(2), 21-39.
100. Kipritsi, Eir., & **Kokkinos, C. M.** (2021). Understanding the social-motivational characteristics of bullies: The role of social goals and aggression functions. *Psychology*, 26(2), 225-246.
101. Manolopoulou, Chr., Davazoglou, A., & **Kokkinos, C. M.** (2021). Sibling relationship quality and adjustment of typically developing children and adolescents with a sibling with an intellectual developmental disorder: A literature review. *Preschool and Primary Education*, 9(1), 52-91.
102. **Kokkinos, C. M.**, Antoniadou, N., & Voulgardiou, I. (2019). The mediating role of hostile attribution in the relationship between personality and cyberbullying. *Psychology*, 24, 93-112.
103. Alexopoulos, E., & **Kokkinos, C. M.** (2018). Ethno-cultural background and bullying/victimization in adolescent students. *Preschool and Primary Education*, 6(2), 119-143.
104. **Kokkinos, C. M.**, & Karagianni, K. (2017). Bullying and Victimization: A review of research evidence from Greek studies. *Preschool and Primary Education*, 5, 2-45.
105. Charalampous, K., & **Kokkinos, C. M.** (2015). The Classroom Psychosocial Environment: Conceptual content, theoretical background, measurement and effects on students' learning outcomes. *Preschool and Primary Education*.
106. **Kokkinos, C. M.**, Voulgardiou, I., & Koukoutsis, N. (2014). Bullying, personality and attachment in preadolescents. *Preschool and Primary Education*, 3, 53 – 79.

107. Antoniadou, N. & **Kokkinos, C. M.** (2013). Cyber-bullying and cyber-victimization among children and adolescents: Frequency and risk factors. *Preschool and Primary Education*, 1, 138-169.
108. Manolopoulou, Chr., Davazoglou, A., & **Kokkinos, C. M.** (2012). Citizens' suggestions for the improvement of individuals with disabilities quality of life. *Educational Review*, 53, 105-121.
109. Karambatzaki, M., & **Kokkinos, C. M.** (2009). The shy child through teachers' eyes. *Educational Review*, 47, 60-76.
110. Davazoglou, A., Alvanopoulos, G., & **Kokkinos, C. M.** (2008). Raising children with autism: Parental needs. *Hellenic Review of Special Education*, 1, 67 – 90.
111. **Kokkinos, C. M.** (2005). Burnout in elementary education: A comparative study between primary school teachers from Greece and Cyprus. *Makednon*, 14, 79 - 89.
112. **Kokkinos, C. M.**, Mavrofydrou, Z. & Davazoglou, A. M. (2005). Preschool student teachers' conceptions of giftedness. *Kinitro*, 6, 117 - 134.
113. **Kokkinos, C. M.** & Panayiotou, G. (2004). Effects of parental beliefs regarding the control of children's behaviour on discipline practices. *Psychology. The Journal of the Hellenic Psychological Society*, 11, 571 - 584.
114. **Kokkinos, C. M.** (2004). Self-esteem and attitudes to school: associations with pupil demographics and academic achievement. *Educational Review*, 37, 156 – 169.
115. Davazoglou, A. M. & **Kokkinos, C. M.** (2003). Relations between school and families with children with Specific Learning Disabilities. *Educational Review*, 35, 97 - 114.

E4. Book Chapters (Refereed)

116. **Kokkinos, C. M.** & Voulgaridou, I. (in press). Parental attachment security and adolescents' relational aggression. In C. Martin, V. R. Preedy, & V. B. Patel (Eds) *Handbook of Anger, Aggression, and Violence: Causes, Pathology and Treatments*. Springer Nature.
117. **Kokkinos, C. M.** & Antoniadou, N. (2023). Cyber-Bullying in Greece. In Z. Yan, *Cambridge Handbook of Cyber Behavior, Vol 1* (pp. 155-192). Cambridge University Press.
118. **Kokkinos, C. M.**, & Antoniadou, N. (2023). Cyberbullying during the COVID-19 pandemic among children and adolescents. In C. Martin, V. R. Preedy, & V. B. Patel (Eds) *Handbook of Anger, Aggression and Violence: Causes, Pathology and Treatments* (1177-1199). Springer Nature.
119. Voulgaridou, I. & **Kokkinos, C. M.** (in press). Narcissism, prosocial goals, hostile attribution, and relational aggression: A short-term longitudinal investigation. In the *Honorary Volume for Professor Aikaterini Maridaki-Kassotaki*.
120. Manolopoulou, Chr., Davazoglou, A., & **Kokkinos, C. M.** (in press). Child with an Intellectual Developmental Disorder in the Family: Perceptions of Parents and Typically Developing Children/Adolescents about the Quality of their Sibling Relationship. In the *Honorary Volume for Professor Aikaterini Maridaki-Kassotaki*.
121. **Kokkinos, C. M.**, Stavropoulos, G. & Davazoglou, A. (2012). Student teachers' epistemological beliefs, conceptions about teaching and learning and perceived stress during practicum: Are they related? In C. McCarthy, R. Lambert, & A. Ulrich (Eds) *International perspectives on teacher stress* (pp. 45-68). Charlotte, NC: Information Age Publishing, Inc.

122. Panayiotou, G., Souroulla, A., Kapsou, M., & **Kokkinos, C. M.** (2011). Experiences from the Greek standardization of the Wechler Individual Achievement Test – Third Edition (WIAT-III). In M. Kosmidou, & M. Constantinou (Eds) *Neuropsychology of learning disorders*. (pp. 203-224). Athens: Parisianou Press. [in Greek]

E5. Chapters in International Conference Proceedings (Refereed)

123. **Kokkinos, C. M.**, Tsitsirkou, D., & Davazoglou, A. (2007). The special educational needs preschooler: A comparative study of in and pre service teachers about inclusion. In M. Tzouriadou, M. Kontopoulou, G. Barbas, M. Birbili, & E. Toutountzi (Eds). *The European dimension of Special Education: Emergence of another profile*. (pp. 142 – 150). Salonica: University Studio Press. [in Greek]
124. **Kokkinos, C. M.**, Alvanopoulos, G., & Davazoglou, A. (2007). Identifying sources of stress in special education teachers. In M. Tzouriadou, M. Kontopoulou, G. Barbas, M. Birbili, & E. Toutountzi (Eds). *The European dimension of Special Education: Emergence of another profile*. (pp.118 – 126). Salonica: University Studio Press. [in Greek]
125. Theodoridou, S., **Kokkinos, C. M.**, & Davazoglou, A. M. (2003). Identifying the superior learner: comparability of student teachers' perceptions of the behavioral characteristics of normal and superior pupils. In F. J. Monks, & H. Wagner (Eds). *Development of human potential: Investment into our future*. (pp. 129 – 132).
126. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (1999). Towards an understanding of the professional needs of teachers working with refugee children. In A.-V. Rigas (Ed.), *Education of Ethnic Minorities: Unity and Diversity - Proceedings of the 12th International Congress of the World Association for Educational Research (WAER)*, (pp. 365-371). Athens: Ellinika Grammata.

E6. Chapters in National Conference Proceedings (Refereed) [in Greek]

127. Hatzinikolaou, S., & **Kokkinos, C. M.** (2012). Classroom psychological climate and students' behavior adjustment at school. In C. D. Malafantis, N. Andreadakis, D. Karagiorgos, G. Manolitsis, & V. Economides (Eds) *Hellenic pedagogical and educational research*. Proceedings of the 7th Pahnellenic Conference of the Hellenic Pedagogical Society, *Volume II*, (pp. 1030-1040). Athens: Diadراسi.
128. Manolopoulou, Chr., Davazoglou, A. & **Kokkinos, C. M.** (2008). Citizens' suggestions for the improvement of the quality of life of individuals with Special Needs. In E. Ftiaka, S. Symeonidou, & M. Socratous (Eds) *Quality in Education: Research and Teaching*. Proceedings of the 10th Conference of Cyprus Pedagogical Society and Cyprus Association of Inclusive Education (pp. 491 – 507). Cyprus: Nicosia.
129. Habidis, Th., Davazoglou, A., & **Kokkinos, C. M.** (2007). Teaching efficacy: Development and construct validity of a scale. In E. Taratori, A. Davazoglou, N. Makris, & M. Kougiourouki, (Eds) *Proceedings of Panhellenic Conference: Departments of Primary Education in Greece: Past, Present and Future*. (pp. 123 – 130). Salonica: Kyriakides Bros.
130. **Kokkinos, C. M.**, & Davazoglou, A. (2006). A comparative study of burnout between special and general education primary school teachers. In H. Phtiaka, A. Gagatsis, I. Iliia, & M. Modestou, (Eds), *Proceedings of the IX Pancyprian Conference of Cyprus Paedagogical Society, Contemporary educational research in Cyprus*. (pp. 1065 – 1074). Nicosia.
131. **Kokkinos, C. M.** (2004). Sources of preadolescent self-esteem development from a symbolic interactionist perspective. In D. Hatzidimou, E. Taratori, M. Kougiourouki, & P. Stravakou (Eds) *Proceedings of the 4th Conference of the Hellenic Pedagogical Society*. (pp. 679 – 685). Thessaloniki: Kyriakides, Bros.
132. **Kokkinos, C. M.** (2004). Sources of stress in secondary school teachers in Cyprus. In A. Gagatsis, A. Evaggelidou, H. Ftiaka, L. Kyriakides, N. Tsaggaridou, & M. Koutsoulis (Eds) *Contemporary trends in*

Educational Research and Practice. *Proceedings of the 8th Conference of the Cyprus Pedagogical Society*. (pp. 187 – 196).

133. **Kokkinos, C. M.**, & Panayiotou, G. (2002). Disruptive behaviour disorders, bullying and victimisation experiences among early adolescents. In C. M. Kokkinos (Ed) *Aggression – Proceedings of the 4th Psychological Conference of Cyprus Psychologists' Association* (pp. 119 – 126). Nicosia: Styvory Press.
134. **Kokkinos, C. M.**, Panayiotou, G. & Davazoglou, A. M. (2002). Pupils' undesirable behaviour through student teachers' perspective. Preliminary findings from a longitudinal study. In C. M. Kokkinos (Ed) *Aggression – Proceedings of the 4th Psychological Conference of Cyprus Psychologists' Association* (pp. 127 – 136). Nicosia: Styvory Press.
135. **Kokkinos, C. M.** (2002). Sources of stress in primary school teachers in Cyprus. In A. Gagatsis, L. Kyriakides, N. Tsaggaridou, H. Ftiaka, & M. Koutsoulis (Eds) *Educational Research in the era of globalization - Proceedings of the 7th Conference of the Cyprus Pedagogical Society*. Volume I (pp. 193 – 203).
136. **Kokkinos, C. M.**, Katseli, D., Psaltis, H., & Kakarinelli, Z. (2002). Descriptive characteristics of the effective teacher: Primary school teachers' views. In A. Gagatsis, L. Kyriakides, N. Tsaggaridou, H. Ftiaka, & M. Koutsoulis (Eds) *Educational Research in the era of globalization - Proceedings of the 7th Conference of the Cyprus Paedagogical Society*. Volume I (pp. 205 - 214).
137. **Kokkinos, C. M.** (2000). Dimensions of professional stress in secondary school teachers in Cyprus. In S. N. Georgiou, L. Kyriakides, & C. Christou (Eds) *Current research in Educational Sciences - Proceedings of the 6th Conference of the Cyprus Pedagogical Society* (pp. 5-13).
138. **Kokkinos, C. M.**, Katseli, D., Psaltis, H., & Kakarinelli, Z. (2000). Teaching efficacy: Towards an understanding of the construct in primary school teachers. In S. N. Georgiou, L. Kyriakides, & C. Christou (Eds) *Current research in Educational Sciences - Proceedings of the 6th Conference of the Cyprus Pedagogical Society*, (pp. 217-225).
139. Davazoglou, A., **Kokkinos, C. M.** & Kourantzi, E. (1999). Prospective teachers towards the child with undesirable-disruptive behaviour: attitudes and perspectives. In C. P. Haris, N. B. Petroulakis, & S. Nikodimos (Eds) *Hellenic Pedagogical and Educational Research – Proceedings of the 1st Panhellenic Conference of the Hellenic Pedagogical Society* (pp. 439 – 447). Athens: Atrapos.
140. **Kokkinos, C. M.** (1997). The role of primary school teachers in the formation and maintenance of refugee children's self-concept and self-esteem. In H. Petridou, & A. M. Davazoglou (Eds) *Children in new countries - Proceedings of the 7th Panhellenic Conference of Social Paediatrics*. (pp. 131-137). Alexandroupolis.
141. Davazoglou, A., **Kokkinos, C. M.** & Kourantzi, E. (1997). Preservice teachers' attitudes towards primary school aged children's behaviour disorders. In A. Kazantzis, & G. Paralemidis (Eds). *Psychosocial problems – Indiscipline – Aggression – Violence – Delinquency at school and in the society - Proceedings of the 2nd Panhellenic Educational Conference of Komotini's Society of Educational Sciences* (pp. 167-177). Komotini.

E7. Entries in a Collective Volume on Greek Psychometric Tools [In Greek]

142. Panayiotou, G., **Kokkinos, C. M.**, Kapsou, M., & Demetriou, A. G. (2012). The Brief COPE (Coping Orientation for Problem Experiences). In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools (2nd improved edition)*. (p. 294). Athens: Pedio.
143. Loutsiou-Ladd, A., Panayiotou, G., & **Kokkinos, C. M.** (2012). The Brief Symptom Inventory. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools (2nd improved edition)*. (p. 295). Athens: Pedio.
144. **Kokkinos, C. M.** (2012). The Maslach Burnout Inventory for Teachers. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools (2nd improved edition)*. (p. 486). Athens: Pedio.

145. **Kokkinos, C. M.** (2012). Lawrence Self-esteem Questionnaire. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 531). Athens: Pedio.
146. Panayiotou, G., & **Kokkinos, C. M.** (2012). The Self-Consciousness Scale. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 575). Athens: Pedio.
147. **Kokkinos, C. M.**, & Panayiotou, G. (2012). The Parental Locus of Control Scale. In A. Stalikas, S. Triliva, & P. Roussi (Eds) *Greek psychometric tools* (2nd improved edition). (p. 577). Athens: Pedio.

E8. Book Editor

148. Antoniadou, N., Voulgaridou, I., Kipritsi, Eir., **Kokkinos, C. M.**, Makris, N., & Sakka., Δ. (2019). *Book of Abstracts of the 17th Panhellenic Conference of Psychological Research*.
149. **Kokkinos, C. M.** (Ed) *Aggression – Proceedings of the 4th Psychological Conference of Cyprus Psychologists' Association*. Nicosia: Styvory Press.

E9. Scientific Editor of the Greek Translations of Textbooks [In Greek]

150. Ormrod, E. J. (2020). *Psychology of Learning*. Athens: Gutenberg. Original title: *Human Learning* (6th Edition). Pearson.
151. Heward, W. L. (2009). *Exceptional children: An Introduction to Special Education* (9th Edition), Pearson Education. Published by Topos Editions in November 2011 (821 pgs). In collaboration with Professor Dr A. Davazoglou.
152. Slavin, R. E. (2003). *Educational Psychology. Theory and Practice*. (7th Edition). Allyn & Bacon. Published by Metaixmio Editions, in November 2007 (703 pages).

E10. Citations

7800 citations: **7532** International (Google Scholar) and **> 200** National.

To identify international references (March 2024), the following search bases were used:

- Scopus, Elsevier (h-index = 26)
- Web of Science (h – index = 21)
- Google Scholar (h-index = 39)

F. SCIENTIFIC AND RESEARCH ACTIVITY

F1. Member of the Editorial Board in Scientific Journals

- **November 2022:** Co-editor (with Assoc. Prof. Antonopoulou) of a Special Issue of the journal Psychology (ELPSE) in memory of Katerina Maridaki – Kassotaki.
- **October 2022 – present:** Associate Editor; Psychology: The Journal of the Hellenic Psychological Society
- Member of the Editorial Board in Scientific Journals
 - **October 2023 – present:** Journal of Child and Adolescent Trauma (2022 Impact Factor: 1.5)
 - **September 2018 – present:** Personality and Individual differences (2021 Impact Factor: 3.95)

- **September 2018 – present:** Educational Psychology: An International Journal of Experimental Educational Psychology (2021 Impact Factor: 3.117)

F2. Member of the Editorial Review Committee in Scientific Journals

- **September 2013 – present:** Educational Psychology: An International Journal of Experimental Educational Psychology (2021 Impact Factor: 3.117)

F3. Guest Reviewer in Scientific Journals

a) International

Aggressive Behavior
 Asia Pacific Education Review
 Asia Pacific Journal of Human Resources
 Assessment
 Australian Journal of Psychology
 Basic and Applied Social Psychology
 BMC Public Health
 British Journal of Educational Psychology
 British Journal of Psychology
 Child Abuse and Neglect
 Child Development
 Children and Youth Services Review
 Comprehensive Psychiatry
 Computers in Human Behavior
 Current Issues in Personality Psychology
 Current Psychology
 Cyberpsychology: Journal of Psychosocial Research on Cyberspace
 Development and Psychopathology
 Educational Psychology
 Educational Studies
 Emerging Adulthood
 Emotional and Behavioral Difficulties
 Ethics and Behavior
 Exceptionality
 Family, Systems and Health
 Folia Phoniatica et Logopaedica
 Hellenic Journal of Psychology
 High Ability Studies
 Industrial Health
 International Journal of Adolescence and Youth
 International Journal of Bullying Prevention
 International Journal of Disability, Development and Education
 International Journal of School and Educational Psychology
 International Journal of Research and Method in Education
 Journal of Adolescence
 Journal of Affective Disorders
 Journal of Aggression, Maltreatment & Trauma
 Journal of Child & Adolescent Mental Health
 Journal of Child & Adolescent Trauma
 Journal of Early Adolescence
 Journal of Experimental Child Psychology
 Journal of Family Studies
 Journal of Genetic Psychology

Journal of LGBT Youth
 Journal of Personality Assessment
 Journal of Personality Disorders
 Journal of Research on Adolescence
 Journal of School Violence
 Journal of Social and Personal Relationships
 Learning and Individual Differences
 Learning and Instruction
 Learning Environments Research
 Measurement and Evaluation in Counseling and Development
 Merrill-Palmer Quarterly: Journal of Developmental Psychology
 New Media and Society
 Personality and Individual Differences
 Personality and Social Psychology Bulletin
 Preschool and Primary Education
 Psychology of Popular Media
 Psychology in the Schools
 Psychology of Violence
 Psychological Reports
 Research in Developmental Disabilities
 Scandinavian Journal of Psychology
 Social Development
 Social Psychiatry and Psychiatric Epidemiology
 Social Psychology of Education
 Stress and Health
 Studies in Educational Evaluation
 Telematics and Informatics
 The Australian Educational Researcher
 Thinking Skills and Creativity
 Teaching and Teacher Education
 Terrorism and Political Violence
 The International Journal of Research and Method in Education
 The Spanish Journal of Psychology
 Victims and Offenders

b) National

- The Social Science Tribune
- Scientific Annals of the Psychological Society of Northern Greece
- Psychology. The scientific journal of the Hellenic Psychological Association
- Collective Volume of Developmental Psychology (published by the Conference of Developmental Psychology, Thessaloniki, 2018)

F4. Reviewer for Conference papers

1. 2022: **Reviewer** for the 3rd Panhellenic School Psychology Conference, Thessaloniki.
2. 2018: **Reviewer** for the 6th Panhellenic Developmental Psychology Conference, Thessaloniki, Greece.
3. 2017: **Reviewer** for the 2nd Panhellenic School Psychology Conference, Volos, Greece.
4. 2017: **Reviewer** for the 16th Panhellenic Conference of Research in Psychology, Thessaloniki, Greece
5. 2016: **Reviewer** for the 5th Panhellenic Developmental Psychology Conference, Volos, Greece.
6. 2015: **Reviewer** for the 1st Panhellenic School Psychology Conference, Athens, Greece.
7. Reviewer for the *Stress and Coping Special Interest Group (SIG)*, the *Learning Environments SIG* and for the *Division E Counselling and Human Development* for the American Educational Research Association – AERA):

- 2007 (Chicago, Illinois) – 3 extended abstracts for the *Stress and Coping SIG*
 - 2008 (New York) – 6 extended abstracts for the *Stress and Coping SIG*
 - 2009 (San Diego, CA) – 5 extended abstracts for the *Stress and Coping SIG*
 - 2010 (Denver, CO) – 7 extended abstracts for the *Stress and Coping SIG*
 - 2011 (New Orleans, LA) – 10 extended abstracts for the *Learning Environments SIG* & 5 for the *Stress and Coping SIG*.
 - 2012 (Vancouver, Canada) – 12 extended abstracts for the *Division E, Counselling and Human Development* & 7 for the *Stress and Coping SIG*.
8. 2012: **Reviewer** for the 2nd International Conference on Interpersonal Relationships in Education (ICIRE) (Vancouver, CA): 10 abstracts

G. RESEARCH PROJECTS

a) Principal Investigator

1. **2004 – 2007:** Principal Investigator, Bilateral Agreement between Greece and Cyprus Grant (with G. Panayiotou): *Children and Teenagers with Antisocial Behavior and School Failure: A study of their cognitive, emotional and social profile*. Euro, 11,740.
2. **2000 – 2001:** Principal Investigator: *Teachers' professional stress and burnout*. The project was partially funded by the Sector of Educational Research of Cyprus Pedagogical Institute. Partially funded by the Section of Educational Research of Cyprus Pedagogical Institute.
3. **2000 – 2001:** Principal Investigator: *Factors influencing teacher's efficacy* (with Katseli, D., Kakarineli, Z. & Psaltis, Ch.). Partially funded by the Section of Educational Research of Cyprus Pedagogical Institute.
4. **01/2002 – 06/ 2002:** 2 research projects titled: *Primary school pupils' attitudes towards school* and *A study on primary school pupils self-concept* within the framework of the research program *Students in Research and Development* funded by the Cyprus Research Promotion Foundation. The aim of this program was to encourage students' active participation in educational research in collaboration with the classroom teacher. Both projects received distinction.

b) Research Collaborator

1. **1/2/2012 – present: Democritus University of Thrace Students' Practicum Project.** Principal Departmental Investigator: Lecturer Dr D. Theodorou.
2. **2008 – 2010: Assessment of learning disorders in Cyprus: Towards a scientifically supported approach.** Principal Investigator: Assistant Professor Dr G. Panayiotou, Department of Psychology, University of Cyprus.
3. **10/ 1999 – 03/ 2000:** Collaborator (Cyprus representative): **Comparative survey of teachers' views about school psychologists in 4 countries.** The project was funded by the International School Psychology Association - ISPA. (Principal Investigator: Dr Peter Farrell, Professor of Special Needs and Educational Psychology, University of Manchester).

H. CONFERENCE PRESENTATIONS (Refereed)

1. Voulgaridou, I., & Kokkinos, C. M. (2023, March 10-11). *Adolescent relational aggression in different cultural contexts: A systematic review of the literature*. 1st Panhellenic Conference of Crosscultural Psychology 2023, Komotini, Greece [In Greek].

2. Antoniadou, N., & **Kokkinos, C. M.** (2023, January 20-22). *Cyberbullying in children and adolescents during the COVID-19 pandemic: A review of empirical studies*. Sociology of childhood and the Psychology of children/adolescents: Parallel monologues or dialogic practices, Thessaloniki, Greece [In Greek].
3. Antoniadou, N., & **Kokkinos, C. M.** (2022, November 10-13). *Boredom susceptibility, self-control, and bullying forms in adolescent students*. Invited Symposium: Individual characteristics, interpersonal relationships, and emotions: Their role in the psychosocial adjustment of children and adolescents. 3rd Panhellenic School Psychology Conference 2022, Thessaloniki, Greece [In Greek].
4. Voulgaridou, I., & **Kokkinos, C. M.** (2022, November 10-13). *The mediating role of friendship jealousy and anxiety in the relationship of mother and father attachment with adolescent relational aggression: A short-term longitudinal study*. Invited Symposium: Individual characteristics, interpersonal relationships, and emotions: Their role in the psychosocial adjustment of children and adolescents. 3rd Panhellenic School Psychology Conference 2022, Thessaloniki, Greece [In Greek].
5. Kouvava, S., Antonopoulou, Aik., **Kokkinos, C. M.**, Ralli, A. M., & Maridaki-Kassotaki Aik. (2022, November 10-13). *Perceptions of friendship quality of children with and without attention deficit hyperactivity disorder or Specific Learning Disability: The role of emotion understanding and regulation*. Invited Symposium: Individual characteristics, interpersonal relationships, and emotions: Their role in the psychosocial adjustment of children and adolescents. 3rd Panhellenic School Psychology Conference 2022, Thessaloniki, Greece [In Greek].
6. Kipritsi, Eir., & **Kokkinos, C. M.** (2022, November 10-13). *Understanding the social-motivational characteristics of bully-leaders: The role of social goals and functions of aggression*. Invited Symposium: Individual characteristics, interpersonal relationships, and emotions: Their role in the psychosocial adjustment of children and adolescents. 3rd Panhellenic School Psychology Conference 2022, Thessaloniki, Greece [In Greek].
7. **Kokkinos, C. M.**, & Antoniadou, N. (2022, October 5-9). *Academic dishonesty and the Dark Triad in University students: The moderating role of moral disengagement*. 18th Panhellenic Psychological Research Conference 2022, Athens, Greece [In Greek].
8. Voulgaridou, I., & **Kokkinos, C. M.** (2022, October 5-9). *Profiles of University students' personal cultural orientations and relational aggression*. 18th Panhellenic Psychological Research Conference 2022, Athens, Greece [In Greek].
9. Kipritsi, Eir., & **Kokkinos, C. M.** (2022, October 5-9). *Investigating the socio-cognitive characteristics of the bully leader and the bully follower in preadolescent students*. 18th Panhellenic Psychological Research Conference 2022, Athens, Greece [In Greek].
10. **Kokkinos, C. M.**, & Koutsospyros, A. (2022, October 5-9). *Mental health and subjective well-being: The moderating role of humor in Greek university students*. 18th Panhellenic Psychological Research Conference 2022, Athens, Greece [In Greek].
11. Kouvava, S., Antonopoulou, K., **Kokkinos, C.M.**, & Voulgaridou, I. (2022, July 5-8). *Psychometric Properties of the Greek Translation of the Friendship Quality Questionnaire* [Poster presentation]. 17th European Congress of Psychology 2022, Ljubljana, Slovenia.
12. Kouvava, S., Antonopoulou, K., **Kokkinos, C.M.**, & Ralli, A. M. (2022, July 5-8). *Children With and Without ADHD: How Empathy and Theory of Mind Affect Friendships and Friendship Quality*. [Poster presentation]. 17th European Congress of Psychology 2022, Ljubljana, Slovenia.
13. Voulgaridou, I., & **Kokkinos, C. M.** (2019, August 29- September 1). *Links between relational aggression and perceived parental attachment among adolescents: The mediating role of friendship jealousy and anxiety*. 19th European Conference on Developmental Psychology, Athens, Greece.

14. Voulgaridou, I., & **Kokkinos, C. M.** (2019, June 4-6). *Prevalence of Relational Aggression: Findings from a Greek Adolescent Student Survey*. 2nd World Anti-Bullying Forum, Dublin, Ireland.
15. Antoniadou, N., **Kokkinos, C. M.**, & Fanti, K. (2019, June, 4-6). *Traditional and Cyber-Bullying/Victimization among Adolescents: Examining their Psychosocial Profile through Latent Profile Analysis*. 2nd World Anti-Bullying Forum, Dublin, Ireland,.
16. Voulgaridou, I., & **Kokkinos, C. M.** (2019, May 23-26). *A Short-Term Longitudinal Study of Relational Aggression in Adolescents: Associations with Narcissism, Social Goals, and Hostile Attribution Bias*. 31st Annual APS Convention, Washington, DC, USA.
17. Antoniadou, N., Markos, A., & **Kokkinos, C. M.** (2019, May 15-19). *Psychopathic traits and social anxiety in cyberspace: Their relationship with internet disinhibition*. Developmental Psychology Symposium: The role of individual and social-cognitive characteristics in child, adolescent, and youth aggression: Findings from diverse social interaction contexts. 17th Panhellenic Conference of Psychological Research, Alexandroupoli, Greece [In Greek].
18. Kipritsi, Eir., & **Kokkinos, C. M.** (2019, May 15-19). *Understanding the social-motivational profile of bullies: The role of social goals*. Developmental Psychology Symposium: The role of individual and social-cognitive characteristics in child, adolescent, and youth aggression: Findings from diverse social interaction contexts. 17th Panhellenic Conference of Psychological Research, Alexandroupoli, Greece [In Greek].
19. Voulgaridou, I., & **Kokkinos, C. M.** (2019, May 15-19). *Narcissism, prosocial goals, hostile attribution, and relational aggression: A short-term longitudinal investigation*. Developmental Psychology Symposium: The role of individual and social-cognitive characteristics in child, adolescent, and youth aggression: Findings from diverse social interaction contexts. 17th Panhellenic Conference of Psychological Research, Alexandroupoli, Greece [In Greek].
20. Manolopoulou, Chr., Davazoglou, A., & **Kokkinos, C. M.** (2019, May 15-19). *Relationships between siblings with and without intellectual disability: The parents' perspective*. 17th Panhellenic Conference of Psychological Research, Alexandroupoli, Greece [In Greek].
21. Markos, A., & **Kokkinos, C. M.** (2018, May 10-13). *Development of a Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Validation among Preadolescents*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki [In Greek].
22. Voulgaridou, I., Markos, A., & **Kokkinos, C. M.** (2018, May 10-13). *Personality and Relational Aggression among Adolescents: The Role of Friendship Jealousy and Anger*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki [In Greek].
23. **Kokkinos, C. M.** (2018, May 10-13). *The Mediating Role of Emotion Regulation in the Relationship between Big Five Personality Traits and Shyness*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki [In Greek].
24. Antoniadou, N. & **Kokkinos, C. M.** (2018, May 10-13). *The Mediating Effects of Hostile Attribution Bias in the Association between Personality and Cyber-bullying*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki [In Greek].
25. Voulgaridou, I., **Kokkinos, C. M.** (2017, November 22). *Development and validation of an instrument to assess relational aggression: The Relational Aggression Scale*. 22nd Aggression Workshop, Limassol, Cyprus.

26. **Kokkinos, C. M.**, Kountouraki, M., & Voulgaridou I. (2017, October 19-22). Is relational aggression a means of achieving social goals for jealous adolescents? Invited Symposium: Emotions, emotional management and aggression in children and adolescents. 2nd Panhellenic School Psychology Conference, Volos [In Greek].
27. Algiovanoglou, I., Voulgaridou, I., & **Kokkinos, C. M.** (2017, October 19-22). Emotion regulation and relational aggression in adolescent students: The role of attachment to mother and father. Invited Symposium: Emotions, emotional management and aggression in children and adolescents. 2nd Panhellenic School Psychology Conference, Volos [In Greek].
28. Voulgaridou, I., & **Kokkinos, C. M.** (2017, October 19-22). Adolescent cyberbullying: The role of psychopathic personality traits and emotion regulation. Invited Symposium: Emotions, emotional management and aggression in children and adolescents. 2nd Panhellenic School Psychology Conference, Volos [In Greek].
29. **C. M. Kokkinos** (2017, May 7-9). *Emotion regulation, attachment to father and mother and cyber bullying among adolescents: Exploring the links*. World Anti-Bullying Forum, Stockholm.
30. **C. M. Kokkinos**, & Voulgaridou, I. (2017, May 7-9). *Relational and cyber-aggression among adolescents: Personality and emotion regulation as moderators*. World Anti-Bullying Forum, Stockholm.
31. Baltzidis, E., & **C. M. Kokkinos** (2017, May 7-9). *Prevalence and personality correlates of Facebook bullying among university students*. World Anti-Bullying Forum, Stockholm.
32. Voulgaridou, I., & **Kokkinos, C. M.** (2017, April 6-8). *Relational Victimization, Callous-Unemotional Traits and Hostile Attribution Bias among Pre-Adolescents*. Paper Symposium titled: Bullying, Personality, and Individual Differences: Integrating Findings across Measures (Chair: Antony Volk, Brock University, Canada). 2017 SRCD Biennial Meeting, Austin, Texas, USA.
33. **Kokkinos, C. M.** (2016, October 20-23). *Relational aggression in children and adolescents: Conceptual clarification*. Invited Symposium: Relational aggression: A less studied form of aggression in Greek students. 5th Panhellenic Conference on Developmental Psychology, Volos [In Greek].
34. Voulgaridou, I., & **Kokkinos, C. M.** (2016, October 20-23). *Construct validity of a new instrument for measuring relational aggression in Greek students*. Invited Symposium: Relational aggression: A less studied form of aggression in Greek students. 5th Panhellenic Conference on Developmental Psychology, Volos [In Greek].
35. **Kokkinos, C. M.**, & Mpakalaki, M. (2016, October 20-23). *Relational aggression, executive functions, and Theory of Mind in preadolescent students*. Invited Symposium: Relational aggression: A less studied form of aggression in Greek students. 5th Panhellenic Conference on Developmental Psychology, Volos [In Greek].
36. **Kokkinos, C. M.**, Karagianni, K., & Voulgaridou, I. (2016, October 20-23). *Hostile attribution bias, personality, and relational aggression: Mediation and moderation models in adolescent students*. Invited Symposium: Relational aggression: A less studied form of aggression in Greek students. 5th Panhellenic Conference on Developmental Psychology, Volos [In Greek].
37. **Kokkinos, C. M.**, Mandrali, M., Parousidou, Ch., & Voulgaridou, I. (2016, October 20-23). *Interactive relationships between theory of mind, moral disengagement, and relational aggression in preadolescent students*. Invited Symposium: Relational aggression: A less studied form of aggression in Greek students. 5th Panhellenic Conference on Developmental Psychology, Volos [In Greek].
38. Antoniadou, N., & **Kokkinos, C. M.** (2016, October 20-23). *The role of empathy in the participation of elementary, middle and high school students in incidents of traditional bullying and cyber-bullying*. 5th Panhellenic Congress of Developmental Psychology, Volos [In Greek].

39. Kipritsi, Eir., & **Kokkinos, C. M.** (2016, October 20-23). *Callous-unemotional traits and aggressive behavior in preadolescents: The moderating role of moral disengagement and cognitive empathy*. 5th Panhellenic Congress of Developmental Psychology, Volos [In Greek].
40. **Kokkinos, C. M.** & Voulgaridou, I. (2016, July 24-29). *Relational aggressors' coping: The moderating role of empathy*. 31st International Congress of Psychology, Yokohama, Japan.
41. Antoniadou, N., **C. M. Kokkinos**, & Markos, A. (2016, July 24-29). *Construct validation of a cyber-bullying/victimization questionnaire in Greek among junior high school students*. 31st International Congress of Psychology, Yokohama, Japan.
42. **Kokkinos, C. M.** & Voulgaridou, I. (2016, May 24-29). *Potential Common Correlates of Relational and Cyber-aggression among Adolescents*. 28th Annual Convention of Association of Psychological Science, Chicago, U.S.A.
43. **Kokkinos, C. M.**, & Voulgaridou, I. (2015, November 19-22). *Relational Victimization, Callousness and Hostile Attribution Bias among Preadolescents*. Symposium title: School Bullying and Victimization: Contemporary Research Approaches. Chair: Professor Eleni Andreou, University of Thessaly, Greece. 1st Panhellenic School Psychology Conference, Athens, Greece [In Greek].
44. **Kokkinos, C. M.**, Voulgaridou, I., Mandrali, M., & Parousidou, Chr. (2015, May 28-31). *Theory of Mind, Moral Disengagement and Relational Aggression in Preadolescents*. 15th Pan-Hellenic Conference of Psychological Research of the Hellenic Psychological Association, Nicosia, Cyprus [In Greek].
45. Antoniadou, N., & **Kokkinos, C. M.** (2015, May 28-31). *Cyberbullying: An extension of traditional bullying?* 15th Pan-Hellenic Conference of Psychological Research of the Hellenic Psychological Association, Nicosia, Cyprus [In Greek].
46. Kipritsi, Eir., & **Kokkinos, C. M.** (2015, May 28-31). *Moral Disengagement, Empathy and Bullying in Preadolescents*. 15th Pan-Hellenic Conference of Psychological Research of the Hellenic Psychological Association, Nicosia, Cyprus [In Greek].
47. **Kokkinos, C. M.**, & Voulgaridou, I. (2015, August 6-9). *Parenting and Relational Aggression: The Role of Adolescent Personality Traits*. 123rd American Psychological Association Convention, Toronto, Canada.
48. **Kokkinos, C. M.** (2015, August 6-9). *Potential Correlates of Cyberbullying and Cybervictimization among University Undergraduates*. 123rd American Psychological Association Convention, Toronto, Canada.
49. **Kokkinos, C. M.**, & Voulgaridou, I. (2015, August 25-29). *Self-regulated Learning in Language, Scholastic Competence, Self-Esteem: Exploring the Connections*. 16th Biennial EARLI Conference for Research on Learning and Instruction, Limassol, Cyprus.
50. K. Charalampous, & **C. M. Kokkinos** (2015, April 16-20). *The Greek Elementary "What Is Happening in This Class?" (G-EWIHC): A Three-Stage Multi-Sample Mixed-Methods Study*. Meeting of the American Educational Research Association, Chicago, Illinois, USA.
51. **C. M. Kokkinos**, Voulgaridou, I., Koukoutsis, N., & Markos, A. (2014, November 6-9). *Victimization and depression in preadolescent students: The role of gender, personality and attachment*. 5th Panhellenic Conference of Counseling Psychology, Patra [In Greek].
52. Voulgaridou, I., Koukoutsis, N., & **Kokkinos, C. M.** (2014, June 10-11). *The association of bullying with personality and attachment among preadolescent students*. 1st Scientific Conference of the European Network against Bullying, Athens [In Greek].

53. Voulgaridou, I., & **Kokkinos, C. M.** (2014, May 8-11). *Relational aggression, friendship and individual differences in preadolescent students*. 4th Panhellenic Conference of Developmental Psychology, Rethymno, Crete [In Greek].
54. Kakanari, S., Kipritsi, Eir., Kolovou, D., & **Kokkinos, C. M.** (2014, May 8-11). *Shyness, attachment, social skills, peer relations and Theory of Mind among preadolescents*. 4th Panhellenic Conference of Developmental Psychology, Rethymno, Crete [In Greek].
55. Antoniadou, N. & **Kokkinos, C. M.** (2014, April 3-7). *Possible Common Correlates Between Bullying and Cyber-bullying in Youth*. Annual Meeting of the American Educational Research Association, Philadelphia, USA.
56. Charalampous, K., **Kokkinos, C. M.**, Apota, E., Iliadou, A., Iosifidou, M., Moysidou, S., & Vriza, E. (2014, April 3-7). *Teacher interpersonal relations in the classroom: The role of students' attachment experiences*. Annual Meeting of the American Educational Research Association, Philadelphia, USA.
57. Hatzinikolaou, St., & **Kokkinos, C. M.** (2013, September 3-7). *Attachment, classroom climate and behavior problems in adolescents*. 16th European Conference of Developmental Psychology (ECDP 2013), Lausanne, Switzerland.
58. Kipritsi, Eir., & **Kokkinos, C. M.** (2013, September 3-7). *Individual differences among preadolescents involved in bullying*. 16th European Conference of Developmental Psychology, Lausanne, Switzerland.
59. Loutsiou, A., **Kokkinos, C. M.**, Panayiotou, G., & Anastasiou, A. (2013, July 10-16). *Factorial structure of the Parenting Stress Index-Short Form (PSI-SF) among Greek mothers and fathers*. 35th International School Psychology Association Conference, Porto, Portugal.
60. **Kokkinos, C. M.**, & A. Kargiotidis (2013, July 9-12). *Teachers' appraisals of student problem behavior: Birds of a feather flock together*. 13th European Congress of Psychology (ECP 2013), Stockholm, Sweden.
61. Kipritsi, Eir., & **Kokkinos, C. M.** (2013, May 15-19). *Socio-cognitive and emotional parameters of bullying and victimization among preadolescents*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis [In Greek].
62. Antoniadou, N., & **Kokkinos, C. M.** (2013, May 15-19). *Cyber-bullying: Frequency and risk factors in preadolescence and adolescence*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis [In Greek].
63. Manolopoulou, Chr., & **Kokkinos, C. M.** (2013, May 15-19). *Perceived psychological classroom climate and relational aggression among junior high school students*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis [In Greek].
64. **Kokkinos, C. M.**, Antoniadou, N., Dalara, E., Koufogazou, A., & Papatziki, A. (2012, April 1-4). *Cyber-bullying: The role of personality and coping among preadolescents*. 4th Panhellenic Conference of Counseling Psychology, Thessaloniki [In Greek].
65. Panayiotou, G., Petteimeridou, E. & **Kokkinos, C. M.** (2012, August 29- September 1). *Child and adolescent characteristics associated with the use of discipline practices*. 13rd Biennial Conference of the European Association for Research on Adolescence, Spetses, Greece.
66. **Kokkinos, C. M.**, & Antoniadou, N. (2012, July 22-27). *Cyberbullies: Who is behind the screens?* XXX International Congress of Psychology, Cape Town, South Africa.
67. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2012, July 22-27). *Burning out during the practicum: The case of trainee teachers*. XXX International Congress of Psychology, Cape Town, South Africa.

68. **Kokkinos, C. M.**, & Kipritsi, Eir. (2012, May 17-20). *Personality, attachment and mental health of preadolescents*. 3rd Panhellenic Conference of Developmental Psychology, Thessaloniki [In Greek].
69. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2012, April 13-14). *Student teachers' epistemological beliefs, conceptions about teaching and learning and perceived stress during practicum: Are they related?* Symposium title: International perspectives of teacher stress. Chair: Professor Chris McCarthy. Annual Meeting of the American Educational Research Association, Vancouver, Canada.
70. Souroulla, A., Panayiotou, G., **Kokkinos, C. M.**, & Lamprianou, I. (2011, July 4-8). *Achievement Testing with the Wechsler Individual Achievement Test-Third Edition (WIAT-III): Evidence in Support of its Psychometric Properties using a Greek Version*. 12th European Congress of Psychology, Istanbul.
71. Antoniadou, N., & **Kokkinos, C. M.** (2011, November 18-19). *A review of cyber-bullying research in Greece*. International Conference "Human Rights and Violent Behaviour: The Social and Educational Perspective" Nicosia, Cyprus.
72. **Kokkinos, C. M.**, Panagopoulou, P., Tzeliou, E., & Tsolakidou, I. (2011, May 25-29). *Bullying/Victimization among preadolescents: The role of coping and self-efficacy*. 13rd Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Athens [In Greek].
73. Charalampous, K., & **Kokkinos, C. M.** (2011, May 25-29). *What is Happening in this Class?: Adaptation and psychometric characteristics of a research tool measuring primary school pupils' perceived psychological classroom climate*. 13rd Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Athens [In Greek].
74. Panayiotou, G., Vrahimi-Souroulla, A., & **Kokkinos, C. M.** (2011, May 17-20). *Achievement on the WIAT-III of children with different clinical diagnoses*. 16th International Conference of the Association of Psychology & Psychiatry for Adults & Children, Athens.
75. Charalampous, K., & **Kokkinos, C. M.** (2011, April 6-12). *The Model of Interpersonal Teacher Behavior: A qualitative cross-cultural validation within the Greek elementary education context*. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, U.S.A..
76. **Kokkinos, C. M.**, Stavropoulos, G., & Antoniadou, N. (2011, April 6-12). *Difficult and prosocial behaviors in preadolescents: The protective role of self-efficacy, secure attachment and coping*. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, U.S.A..
77. Charalampous, K., & **Kokkinos, C. M.** (2011, January 4-7). *A cross-cultural adaptation of the Questionnaire on Teacher Interaction for Greek elementary students with the application of mixed-methods approach*. 24th International Conference for School Effectiveness and Improvement, Limassol, Cyprus.
78. **Kokkinos, C. M.** (2010, September 9). *Comparative research evidence on Greek and Cypriot students' achievement on WAIT-III. One day seminar «Assessment students' academic achievement with the WAIT-III»*. Nicosia, Cyprus [In Greek].
79. Hatzinikolaou, S., & **Kokkinos, C. M.** (2010, November 19-21). *Classroom psychological climate and students' behaviour adjustment*. 7th Panhellenic Conference of the Hellenic Pedagogical Society, Rethymno, Crete [In Greek].
80. Souroulla, A., Panayiotou, G., **Kokkinos, C. M.**, Kapsou, M., & Ioannou, M. (2010, November 4-7). *An investigation of the psychometric properties of the WIAT-III: Needs for the standardization of a valuable tool for the psychological assessment of children and adolescents*. 4th Panhellenic Conference of the Division of Clinical and Health Psychology of the Hellenic Psychological Society, Athens [In Greek].

81. Panayiotou, G., Vrahimi-Souroulla, A., **Kokkinos, C. M.**, & Lambrianou, I. (2010, September 12-15). *Achievement Testing with the Wechsler Individual Achievement Test-Third Edition: Preliminary Evidence in Support of its Psychometric Properties Using a Greek Version*. BPS Developmental Psychology Section Conference, London.
82. Loutsiou-Ladd, A., Panayiotou, G., & **Kokkinos C. M.** (2010, June 2-5). *Parenting Stress and Coping Among Mothers and Fathers: Correlates for Clinical Intervention*. World Congress of Behavior and Cognitive Therapies, Boston.
83. Sarroudi, I. & **Kokkinos, C. M.** (2010, May 27-30). Psychosocial adjustment of children involved in bullying and victimization. 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis [In Greek].
84. Baxevanidou, A., & **Kokkinos, C. M.** (2010, May 27-30). Social information processing of children involved in bullying and victimization. 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis [In Greek].
85. **Kokkinos, C. M.**, Stavropoulos, G., Antoniadou, N., Tsakou, E., Manolopoulou, C., & Batrani, C. (2010, May 12-15). *Psychopathology and prosocial behavior in preadolescents: The role of anger and self-efficacy*. 12th Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.
86. **Kokkinos, C. M.**, Sarroudi, I., & Baxevanidou, A. (2010, May 12-15). *Development and validation of a scale measuring bullying and victimization in Greece*. 12th Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.
87. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2010, April 30- May 4). *Student teachers' perceived stress about the teaching practicum: The role of dispositional anxiety, gender and academic achievement*. **Symposium: International Perspectives on Teacher Stress**. Annual Meeting of the American Educational Research Association, Denver, Colorado, USA.
88. Charalambous, K., **Kokkinos, C. M.**, & Davazoglou, A. (2010, April 28-29). *Students' Big three personality traits, perceptions of teacher interpersonal behaviours and academic achievement: An application of the reciprocal causation model*. International Conference on Interpersonal Relationships in Education (ICIRE), Boulder, Colorado, USA.
89. Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2009, September 23-26). *Big Five personality dimensions predict coping styles*. 23rd Conference of the European Health Psychology Society, Pisa, Italy.
90. **Kokkinos, C. M.**, & Stavropoulos, G. (2009, July 7-10). *Potential stressors in teaching: Student teachers' future occupational concerns*. 11th European Congress of Psychology, Oslo, Norway.
91. **Kokkinos, C. M.**, & Antoniadou, N. (2009, July 7-10). *Associations between bullying / victimization experiences and the Big Three personality dimensions among primary school children*. 11th European Congress of Psychology, Oslo, Norway.
92. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2009, May 14-17). *Student personality, teacher's interpersonal behaviour and primary school students' academic achievement*. 12th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Volos [In Greek].
93. **Kokkinos, C. M.**, Antoniadou, N., Alvanopoulos, G., & Davazoglou, A. (2009, May 14-17). *Bullying and victimization experiences among students with special educational needs: Frequency, forms, types and roles*. 12th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Volos [In Greek].
94. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2009, April 13-17). *To what extent do student personality traits impact on their perceptions of teacher interpersonal behavior?* Annual Meeting of the American Educational Research Association, San Diego, California.

95. **Kokkinos, C. M.**, & Davazoglou, A. (2009, April 13-17). *Coping with burnout in special education teachers: the role of personality*. Annual Meeting of the American Educational Research Association, San Diego, California.
96. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2008, July 20-25). *The psychometric properties of the Greek Questionnaire on Teacher Interaction Primary (G – QTIP)*. XXIX International Congress of Psychology, Berlin, Germany.
97. Souroulla, A., Panayiotou, G., & **Kokkinos, C. M.** (2008, July 20-25). *Identifying Learning Disabilities: Psychometric Characteristics of the McCamey Learning Disability Evaluation Scale (LDES), Based on a Greek Sample*. XXIX International Congress of Psychology, Berlin, Germany.
98. Demetriou, A. G., Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2008, July 20-25). *Psychopathology in a sample of Greek-Cypriot students*. XXIX International Congress of Psychology, Berlin, Germany.
99. Demetriou, A. G., Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2008, July 20-25). *Factor Analysis of Brief COPE in a sample of Greek Cypriot adults*. XXIX International Congress of Psychology, Berlin, Germany.
100. **Kokkinos, C. M.**, Charalambous, K., Antoniadou, N., Panayiotou, G., & Davazoglou, A. (2008, July 16-20). *Greek J – EPQ: A reevaluation of its psychometric properties and factor structure 20 years after its standardization*. 14th European Conference on Personality, Tartu, Estonia.
101. **Kokkinos, C. M.** (2008, May 29- June 1). *Attachment style, YSR symptomatology, and bullying and victimization experiences among primary school children*. Invited Symposium: *School aggression: Individual and social parameters*. 1st Panhellenic Conference of Developmental Psychology, Athens, Greece [In Greek].
102. Souroulla, A., Panayiotou, G., & **Kokkinos, C. M.** (2008, May 23-24). *Further evidence about criterion, discriminant and construct validity of the Greek Wechsler Intelligence Scale for Children-Third Edition*. International Conference of School Psychology, Crete, Greece [In Greek].
103. Souroulla, A., Panayiotou, G., & **Kokkinos, C. M.** (2008, May 23-24). *WISC – III profiles of Greek children with learning disabilities*. International Conference of School Psychology, Crete, Greece [In Greek].
104. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou – Ladd, A. (2008, May 23-24). *parenting stress and coping among parents of children referred for behavior or learning problems*. International Conference of School Psychology, Crete, Greece [In Greek].
105. **Kokkinos, C. M.**, & Davazoglou, A. (2008, March 22-29). *Burnout in special education teachers: The role of personality and work – related stressors*. Annual Meeting of the American Educational Research Association, New York.
106. Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2007, November 15-18). *Parent and self-reported psychopathology and intentions for referral among Cypriot students*. 41st Annual ABC Convention, Philadelphia.
107. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou – Ladd, A. (2007, November 9-11). *Parenting Stress and Coping among Parents of Children Referred for Behavior or Learning Problems and Parents of a Control Sample*. 3rd Panhellenic Conference of the Clinical Psychology Branch of the Hellenic Psychological Society, Thessaloniki, Greece [In Greek].
108. **Kokkinos, C. M.**, Antoniadou, N., Alvanopoulos, G., & Davazoglou, A. (2007, September 13-15). *Bullying and victimization experiences among children nominated by their teachers as meeting the Learning Disabilities*

- referral criteria*. 1st European Conference on Social, Emotional and Behavioral Competences and Difficulties, Malta.
109. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou – Ladd, A. (2007, September 13-15). *Children referred for learning, emotional and behavioural difficulties: Who are they in terms of intellectual and personality profiles*. 1st European Conference on Social, Emotional and Behavioral Competences and Difficulties, Malta.
110. Kokkinos, C. M., Tsitsirkou, D. & Davazoglou, A. (2006, August 30- September 2). Coping strategies and burnout among special education teachers. 20th European Health Psychology Conference, Warsaw, Poland.
111. Loutsiou-Ladd, A., Panayiotou, G., & Kokkinos, C. M. (2006, August 30- September 2). The utility and constraints of the Brief Symptom Inventory (BSI): Greek evidence. 20th European Health Psychology Conference, Warsaw, Poland.
112. Kokkinos, C. M. & Hatzinikolaou, St. (2006, July 16- 21). *Family and classroom environment: Associations with self-perceptions and self-esteem*. 26th ICAP, Athens, Greece [In Greek].
113. Kokkinos, C. M., Tsitsirkou, D. & Davazoglou, A. (2006, July 13-15). *Dimensionality of coping strategies and styles used by Greek special education teachers: Data from a national study*. 27th STAR Conference, Rethymnon, Crete [In Greek].
114. **Kokkinos, C. M.** & Logginidou, E. (2005, July 13-17). *Perceived parental rearing behaviors among elementary schoolchildren involved in bullying and victimization*. 27th International School Psychology Colloquium 2005, Athens, Greece [In Greek].
115. **Kokkinos, C. M.** (2005, December 3-5). *Professional burnout, personality characteristics and sources of stress: Examining their relationship in primary school teachers from Cyprus*. **Invited Symposium:** «Level and sources of stress in primary school teachers: A study among Greek and Cypriot general and special education teachers» at the 1st International Conference of the Psychological Society of Northern Greece, Thessaloniki [in Greek].
116. **Kokkinos, C. M.**, Tsitsirkou, D., & Davazoglou, A. (2004, November 19-21). The special educational needs preschooler: A comparative study of in and pre-service teachers about inclusion. *European dimension of Special Education*, Thessaloniki [in Greek].
117. **Kokkinos, C. M.**, Alvanopoulos, G., & Davazoglou, A. (2004, November 19-21). Identifying sources of stress in special education teachers. *European dimension of Special Education*, Thessaloniki [in Greek].
118. **Kokkinos, C. M.** & Davazoglou, A. (2004, August 8-13). *Personality traits and psychological distress as predictors of teacher appraisals of student behavior problems*. 28th International Congress of Psychology, Beijing.
119. **Kokkinos, C. M.** (2004, August 8-13). *Construct validity and psychometric properties of the Maslach Burnout Inventory - Educators Survey among Cypriot teachers*. 28th International Congress of Psychology, Beijing.
120. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. (2004, April 15-17). *The effects of trainee teachers' personality characteristics on their appraisal of pupils' undesirable behaviours*. BPS Annual Conference, London.
121. **Kokkinos, C. M.**, Panayiotou, G. (2004, April 15-17). *Bullying and victimization experiences among primary school children: the role of parental discipline practices and parenting locus of control*. BPS Annual Conference, London.

122. **Kokkinos, C. M.** (2003, May 21-24). *Professional burnout in elementary education: a comparative study between primary school teachers from Greece and Cyprus*. 9th Panhellenic Conference of Psychological research, Rhodes - Greece [In Greek].
123. **Kokkinos, C. M.** (2003, May 21-24). *Psychometric characteristics of the Maslach Burnout Inventory in a sample of primary school teachers in Cyprus*. 9th Panhellenic Conference of Psychological research, Rhodes - Greece, [In Greek].
124. Panayiotou, G. & **Kokkinos, C. M.** (2003, March 13-15). *The Greek Translation of the NEO-FFI: Psychometric Properties and Factor Structure*. BPS Annual Conference, Bournemouth.
125. Kourantzi, E. I., Davazoglou, A. M. & **Kokkinos, C. M.** (2003, March 13-15). *Identifying the ADHD pupil: Primary school teachers' knowledge about the behavioural characteristics and aetiology of the disorder*. BPS Annual Conference, Bournemouth.
126. **Kokkinos, C. M.**, Davazoglou, A. & Panayiotou, G. (2003, March 13-15). *Preservice teachers' perceptions of pupils' undesirable behaviours*. BPS Annual Conference, Bournemouth.
127. **Kokkinos, C. M.**, & Panayiotou, G. (2002). *Disruptive behaviour disorders and bullying and victimisation experiences among early adolescents*. 4th Psychological Conference of Cyprus Psychologists' Association, Nicosia – Cyprus, 19-20/10 [In Greek].
128. **Kokkinos, C. M.**, Panayiotou, G. & Davazoglou, A. M. (2002, October 19-20). *Pupils' undesirable behaviour through student teachers' perspective. Preliminary findings from a longitudinal study*. 4th Psychological Conference of Cyprus Psychologists' Association, Nicosia – Cyprus [In Greek].
129. Davazoglou, A. M., Theodoridou, S. & **Kokkinos, C. M.** (2002, October 9-13). *Identifying the superior learner: comparability of student teachers' perceptions of the behavioural characteristics of normal and superior pupils*. 8th Conference of the European Council for High Ability (ECHA), Rhodes, Greece.
130. **Kokkinos, C. M.**, Michaelidou – Euripidou, A., & Panayiotou, G. (2002, October 3-6). *Effects of parental beliefs regarding the control of children's behaviour on discipline practices*. Panhellenic conference on the Greek Family, Athens, Greece [In Greek].
131. **Kokkinos, C. M.** (2002, June 1). *The Cyprus Psychologists' Association*. One day conference "The European Psychologist's Diploma and its impact on the studies and the profession of psychologists" Athens, Greece [In Greek].
132. **Kokkinos, C. M.**, Katseli, D., Psaltis, Ch., & Kakarinelli, Z. (2002, April 26-27). *Determinant factors of the effective teachers' characteristics*. 7th Pancyprian Conference of Cyprus Pedagogical Society, Nicosia, Cyprus.
133. **Kokkinos, C. M.** (2002, April 26-27). *Factors causing stress to Cypriot primary school teachers*. 7th Pancyprian Conference of Cyprus Pedagogical Society, Nicosia, Cyprus.
134. **Kokkinos, C. M.**, Davazoglou, A. M. (2002, March 14-16). *The impact of burnout on primary teachers' evaluations of pupils' undesirable behaviours*. BPS Centenary Annual Conference, Blackpool, U.K.
135. **Kokkinos, C. M.**, Psaltis, C. I., Katseli, D. & Kakarineli, Z. I. (2002, March 14-16). *Understanding teacher efficacy in primary school teachers*. BPS Centenary Annual Conference. Blackpool, U.K.
136. **Kokkinos, C. M.**, Davazoglou, A. M. (2001, August 22-26). *Effects of pupils' sociodemographics on self-assessment of verbal and mathematics attainment*. Xth European Conference on Developmental Psychology, Uppsala, Sweden.

137. **Kokkinos, C. M.** (2001, July 1-6). *Perceptions of 'significant others' and academic achievement as predictors of pupils' self-esteem.* 7th European Congress of Psychology, London, UK.
138. **Kokkinos, C. M.** (2001, May 24-27). Students' self-esteem and their attitudes to school. 8th Panhellenic Conference of Psychological research, Alexandroupolis, Greece.
139. **Kokkinos, C. M.** (2001, March 28-31). *Perceptions of 'significant others and academic achievement as predictors of pupils' self-esteem.* BPS Centenary Annual Conference. Glasgow, U.K.
140. **Kokkinos, C. M.** (2000, July 23-28). *Professional burnout in Greek primary school teachers: cross cultural data on the Maslach Burnout Inventory (MBI).* XXVII International Congress of Psychology, Stockholm, Sweden.
141. **Kokkinos, C. M.,** & Davazoglou, A. M. (2000, July 23-28). *Perceived sources of stress as predictors of teacher burnout in Greek primary school teachers.* XXVII International Congress of Psychology, Stockholm, Sweden.
142. Davazoglou, A. M., **Kokkinos, C. M.,** & Kakarineli, I. Z. (2000, July 24-28). *A survey of the attitudes of Greek adults towards individuals with Special Needs.* International Special Education Congress 2000, Manchester, UK.
143. Davazoglou, A. M., **Kokkinos, C. M.,** & Kakarineli, I. Z. (2000, July 24-28). *An exploration of the attitudes towards the nature, causes and educational provision for children's Special Educational Needs (SEN): the case of Greece.* International Special Education Congress 2000, Manchester, UK.
144. **Kokkinos, C. M.** (2000, March 17-18). *Dimensions of job stress in Cypriot secondary school teachers.* 6th Conference of Cyprus Pedagogical Society, Nicosia, Cyprus.
145. **Kokkinos, C. M.** (1999, December 20-21). *The Lawrence Self-esteem Questionnaire (LAWSEQ): an investigation on its psychometric properties with a cross-cultural sample.* The 1999 London Conference. British Psychological Society, London, U. K.
146. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (1999, September 1-5). *The attitudes of mainstream primary school teachers towards pupils' undesirable behaviours.* IX European Conference of Developmental Psychology, Spetses, Greece.
147. **Kokkinos, C. M.,** & Davazoglou, A. (1995, July 2-7). *Indications for the relation between school efficiency and self-esteem.* IV European Congress of Psychology, Athens.
148. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (1997, May 9-12). *Towards an understanding of the professional needs of teachers working with refugee children.* 12th International Congress of the World Association for Educational Research (WAER), Rethimno, Crete.

I. CONTINUING PROFESSIONAL DEVELOPMENT SEMINARS, WORKSHOPS

1. **1999:** Empowering college instructors in curriculum and instruction. Instructor: Dr T. Huber. Intercollege, Larnaca, Cyprus, 5-9/7.
2. **1998:** Trauma of sexual abuse – Implications for assessment and treatment). Instructor: Patricia Paine. Nicosia, Cyprus, 19/11.
3. **1998:** Administration, scoring and score interpretation of the Hellenic **WISC-III.** Laboratory of Psychometrics, Division of Psychology, University of Athens. Nicosia, Cyprus, 31/3 - 2/4.

4. **1998:** 40-hour intensive training in: Utilisation of the mediation process as an intervention for the alteration of unacceptable behaviour manifested in cases of family violence. Cyprus Fulbright Center, Nicosia, Cyprus, February.

J. COURSES TAUGHT

J1. Professor (2015 – present)

Undergraduate

- Introduction to Psychology (fall semesters 2021-22, 2022-23)
- Educational Psychology (fall semesters 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-2022, 2022-23)
- Behavior and Learning Difficulties in Education (fall semesters 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21)
- Behavioral Management of Students' Dysfunctional Behaviors at School (spring semesters 2015-16, 2016-17, 2018-19, 2019-20)
- Research and applications of Educational Psychology in the classroom (fall semesters 2015-16, 2016-17, 2018-19, 2019-20)
- Psychology of Individual Differences (spring semesters 2020-21, 2021-22)
- Behavior Difficulties at School (fall semesters 2020-21, 2021-22)

Postgraduate

- *Educational Psychology: Research and Applications* (co-teaching). MEd in Training of Education Executives, Department of Primary Education, Democritus University of Thrace (fall semesters 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22).
- *School Psychology in Physical Education and Special Physical Education* (co-teaching, 9/13 3-hour lectures). MA in Creative & Adapted Physical Education, Department of Physical Education and Sport Science, Democritus University of Thrace (fall semester 2018-19, 2019-20, 2020-21).
- *Research Methodology and Statistics*: 6 3-hour courses (spring semester 2020-21), 5 3-hour lectures (spring semester 2021-22), 6 3-hour lectures (spring semester 2019-20), 4 3-hour lectures (spring semester 2018-19), 2 3-hour lectures (spring semester 2017-18). MEd in Education and Culture. Direction: Educational Psychology and Educational Practice, Department of Home Economics and Ecology, Harokopio University of Athens.
- *Research Methodology in the Social Sciences and Humanities*: Invited 2 3-hour lectures (Sampling research). MEd in Cultural Diversity and Education, Department of Primary Education, Democritus University of Thrace (fall semester 2016-17).
- *Educational Psychology*: Invited 3 3-hour lectures (The psychosocial climate of the classroom and the psychosocial adaptation of students). Med in Educational Sciences, Higher School of Pedagogical and Technological Education (fall semester 2016-17).
- *Educational Psychology*: Invited 3-hour lectures (Relational aggression: A less investigated form of aggressive behavior in Greek students) Med in Education and Culture. Direction: Educational Psychology and Educational Practice, Department of Home Economics and Ecology, Harokopio University of Athens (spring semester 2015-16).

J2. Associate Professor (2011 – 2015)

Undergraduate

- Educational Psychology (fall semesters 2011-12, 2012-13, 2013-14, 2014-15)
- Behavior Difficulties at School (fall semesters 2011-12, 2012-13, 2013-14)
- Introduction to Psychology (in collaboration, fall semester 2013-14)
- Developmental Psychology (in collaboration, fall semester 2013-14)
- Behavior and Learning Difficulties in Education (fall semester 2014-15)
- Applied Educational Psychology (spring semesters 2012-13, 2013-14)
- Behavioral Management of Students' Dysfunctional Behaviors at School (spring semesters 2012-13, 2013-14)

Postgraduate

- Behavior and Learning Difficulties at School. Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (spring semesters 2012 – 2013, & 2013 -2014).
- Applied Educational Research. Masters Programme (MA) in Education Sciences Open University of Cyprus (2012-13).

J2. Assistant Professor (2006-2011)

Undregraduate

- Educational Psychology
- Behavior Difficulties at School
- Special Topics in Educational Psychology
- Psychopedagogical Interventions for Behavior Problems Management
- Personality Psychology, Dept of Psychology, University of Cyprus (fall semester 2007-2008)
- Educational Psychology, Dept of Psychology, University of Cyprus (fall semester 2007-2008)
- Early Intervention in Developmental Disabilities in Preschool Education (spring semester 2009-2010) Dept of Preschool Education, Frederick University Cyprus.
- Learning Disabilities (spring semester 2010-2011) Dept of Primary Education, Frederick University Cyprus.

Postgraduate

- Guest lecture “Job stress and professional burnout in teachers: Empirical evidence” (Course: Contemporary Approaches in Adult Psychology), Masters Programme (MA) in Continuing Education, Dept of Educational and Social Policy, University of Macedonia, Salonica, Greece (fall semester 2009-2010).
- Special Topics in Children’s Adjustment at School. Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (fall semesters 2007 – 2008, 2008 - 2009).
- Psychological Dimensions of Education. Masters Programme (MA) in Educational Leadership, Department of Education Sciences, School of Arts and Education Sciences, European University Cyprus (spring semester 2006 – 2007, summer semester 2007 – 2008).
- Special Topics in Children’s Adjustment at School: 8 guest lectures. Masters Programme (MA) in Education Sciences, Dept of Primary Education, Democritus University of Thrace (fall semesters 2006 – 2007).

Other teaching activities

- Two guest lectures in Research Methods in Education. In service training programme for primary school teachers, In-service Training College “Theodoros Kastanos”, Dept of Primary Education, Democritus University of Thrace (24/11 & 1/12 / 2008 & 25 & 26/1/ 2010).

- Psychological Aspects of Education. In service training programme for primary school teachers, In-service Training College “Theodoros Kastanos”, Dept of Primary Education, Democritus University of Thrace (fall semesters 2008-09, 2009-10, 2010-11).
- Classroom Behavior Management. Short term primary and secondary teachers’ in-service training programme. (30 hrs, fall semester 2007 – 2008).

J3. Lecturer (2002-2006)

Undergraduate

a) Department of Education Sciences in Early Childhood, Democritus University of Thrace, Greece

- Special Education I
- Research Methods in Education I
- Special Education II: Preschoolers with special educational needs: Early intervention and inclusion
- 3hr Seminar (Doing Research Projects): «Questionnaire Development and Administration»

b) Department of Primary Education, Democritus University of Thrace, Greece (assigned):

- Educational Psychology
- Developmental Psychology
- Developmental Psychopathology
- Special Education (16 classes x 30 hrs per class). Primary school teachers’ academic upgrade. Dept of Primary Education, Democritus University of Thrace (fall 2003 – spring 2005).

Postgraduate

- The Inclusion of Students with Special Needs in the General School: 8 guest lectures, Master’s Programme (MA) in Education Sciences, Department of Primary Education, Democritus University of Thrace (fall semester 2004 – 2005).
- 3hr guest lecture “Bullying and Victimization at School” (Course: Diversity and School – Social Inclusion). Master’s Programme (MA) in Education Sciences, Department of Primary Education, Democritus University of Thrace (spring semester 2005 – 2006).

Seminars/workshops

- 3hr Invited Seminar in Classroom Behavior Management. Rodopi’s Nursery Teachers’ Association of Child Care Centers (Komotini, 6/5/2009).
- Introductory in-service training in “Managing diversity in the classroom” Regional Educational Training Centers (Alexandroupolis, Komotini, 25 hrs, fall semester 2004 & 8 hrs, fall semester 2005).
- Behavior Problems among Preschoolers and Inclusion of Preschoolers with Special Needs in the Nursery School. 6hr in-service training seminar in Learning Disabilities among Preschoolers. (Alexandroupolis, 4 – 6/6/2004).
- Assessment of Learning Disabilities. 10hr in-service training seminar in Learning Disabilities (Alexandroupolis, 22 - 23/3/2004).

- Inclusion of Children with Special Needs in the Regular Classroom. 3hr pre-service training seminar for undergraduate student teachers during practicum. Department of Primary Education, Democritus University of Thrace (fall semester 2003).

J4. Special Scientist

a) Department of Education Sciences, University of Cyprus

- Developmental Psychology (fall semester 2001-2002)

b) Department of Psychology, University of Cyprus

- Educational Psychology (fall semester 2007-2008)
- Personality Psychology (fall semester 2007-2008)

J5. Instructor, Cyprus Pedagogical Institute

a) Compulsory Courses

- Educational Psychology (1999 - 2002).
- Psychology of Learning (1999 – 2000).
- Teachers' Personal and Professional Development (1999 – 2000).

b) Optional Seminars

- Γ1884 & Γ2884: Emotional Education I & II: Targeting students' self-esteem!
- Γ1951 & Γ2951: Teachers' Personal and Professional Development I & II.

J6. Lecturer (part time) Intercollege, Cyprus

a) Preschool Education Programme

- EDUC – 235 1/2 Educational Psychology (fall semesters 1998, 1999)
- EDUC – 261 1/2 Learning Disabilities (spring semester 1999)
- EDUC – 367 Observing and recording children's behaviour (fall semester 1998)
- EDUC – 465 Diagnostic Testing (spring semester 1999)

b) Psychology Programme²

- PSY – 111 General Psychology II (spring semester 2001)
- PSY – 210 Social Psychology (spring semester 2001)

K. ACADEMIC SUPERVISION

K1. Ph.D. Theses

Completed

² Accredited by the University of Indianapolis (U.S.) and the courses were offered in English.

- Kipritsi, Eir. (2022, April). Typologies of bullying in pre-adolescent bullies and students with probullying behavior: Investigation of socio-cognitive skills, personality characteristics and aggression.
- Voulgaridou, I. (2019, June). A short-term longitudinal study of the forms and functions of relational aggression: Associations with personality, social interactions, and emotions.
- Antoniadou, N. (2016, December). The psychosocial and emotional profile of Greek students participating in cyber-bullying and traditional bullying incidents: a comparative study.
- Hatzinikolaou, St. (2014, June): Attachment, classroom psychological climate and school behavior adjustment of adolescent students.
- Charalampous, K. (2014, March). Classroom psychological climate, teacher interpersonal behaviour, and their relationship with primary school students' academic achievement and attitudes to Language and Maths: The role of self-efficacy and achievement goals.

Ongoing

- I. A. (2021 - present). *Pre-adolescents' Shyness: Associations with Paternal Practices, Peer Relations and Social Cognition*.

K2. Masters' Theses

a) As Professor

DEPARTMENT OF PRIMARY EDUCATION, DEMOCRITUS UNIVERSITY OF THRACE

- 2020-2021: 2 (completed)
- 2019-2020: 4 (3 completed, 1 in progress)
- 2018-2019: 2 (completed)
- 2017-2018: 2 (completed)
- 2014-2015: 1 (completed)
- 2015-2016: 1 (completed)
- 2016-2017: 1 (completed)

DEPARTMENT OF ECONOMICS AND SUSTAINABLE DEVELOPMENT, HAROKOPIO UNIVERSITY OF ATHENS

- 2021-2022: 1 (in progress)
- 2020-2021: 1 (completed)
- 2019-2020: 1 (completed)

b) As an Associate Professor

DEPARTMENT OF PRIMARY EDUCATION, DEMOCRITUS UNIVERSITY OF THRACE

- 2012-2013: 1 (completed)
- 2013-2014: 1 (completed)

c) As an Assistant Professor

DEPARTMENT OF PRIMARY EDUCATION, DEMOCRITUS UNIVERSITY OF THRACE

- 2007 – 2010: 7
- 2005 – 2007: 5 as co-advisor

d) As adjunct faculty Hellenic Open University

- **2019-2020:** 2 in the Thematic Unit: *Educational Research in Practice*.
- **2018-2019:** 3 in the Thematic Unit: *Educational Research in Practice*.
- **2017-2018:** 4 in the Thematic Unit: *Child Development in the Social Environment*
- **2004 – 2005:** 2 in the Thematic Unit: *Child Development in the Social Environment*

K3. Bachelor Final Year Projects

a) As Professor in the Department of Primary Education, Democritus University of Thrace

- 1 in progress
- 20 completed

b) As Associate Professor in the Department of Primary Education, Democritus University of Thrace

- 11 completed

c) As Assistant Professor in the Department of Primary Education, Democritus University of Thrace

- 25 Bachelor theses
- 2 individual assignments at the Training College "Theodoros Kastanos"

d) As Lecturer in the Department of Education Sciences in Early Childhood, Democritus University of Thrace

- 21 Bachelor theses

K4. Member of PhD Supervisory Committees

4 PhD theses in progress.

K5. Member of PhD, Master, and Final Year Project Examination Committees

a) Doctoral Dissertations

Member of 7-member examination committee in 6 doctoral theses (national universities).
Member of 5-member examination committee in 3 doctoral theses (foreign universities).

b) Postgraduate Theses

- Member of 5 three-member Master's Thesis examination committees within the Thematic Unit *Development of the Child in the Social Environment*, Hellenic Open University (2 as first supervisor, 2 as second supervisor, 1 as third evaluator).
- Member of 10 three-member Master's Theses examination committees in the "Educational Sciences" Master's Program (direction: School Pedagogy and Diversity in Education; Intercultural Education, Special Education), Department of Primary Education, Democritus University of Thrace.
- Member of 10 three-member Master's Theses examination committees in the Master's Program "Educational Officers in the Sciences of Education", Department of Primary Education, Democritus University of Thrace.
- Member of 1 three-member Master's Theses examination committee in the Master's Program "Education and Culture" (direction "Pedagogical Psychology"), Department of Economics and Sustainable Development, Harokopio University of Athens.
- Member of 10 two-member Master's Theses examination committees, European University of Cyprus.

c) Bachelor theses

- Member of two-member and three-member Bachelor theses examination committees at the Department of Education Sciences in Early Childhood, Democritus University of Thrace.

L. OTHER SCIENTIFIC ACTIVITIES

L1. Project Proposals Evaluator

- Special Account for Research Funds, University of Crete
- Hellenic Scholar Foundation
- Swiss National Science Foundation (SNSF). Humanities and Social Sciences division
- Research and Innovation Foundation, Cyprus
- The United Arab Emirates University
- The Czech Science Foundation
- Member of the Evaluation Committee of the integrated Laboratories and Research Programs of the Faculty of Education Sciences. University of Crete Research Centre.

L2. Sabbatical Leaf

- Department of Psychology, University of Cyprus (16/2/2018 – 31/8/2018).
- Department of Psychology, University of Cyprus (16/2/2012 – 31/8/2012).
- Department of Psychology, University of Cyprus (3/9/2007 – 2/12/2007).

L3. Invited Talks

1. **28/11/2022:** School seminar. Title: *Managing student behavior in the classroom*. 4th Elementary School of Alexandroupolis.
2. **7/9/2022:** Invited talk at the Nicosia George Markou School for the Deaf educational staff. Title: *Understanding and managing teacher work stress and burnout*.
3. **7/4/2022:** Invited **keynote address** at the Cyprus Pedagogical Institute's soiree. Title: *Relational Aggression: The Invisible Side of Aggression*. Via video conference.
4. **11/11/21:** Invited online talk (employee in-service training) at the Center for Indisciplinary Assessment, Advisory and Support of the Regional Directorate of Education of Eastern Macedonia and Thrace. Title: *What is not Bullying*. Via video conference.
5. **6/3/2021:** Invited **keynote address** at the online conference of the Cyprus Pedagogical Institute. Title: *What is not Bullying*. Via video conference.
6. **23-25/11/2017:** Invited **keynote address** at the 22nd International Workshop on Aggression. Title: *Relational aggression among adolescents: Evidence from 3 years of systematic research*. Lemesos, Cyprus.
7. **4/12/2008:** Bullying and victimization at school: When being tough causes distress. In parents' event "Diversity in Education", Primary School, Island of Astypalaia, Greece.
8. **5/4/2008:** Job stress and burnout in Cyprus school teachers: Empirical Findings. In one-day meeting of the Secondary School Teachers Union of Cyprus titled Job stress in education: Causes and ways of coping. Nicosia, Cyprus.

9. **21/4/2007:** Children with specific learning disabilities and their families. In one-day meeting of the prefecture of Evros parents' association of children with specific learning disabilities. Alexandroupolis, Greece.
10. **22/3/2006:** Children with specific learning disabilities and their families. Event of the prefecture of Rodopi parents' association of children with specific learning disabilities. Komotini, Greece.
11. **19 – 20/11/2005:** Behavior and learning difficulties in primary school children. In two-day meeting titled: Special educational needs in the modern educational reality: Theory and actions, organized by the special education counselor of the Directorate of Education of East Macedonia and Thrace Region, Drama, Greece.
12. **6/12/2003:** Behavior and learning difficulties in secondary school children. In one-day meeting titled: Learning disabilities in secondary education, co-organized by the Center of Diagnosis Assessment and Support of the prefecture of Xanthi and the Special Education Laboratory of the Dept of Primary Education, Democritus University of Thrace, Xanthi.

L4. Conference Program Committees

1. **Member of the scientific committee**, 3rd Panhellenic Conference of School Psychology, Thessaloniki, 10-13/11/2022.
2. **President of the scientific committee**, 17th Panhellenic Conference of the Hellenic Psychological Society, Alexandroupolis, 15-19/5/2019.
3. **Member of the scientific committee**, 6th Panhellenic Conference of Developmental Psychology, Thessaloniki, 10-13/5/2018.
4. **Member of the scientific committee**, 2nd Panhellenic Conference of School Psychology, Volos, 19-22/10/2017.
5. **Member of the scientific committee**, 16th Panhellenic Conference of the Hellenic Psychological Society, 10-14/5/2017.
6. **Member of the scientific committee**, 5th Panhellenic Conference of Developmental Psychology, Volos, 20-23/10/2016.
7. **Member of the scientific committee**, 1st Panhellenic Conference of School Psychology, Athens, 19-22/11/2015.
8. **Member of the scientific committee**, 15th Panhellenic Conference of the Hellenic Psychological Society Nicosia, Cyprus, 26-31/5/2015.
9. **Secretary of the organizing committee**, 14th Panhellenic Conference of the Hellenic Psychological Society, Alexandroupolis, Greece, 15-19/5/2013.
10. **Member of the organizing committee**, 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis, Greece, 27-30/5/2010.
11. **Member of the organizing committee**, one-day meeting "Social Psychology and Education", Alexandroupolis, 13/12/2008.
12. **Secretary of the organizing committee**, Panhellenic Conference of Cognitive Psychology, Alexandroupolis, Greece, 4 - 7/11/2004.
13. **Member of the scientific committee**, European Conference of Special Education, Thessaloniki, Greece, 19-21/11/2004.

14. **President of the organizing committee**, 4th Psychological Conference of the Cyprus Psychologists' Association, Nicosia, Cyprus, 19-20/10/2002.
15. **Member of the organizing committee**, one-day meeting "School Home cooperation" Cyprus Pedagogical Institute, Nicosia, Cyprus, 13/12/2001.
16. **Seminar coordinator** "Collaboration between general and special education teachers", Cyprus Pedagogical Institute, Nicosia, Cyprus. Instructor: Dr Kelly, Fulbright scholar in Cyprus (1999 – 2000). The seminar was offered to 200 Greek-Cypriot teachers.

L5. Other Committees

17. Representative of the Cyprus Psychologists' Association in the General Assembly of the European Federation of Psychologists' Associations (EFPA). London 2001, Vienna 2003, Granada 2005.
18. Member of the Interdepartmental Special Education Committee, Ministry of Education and Culture, Cyprus (Sept 1999 – December 2002).
19. Member of the Ad Hoc Committee for drafting the regulations for Private preschool education of the 1999 Special Education Law, Ministry of Education and Culture, Cyprus.
20. Member of the Ad Hoc Committee for drafting the regulations for the Accessibility of school buildings of the 1999 Special Education Law, Ministry of Education and Culture, Cyprus.

M. PROFESSIONAL AFFILIATIONS/MEMBER OF SCIENTIFIC SOCIETIES

1996 – present: British Psychological Society - BPS

1998 – present: American Psychological Association –APA (International Affiliate)

1998 – 2016: American Educational Research Association – AERA

2015 – 2016: Association for Psychological Science - APS

2004 – present : Hellenic Psychological Society

2004 – present : Hellenic Pedagogical Association

1998 – present : Cyprus Psychologists' Association – CYPASA. Specifically :

- 2003 – 2005 & 2005 - 2007: Board Member, liaison person with the European Federation of Psychologists Associations.
- 2001 - 2003: Vice President.
- 1999 – 2001: Associate Secretary.

1996 – 2005: The National Association for Special Educational Needs - NASEN

N. ADMINISTRATIVE WORK

N1. Administrative Posts

- **June 2023 – today:** Vice Chair, Department of Psychology, Democritus University of Thrace.
- Co-coordinator of the Psychology of Personality division of the Hellenic Psychological Society (May 2015 – May 2017).
- Director of the Educational Psychology and Special Educational Needs Lab (Establishment Gazette 2212/14-5-2015 Issue B'), Department of Primary Education, Democritus University of Thrace (January 2016 - present).

- Director of the Special Education³ Laboratory, Department of Primary Education, Democritus University of Thrace (March 2014 – present).
- Vice-President of Academic Affairs, In-service Teachers' College "Theodoros Kastanos", Department of Primary Education, Democritus University of Thrace (2010-2011).

N2. Member of General Assemblies

- Member of the General Assembly and the Special Composition General Assembly, Department of Primary Education, Democritus University of Thrace, 31/3/2006 - present.
- Member of the General Assembly and the Special Composition General Assembly for the Teachers' College "Theodoros Kastanos", 1/9/2008 – 31/8/2011.
- Member of the Division of Pedagogy and Psychology, Department of Primary Education, Democritus University of Thrace, 31/3/2006 - present.
- Member of the General Assembly, School of Education, Democritus University of Thrace, 12/02 - present.
- Member of the General Assembly and the Special Composition General Assembly, Department of Education Sciences in Early Childhood, Democritus University of Thrace, 12/2002 - 3/2006.

N3. Member of Electoral Bodies

- Member of the electoral bodies of Department of Primary Education, Department of Education Sciences in Early Childhood and the School of Education, Democritus University of Thrace.
- Member of electoral bodies of other Universities (Greek and foreign).

N4. Academic Committees, Department of Primary Education, Democritus University of Thrace

- Departmental Coordinator of the Erasmus / Socrates Committee (2006 - 2016).
- Deputy Representative of the Department of Pedagogy and Psychology, Department of Primary Education, Democritus University of Thrace, in the Postgraduate Studies Coordinating Committee of the Department (2012-2013).
- Member of the Postgraduate Program Reform Committee (2007 – 2011).
- Member of the Internal Evaluation Team (2007 – σήμερα).
- Member of the 7-member Examination Committee of the qualifying exams, Department of Education Sciences in Early Childhood and the School of Education, Democritus University of Thrace (2012-13, 2013-14, 2014-15).
- Grader in the qualifying exams, Department of Primary Education, Democritus University of Thrace (December, 2006).

N5. Other Committees, Department of Primary Education, Democritus University of Thrace

- Substitute committee member for Provisional Tenders for the supply of all types of materials, books, journals, and bindings to meet the needs of the Library of Democritus University of Thrace's School of Education (2010).
- Substitute committee member for qualitative and quantitative receipt control from various publishers, Department of Primary Education at Democritus University of Thrace (2006, 2008).
- Substitute committee member for the receipt of all kinds of instruments, items and materials and the execution of minor works, Department of Primary Education at Democritus University of Thrace (2009, 2013).
- Committee for preliminary tenders for the supply of instruments, items and materials, execution of minor works and provision of services, Department of Primary Education at Democritus University of Thrace (2011, 2014).

N6. Committees of the School of Education

³ Recently renamed into Educational Psychology and Educational Needs Lab)

- Substitute committee member for the destruction - deletion of useless instruments, items, materials, Dean's Office, Department of Primary Education and Department of Education Sciences in Early Childhood, School of Education, Democritus University of Thrace (2009, 2011, 2014).
- Substitute committee member of the University Library, School of Education, Democritus University of Thrace (2005, 2009, 2010 & 2011).
- Substitute committee member for the receipt of books, journals, all kinds of materials and the execution of bindings for the needs of the University Library of the School of Education Democritus University of Thrace (2007, 2014).
- Member of the committee in charge of drafting tenders for the supply of various instruments, items, and materials for the execution of minor works and the provision of services, School of Education, Democritus University of Thrace (2011, 2014).
- Deputy chairman of the committee for carrying out draft competitions for books, journals and execution of bindings and all kinds of materials (2004).

N7. Committees Department of Education Sciences in Early Childhood, Democritus University of Thrace

- Facilities and Equipment Management Committee (2003 & 2004).
- International Information Commission (2003).
- Candidate Ranking Committee (2003 – 2004).
- Substitute member of the Electoral Committee for the nomination of President and Deputy President (2004).

N8. Electoral Committees

- Electoral Committee for the nomination of the President, Department of Primary Education, Democritus University of Thrace (2011).
- Electoral Committee for the nomination of new Rectors, Democritus University of Thrace (2010).
- Substitute committee member for the nomination of the President, Department of Primary Education, Democritus University of Thrace (2009).
- Deputy President of the Electoral Committee for the nomination of the President and Deputy President, Department of Primary Education, Democritus University of Thrace (2007).
- Electoral Committee for the nomination of the Dean of the School of Education, Democritus University of Thrace (2004).

N9. Democritus University of Thrace Committees

- Regular member of the Research Ethics Committee, Democritus University of Thrace. August 2018 – 2021.

N10. Other External Committees

- Member of the Ethics Advisory Board of the Research Program "TO AITION" (HORIZON 2020). Scientific supervisor: E. Andreacos (2020- present).