

Newletter (no.2)



18/ 10/2025

Erasmus+ Project

SEAQUEST: Seagrass Education for children towards Awareness QUotient for Environmental SusTainability (Project Number: 2024-1-EL01-KA220-SCH-000244654)

Seagrasses are flowering plants which form extensive underwater meadows in coastal areas. Seagrasses have a high value to the environment and to people. However, a full appreciation of the ecological and socio-economic importance of seagrasses has not been reached yet. In addition, a global trend of seagrass loss has been documented.

In this context, the concept of the **Erasmus+ project** entitled “**SEAQUEST: Seagrass Education for children towards Awareness QUotient for Environmental SusTainability**” (Action Type KA220-SCH - Cooperation partnerships in school education, Call 2024, 2024-1-EL01-KA220-SCH-000244654, Total Grant: 400 000,00 EUR) emerged. **SEAQUEST partnership composition:** DIMOKRITIO PANEPISTIMIO THRAKIS (Greece-Higher education institution, Coordinator, Project Leader Professor Theodoros Kevrekidis), ARISTOTELIO PANEPISTIMIO THESSALONIKIS (Greece-Higher education institution), STANDO LTD (Cyprus-Small and medium sized enterprise), European Marine Science Educators Association (Belgium- NGO), AALBORG UNIVERSITET (Denmark-Higher education institution) and CENTRO DE CIENCIAS DO MAR DO ALGARVE (Portugal-Research Centre). **SEAQUEST aims** to enhance seagrass literacy in primary education across Europe, fostering environmental stewardship and aligning with global conservation initiatives. **SEAQUEST's expected results** are as follows: CR1: State-of-the-art Report on seagrass literacy in European primary education. CR2 & CR3: Educational Toolkit with Curriculum and Guide for teachers. CR4: Digital Game for Interactive Learning. CR5: MOOCs with Microcredentials. CR6: 10 Policy Recommendations for Education. CR7: Short Video Campaign featuring children as seagrass advocates. CR8: Dissemination materials including academic articles, social media posts, and conferences.

The **SEAQUEST State-of-the-Art Report** presents a comprehensive and multi-dimensional analysis of the current state of seagrass literacy within primary education across five European countries: Greece, Cyprus, Belgium, Denmark, and Portugal. The findings highlight a growing awareness of the importance of marine ecosystems, particularly seagrass meadows, yet, they also reveal persistent educational, institutional, and policy gaps that hinder the full integration of seagrass literacy into formal education systems.

For more information about the SEAQUEST project, please visit our website: <https://seaquestproject.eu/>

