

Georgia Kouser

CV

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CONTENTS

1.PERSONAL DETAILS

2.STUDIES

3.TEACHING-ACADEMIC-RESEARCH WORK

3.1. UNDERGRADUATE TEACHING IN UNIVERSITY

3.2. POSTGRADUATE TEACHING IN UNIVERSITY

3.3. RESEARCH PROJECTS

4.AUTHORSHIP

4.1. MONOGRAPHS

4.2. PUBLICATIONS IN EDITED VOLUMES

4.3. PUBLICATIONS IN CONFERENCE PROCEEDINGS

4.4. PUBLICATIONS OF ARTICLES IN SCIENTIFIC JOURNALS

4.5. PARTICIPATION IN THE PRODUCTION OF CURRICULA/
EDUCATIONAL MATERIAL

5. ACADEMIC PROFILE

5.1. RESEARCH INTERESTS

5.2. MEMBER OF SCIENTIFIC ASSOCIATIONS

5.3. REVIEWER OF SCIENTIFIC JOURNALS AND PUBLICATIONS

1. PERSONAL DETAILS

NAME / SURNAME: Georgia Kouseri
PROFESSION: Teacher in Secondary Education
PERSONAL DETAILS: Married with two sons
DATE OF BIRTH: 13/9/1968
CONTACT: gkouse@otenet.gr, kouseri@eled.auth.gr

2. STUDIES

- Master's Degree in "Digital Learning" (2025)
Department of Digital Systems, University of Piraeus
Thesis Title:
"Design and Development of Educational Scenarios for Teaching History to University Students Based on Inquiry-Based Learning and Artificial Intelligence Tools"
Supervisor: Prof. F. Paraskeva
Grade: Excellent
- PhD (2015), School of Humanities and Social Sciences, Department of Early Childhood Education, University of Thessaly, Title: *History Education in the School and the Museum: Expression of Historical Thinking by 13-year-old and 16-year-old Pupils in Museum and School Environments*. Grade: Excellent
- Conservation of Antiquities and Artworks (2001), Department of Conservation of Antiquities and Artistic Artworks, TEI of Athens. Grade: Excellent (8.00)
- MA Degree (1997), Title: *The Pottery of Western Crete during the Late Minoan period*. Grade: Excellent
- History and Archaeology (1992), School of Philosophy, Department of History and Archaeology, Aristotle University of Thessaloniki. Grade: Very Good (7.68)

3. INDEPENDENT TEACHING WORK AT UNIVERSITIES AS ACADEMIC FELLOW

3.1. TEACHING AT UNDERGRADUATE LEVEL

Total in teaching : 4 academic years (8 academic semesters)

1. Academic year 2019-2020: academic fellow at the Department of Early Childhood Education of the University of Thessaly
Courses taught: Issues of Modern Greek History, Oral History and Education, Historical sites and environment

2. Academic year 2020-2021: Academic scholar at the Department of Early Childhood Education of the University of Thessaly
Courses taught: Issues of Modern Greek History, Oral History and Education, Historical sites and environment.

3. Academic year 2021-22: Academic scholar at the Department of Primary Education of the Aristotle University of Thessaloniki

Courses taught: History Teaching, Modern and Contemporary Greek History, Dialogues on School History

4. Academic year 2022-23: Modern and Contemporary Greek History, Dialogues on School History

3.2. TEACHING AT POSTGRADUATE LEVEL

Academic year 2022-23: Academic scholar at the Department of Primary Education of the Aristotle University of Thessaloniki (winter semester)

Course: Historical Education, Information and Communication Technologies (ICT 208)

3.3. RESEARCH PROGRAMS

2014-15: Participation in the European Holocaust research team in schools across the country.

Theme: *Investigating the ideas, general knowledge and understanding of secondary school students in Greece about the Holocaust*

Institutes: Institute of Education (London), University of Thessaly

The original questionnaire was translated into Greek for use in Greek schools. The sample consisted of 10 school units in the prefecture of Attica. Participants in the research project were: Kouseri G., Reboutsika E., Trigatzi A., Tragakis N., Grapsas A.

2009-10: Research in six secondary school schools in the Prefecture of Attica with the approval of the Pedagogical Institute and the Ministry of Education and Science: *Students' ideas about history through the variety of contact with material remains in formal and informal education settings*. This research was presented in my doctoral thesis.

4. PUBLISHED WORK-PRESENTATIONS AT CONFERENCES

LINK TO PUBLICATIONS:

https://drive.google.com/drive/folders/1T_ZY3qg_mTG1z-Qpr7ad1-dSiYg-wOO?usp=sharing

4.1. MONOGRAPHS

Kouseri, G. (2019). *Istorikiskepsi, Scholeio kai Mouseio. Apo tin erevnastisekpaideftikese farmoges. [Historical Thinking, School and Museum. From Research to Educational Applications.]* Thessaloniki, Epikentro. ISBN: 9789604589296

4.2. PUBLICATIONS IN EDITED VOLUMES

1. English

1. Kouseri, G. (2020). What “Remains” of the Past? Historical Thinking through Historical Enquiry. In D. Trškan and Š. Bežjak (Eds.) *Archaeological Heritage and Education. An International Perspective on History Education* 151-172. Ljubljana: Slovenian National Commission for UNESCO.

ISDN: 978-961-93589-8-6, Link:https://www.researchgate.net/profile/Sergiu-Musteata-2/publication/342992064_Community_Heritage_Case_of_the_Rosia_Montana_Mining_Landscape_in_Romania_Trskan_D_Bezjak_S_eds_Archaeological_Heritage_and_Education_An_International_Perspective_on_History_Education_Ljubljana_Sloveni/inks/5f10a5e345851512999f2549/Community-Heritage-Case-of-the-Rosia-Montana-Mining-Landscape-in-Romania-Trskan-D-Bezjak-S-eds-Archaeological-Heritage-and-Education-An-International-Perspective-on-History-Education-Ljubljana-S.pdf

2. Greek Language

1. Karakotsou, K., Manti, D. & **Kouseri, G.**, (2021). Toposima se astikotopio: Ti «thelei» nathymataii poli mou gia to 1821; Ti «theloume» nathymomasteemeis. [Landmarks in urban landscape: What does my city "want" to remember about 1821? What do we "want" to remember?] In K. Angelakos (Ed.) (Collective), *Studying and teaching about the Greek Revolution in contemporary school. Innovative research and teaching approaches* (118-133) Athens: Ionian University - Department of History, MSc "Historical Research, Didactics and New Technologies" & Metaixmio. ISBN: 978-618-03-2925-4

4.3. PUBLICATIONS IN CONFERENCE PROCEEDINGS (peer reviewed)

1. English Language

1. **Kouseri, G.**, Kasvikis, K. (2025), "Beyond the classical: Greek secondary students interpret the continuity and change of Acropolis through time". In Kalogirou, K., & Dalziel, F. (Eds.). *Education VIA Culture: Exploring cultural heritage applications in European educational contexts*. Sidestone Press. <https://doi.org/10.59641/ww189zi>

2. Greek Language

1. **Kouseri, G.** & Katsimpardis M. (2013). Proforikes martyries Olokaftomatos kai iermineiatousstoparon. [Oral testimonies of the Holocaust and their interpretation in the present.] In R. VanBushoten, T. Verveniotis, K. Bada, E. Nakou, P. Pantazis & P. Hadzaroula (Eds.), *Bridging generations: interdisciplinarity and life narratives in the 21st century. Oral history and other biohistories*. Proceedings of the International Conference 25-27/5/2012, 321-338. Volos: Oral History Association. ISBN: 978-618-81028-0-4, Link: http://www.epi.uth.gr/uploads/2013_proceedings.pdf

2. **Kouseri, G.** (2018). Didaskontastousefivous Istorias: To istorikoerotimastomathimatis Istorias. [Teaching adolescents History: The historical question in the history lesson]. In M. Kanellopoulou-Boti (Ed.), *Children and information: Quest for History, Law, Ethics and Culture*, Proceedings of the Interdisciplinary Conference, 28 & 29/4/2017, 242-253. Athens: Ocelot. Link: <http://www.iprights.gr/epikairotita/222-ekdosi-ton-praktikon-toy-synedrioy-infokid-pneymatika-dikaiomata-diki-goros-theodoros-chiou>

3. **Kouseri, G.** (2018). Dimiourgikigrafi kai Istorias: Afigiseis «mikres» kai «megales». [Creative writing and history: Narratives "small" and "big".] In T. H. Kotopoulos, V. Nanou (Eds.), Proceedings of the 3rd International Conference on *Creative Writing*, 6-8/10/2017, 477-488. Corfu: Hellenic Open University, [Postgraduate Studies Programme "Creative Writing"](#), Pedagogical School of MA "Creative Writing", [University of Western Macedonia](#). ISBN: 978-618-81047-9-2, Link: <https://www.academia.edu/38717941>

4. **Kouseri, G.** & Kasvikis K. (2020). *Archaiologia kai mouseiastaneaprogrammataspoudon*. [Archaeology and museums in the new curricula]. In K. Sakka, I. Dekatri, E. Patsiaatzi, Tr. Petridis, M. Fragoulaki (Eds.), *Proceedings of Biennial Conference 'Cleo goes to school. The teaching of history and public pedagogy'*, 9-10 November 2018, 151-172. Athens: Group for History Education in Greece.

ISDN: 978-618-84746-1-1

Link: <https://aheggr.files.wordpress.com/2020/11/cliio-paei-sholeio-2018-final-24.05.2020.pdf>

5. **Kouseri, G.** (2021). *OikogeneiakiistoriastiDefterovathmiaekpaidefsi*. [Family history in secondary education]. In Ev. Kandartzi, C. (2020). In Papadimitriou, Chr. Kotsaris & A. Poursaitidou (Eds.), *Proceedings of the 5th Panhellenic Conference, Education in the 21st century*. B, 697-709. Museum of School Life and Education of EKEDISY, Pedagogical Society of Greece, Arsakeia - Tostia Schools.

Link: <https://www.dropbox.com/s/4j8dnnmyg2fmr7v/5o%20Συνέδριο%20-%20Πρακτικά%20-%20Τόμος%20B%27.pdf?dl=0>

6. **Kouseri, G.** & Giannaras, M. (2021). *Prosengizontas tin ennoia tis oikonomikiskrisis me ta ennoiologikaergaleia tis Istorias kai tis Oikonomias*. [Approaching the concept of economic crisis with the conceptual tools of history and economics.] In S. Pantazis, E. Maraki, G. Striligas, E. Belladakis, I. Tzortzakis, Chr. H. E. Psaltaki, Chr. Drubogiannis, *Communication, information, information and education in late modernity*, Proceedings of the 6th IAKE International Scientific Conference, 10-12 July 2020, vol. B_v9, 586-594. Heraklion: Institute of Humanities and Social Studies.

ISBN: 978-618-5506-03-2 (Βτόμος) Link:

https://iake.weebly.com/uploads/1/5/0/4/15045854/Πρακτικά_IAKE2020_Τόμος_B_σελ_1-400.pdf

7. **Kouseri, G.**, Kalogirou, E. & Koutsokera, V. (2023). *Axiopoiisitouarcheiou «Mnimes apo tin KatochistinEllada (MOG)» stinritrovathmiaekpaidefsi: enaparadeigma apo to PanepistimioThessalias*. [Utilization of the archive "Memories of Occupation in Greece (MOG)" in higher education: an example from the University of Thessaly]. In N. Apostolopoulos, G. N. N. Kokkinos, Z. Papandreou (Eds.), *Proceedings of the Online Workshop "MOG as an object of study: Historiography, Traumatic Memory, Public History, Historical Education*, Saturday 22/5/2022 (244-256). University of the Aegean - Laboratory of History and Social Sciences Freie Universität Berlin - Program "Memories of Occupation in Greece" (MOG).

ISBN έντυπηέκδοση: 978-3-96110-517-5, ISBN online έκδοση: 978-3-96110-463-5,

Link: <https://refubium.fu-berlin.de/handle/fub188/39972>

8. **Kouseri, G.** (2023). *MellontikoidaskaloimiloungiatiMikrasiatikiKatastrofiekatochronia meta*. [Future teachers speak about the Asia Minor Catastrophe one hundred years later]. In E. Kantartzi, A. Fourgkatsiotis (Eds.), *Proceedings of the 8th Panhellenic Conference on Education and Culture in the 21st century*, Volume B (466-477). EKEDISY Museum of School Life and Education.

ISBN: 978-618-5458-64-5 (ΤόμοςΒ) ISBNSET: 978-618-5458-62-1

Link:<https://ekedisy.gr/praktika-8oy-panellinioy-synedrioy-ekpaideysi-kai-politismos-ston-21o-aiona/>

9. Manti, D.&**Kouser, G.** (2021). Kalliergontas tin istorikiskepsisto choro tou mouseiou: mia ekpaideftikidrasigia tin Istoría tis A' Lykeiou. [Cultivating historical thinking in the museum: an educational activity for the history of the first grade.] In Ev. Kantartzi (Ed.), Proceedings of the 6th Panhellenic Conference on *Education and Culture in the 21st century*, 23-25 April 2021. vol. C, 136-146. Museum of School Life and Education of EKEDISY. ISBN: 978-618-5458-35-5 (ΤόμοςΓ') ISBN SET: 978-618-5458-32-4. Link:<https://ekedisy.gr/praktika-6oy-panellinioy-synedrioy-ekpaideysi-kai-politismos-ston-21o-aiona/>

4.4. PUBLICATIONS OF ARTICLES IN SCIENTIFIC JOURNALS (peer reviewed)

1.English Language

1. **Kouser, G.** (2018). The Auschwitz/Birkenau memorial and museum as a source of knowledge and a trigger for empathy about the Holocaust. *Museumedu 6, Museums, education and 'difficult' heritage*, 171-196. ISBN:2408-0748.

Link:http://museumedulab.ece.uth.gr/main/sites/default/files/6.%20Georgia%20Kouser_0.pdf

2. Kasvikis, K. & **Kouser, G.** (2019). Antiquity revisited: Challenges and opportunities in the creation of the new Greek history curriculum. *History Education Research Journal (HERJ) 16.2, October 2019*, 182-194.

Link:<https://doi.org/10.18546/HERJ.16.2.03>

3. Vlachaki, M. & **Kouser, G.** (2020). Family stories and global (hi)stories, *Teaching History, 178, Constructing Accounts*, 56-65.

ISBN: 0040 -0610 (print), 2398 -1571 (online)

Link:https://www.academia.edu/42482568/Family_stories_and_global_hi_stories

4. **Kouser, G.** (2021). Eliciting Historical Thinking: The Use of Archaeological Remains in Secondary Education. *Public Archaeology*. Volume 18:4, 217-240.

ISBN: 2022-01-21

Link:DOI: [10.1080/14655187.2021.1904369](https://doi.org/10.1080/14655187.2021.1904369)

5. **Kouser, G.** (2022). Local history courses for future kindergarten tutors : experiences from the Department of early Childhood Education University of Thessaly. *IJARR*, 7(3), 4-14.

ISSN: 2455-7277, Link:<https://www.ijarr.in/Archives.aspx?id=19080>

6. Kalogirou, E., **Kouser, G.**, Nikonanou, N. & Sounoglou, M. (2023). Oral Testimonies Enhancing Historical Thinking on the German Occupation Period: Kostarazi Greece. *International Journal of Research on History Didactics, History Education and History Culture*. Yearbook of the International Society for History Didactics, Issue 44, 155-174.

ISBN:978-3-7566-0083-0, Link:<https://jhec.wochenschau-verlag.de/>

7. **Kouseri, G.** (2023). Adolescents and family history: Memories, testimonies, narratives and perspectives. *Yesterday and today* 29, 9-29. ISSN 2309-9003, Link: <https://doi.org/10.17159/2223-0386/2023/n29a2>

8. **Kouseri, G.** (2023). History Curricula in Greece. *IJARR*, 8(6), 2023;01-15. ISSN NO: 2455-7277
Link: <https://www.ijarr.in/Archives.aspx?id=19095>

9. Repoussi, M. and **Kouseri, G.** (2025). 'Greek adolescents on the Asia Minor Catastrophe: perceptions of the past, views on the present, expectations for the future'. *History Education Research Journal*, 22 (1), 1. DOI: <https://doi.org/10.14324/HERJ.22.1.01>.

2. Greek Language

1. **Kouseri, G.** (2016). Meletontas archaiologika kataloipastoscholeio kai to mouseio: Dynatotites kai periorismoi. [Studying archaeological remains in school and museum: Possibilities and limitations.] *Museumedu3, Museums and Education: Research approaches*, 123-148. ISBN: 2400748, Link: <http://museumedulab.ece.uth.gr/main/en/node/426>

2. **Kouseri, G.** (2017). Ekfrasi istorikis skepsis stoscholeio kai to mouseio. [Expression of historical thinking in schools and museums]. *New Education* 62, (115-138). ISBN: 1105-4255, Link: <http://www.neapaideia-glossa.gr/162.htm>

3. Kalessopoulou, D. & **Kouseri, G.** (2020). Grafontas tis dikes mas «Odysseies»: H dimiourgiki prosengisitou mouseiakou kosmou mesa apo ton kosmo tis logotechnias. [Writing our own "Odysseys": the creative approach to the museum world through the world of literature.] *Museumedu 7, Special Issue - Museums in Literature - Literature in Museums*, 89-113. ISBN: 2408-0748, Link: https://www.academia.edu/43246184/Γράφοντας_τις_δικές_μας_Οδύσσειες_η_δημιουργική_προσέγγιση_του_μουσειακού_κόσμου_μέσα_από_τον_κόσμο_της_λογοτεχνίας

4. **Kouseri, G.** (2021). Synchrones apopseis giati scholiki istoriki ekpaidefsi kai to paidagogiko tis plaisio. [Contemporary views on school history education and its pedagogical framework.] *Erkyna, Review of Educational-Scientific Issues, Issue No. 22*, 4-18. ISBN: 22418393, Link: https://erkyna.gr/e_docs/periodiko/teyxos/22o%20Τεύχος%20Ολικό.pdf

5. **Kouseri, G.** (2022). Politistikes diadromes, kritikes anagnoseis. [Cultural routes, critical readings.] *Nea Pedia*, vol.183, 45 -59.

6. **Kouseri, G.** (2024). Mikrasiatiki Katastrofi ekatochronia meta: metamnimes kai ekpaideftikes prosengiseis. [Asia Minor Catastrophe one hundred years later: post-mortems and educational approaches.], *MusED: ΜΟΥΣΕΙΟ-ΣΧΟΛΕΙΟ-ΕΚΠΑΙΔΕΥΣΗ*, Τομ. 4, Αρ. 1(2024), 99-113. <https://doi.org/10.26220/mused.5108>

4.5. PARTICIPATION IN THE CREATION OF CURRICULA/PRODUCTION OF EDUCATIONAL MATERIAL

20/07/2017 - 7/3/2018: Participation as an expert-educator with special qualifications in the development of the Curricula for History in Compulsory Education (Primary and Secondary School), Institute of Educational Policy, Ministry of Education and Culture. In particular, participation in the curriculum of the 4th Primary School and the 1st High School.

2015: Participation as an expert-educator with special qualifications in the formation of a scientific committee for the formulation of proposals for the Curriculum and the curriculum of subjects of the last classes of the daily and evening classes of the daily and evening classes of the high schools and the daily and evening classes of the daily and evening classes of the high schools, Ministry of Education and Culture.

2012: Participation as an expert-educator with special qualifications in the formation of a scientific committee for the formulation and adaptation of the curricula of vocational high schools, Ministry of Education and Culture, Greece.

Creation of educational material for the Ministry of Education and Religious Affairs in Greece
At the highest point: The Acropolis of Athens, thematic folder for the first secondary school, OAED. Thematic folder for the first grade of high school: "*At the highest point: The Acropolis of Athens*", Ministry of Education, Ministry of Education and Culture, Institute of Computer Technology and Publications "Diophantus".
Coordinator: Kostas Kasvikis. Expert in the preparation: **Georgia Kouseri**.
Link: <http://ebooks.edu.gr/ebooks/handle/8547/5239>

5. ACADEMIC PROFILE

5.1. RESEARCH INTERESTS

My individual research and scholarly work covers the following areas:

- Historical thinking
- The use of material culture in the context of history education
- The teaching of history in formal and informal education settings
- local history in formal and informal settings
- Oral history
- The teaching of the Holocaust
- Historical consciousness
- History curricula

5.2. MEMBERSHIP OF SCIENTIFIC ASSOCIATIONS

1. Member of the Museum Research and Education Laboratory "Museumedulab" of the Pedagogical Department of Preschool Education, University of Thessaly
2. Member of the Hellenic Society of Education Historians (EAEIE).
3. Member of the Group for Historical Education in Greece (O.I.E.E.).
4. Member of the Association of Oral History (EIII).
5. Member of the journal *Erkyna*
6. Member of HEIRNET

5.3. REVIEWER OF SCIENTIFIC JOURNALS AND PUBLICATIONS
ErkynaJournal <https://erkyna.gr>