

CURRICULUM VITAE



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A. CONTACT DETAILS

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B. EDUCATION

- 9/1997:** Doctoral dissertation (PhD). University of Manchester, School of Education, Centre for Educational Needs, Manchester, England. Recognition Decision No. D.I.K.A.T.S.A.: 25 3-176, 19/1/2000.
Title: *An investigation into factors influencing the self-esteem of Greek primary school pupils.*
- 12/1994:** Master of Education (MEd) in Educational Psychology. University of Manchester, School of Education, Centre of Curriculum Policy, Manchester, England. Recognition Decision No. D.I.K.A.T.S.A.: 25 3-175, 19/1/2000. (Lilian Voudouri Charitable Foundation Scholar)
Title: *Self-esteem in children experiencing moderate learning difficulties in a special school.*
- 1991 – 1993:** Postgraduate programme in Social Psychology and Child and Adolescent Psychiatry. Democritus University of Thrace, School of Medicine, Division of Social Medicine and Mental Health, Alexandroupolis.
- 1987 – 1991:** Degree in Primary Education. Department of Primary Education, Democritus University of Thrace, Alexandroupolis. Degree grade: 9.167, “Excellent”.
- 1983 – 1986:** Upper Secondary School Diploma. 2nd General Upper Secondary School of Alexandroupolis. Stream: Third Track (Classical Studies). Final grade: 19.1/20, “Excellent”.

C. PROFESSIONAL EXPERIENCE – ACADEMIC POSITIONS

- **10/2015–present:** Professor in the field of “Educational Psychology”, Department of Primary Education, Democritus University of Thrace (Government Gazette of appointment 960/30.9.2015).
- **10/2017–7/2020:** Adjunct Faculty Member, Hellenic Open University.
- **6/2011–9/2015:** Associate Professor in the field of “Educational Psychology”, Department of Primary Education, Democritus University of Thrace (Government Gazette of appointment 350/1.6.2011).
- **9/2012–7/2013:** Adjunct Faculty Member, Open University of Cyprus.
- **3/2006–5/2011:** Assistant Professor in the field of “Psycho-pedagogy and Deviations”, Department of Primary Education, Democritus University of Thrace (Government Gazette of appointment 64/9.3.2006; Government Gazette of tenure 922/12.11.2009).
- **2010–2011 (spring semester):** Visiting Assistant Professor, Department of Primary Education, School of Education, Frederick University Cyprus.
- **2009–2010 (spring semester):** Visiting Assistant Professor, Department of Early Childhood Education, School of Education, Frederick University Cyprus.
- **2007–2008 (winter semester):** Visiting Assistant Professor, Department of Psychology, University of Cyprus.
- **2007–2008 (spring semester):** Visiting Assistant Professor, Department of Education, European University Cyprus.
- **2006–2007 (summer semester):** Visiting Assistant Professor, Department of Education, European University Cyprus.
- **2004–2005:** Adjunct Faculty Member, Hellenic Open University.
- **12/2002–3/2006:** Lecturer in the field of “Special Education”, Department of Education Sciences in Early Childhood, Democritus University of Thrace (Government Gazette of appointment 218/19.9.2002).
- **2001–2002:** Special Scientist, Department of Education, University of Cyprus.
- **1999–December 2002:** Teacher trainer in Educational Psychology and Personal Development. Training Department, Cyprus Pedagogical Institute, Ministry of Education and Culture, Cyprus.

- **1998–2001:** Part-Time Lecturer, Intercollege (now University of Nicosia), Cyprus.
- **1997–1999:** Educational (School) Psychologist, Educational Psychology Service, Ministry of Education and Culture, Cyprus.

D. SUMMARY OF ACADEMIC PROFILE

109 publications in international peer-reviewed scientific journals	59 other distinct academic works Greek publications and contributions to edited volumes	>10.100 citations >9,800 international and >300 national
44 / 33 / 28 h-index Google Scholar / Scopus / Web of Science	Stanford Top 2% 2020–present inclusion in international lists of leading scientists	12th place in Greece Research.com Best Psychology Scientists Ranking 2026
95 conferences 62 international/European/American and 33 Greek	Editorial leadership positions 2 as Associate Editor 4 Editorial Boards of international journals	>90 international journals ad hoc reviewer of scientific articles

Scholarly Work

Publications in international peer-reviewed scientific journals: 109 (108 articles and 1 published correction). Other bibliographic entries: 60, corresponding to 59 distinct works, as one 2022 article was republished as a chapter in an edited volume in 2024.

Research Impact

>10,100 citations: 9,800 international (Google Scholar) and >300 national. The following databases were used to identify international citations (July 2026):

- Scopus, Elsevier (h-index = 33)
<https://www.scopus.com/authid/detail.uri?authorId=6602415430>
- Web of Science (h – index = 28)
<https://www.webofscience.com/wos/author/record/IUP-4055-2023>
- Google Scholar (h-index = 44)
<https://scholar.google.com/citations?user=CoMfAigAAAAJ&hl=en&oi=ao>

International Bibliometric Rankings and Distinctions:

Since 2020, he has been included in the annual editions of the public database “Updated science-wide author databases of standardized citation indicators”, developed by John P. A. Ioannidis and colleagues and published in the Elsevier Data Repository. The database uses Scopus data and provides separate tables for career-long impact and the most recent single year. The ranking is based on a composite indicator that combines, among other factors, citation counts, the h-index, the co-authorship-adjusted hm-index, and author-position indicators. Inclusion concerns researchers ranked within the top 2% of their principal scientific subfield. Specifically:

21/10/2025 (official DUTH announcement): [Forty-four researchers from Democritus University of Thrace are included in Stanford University’s list of the world’s top 2% of scientists | Democritus University of Thrace.](#)

1/11/2024 (official DUTH announcement): [Stanford University’s list of the world’s top 2% of scientists includes 41 researchers from DUTH.](#)

10/10/2023 (official DUTH announcement): [Stanford University's list of the world's top 2% of scientists includes 29 researchers from DUTH.](#)

25/10/2022 (official DUTH announcement): [Stanford University's list of the world's top 2% of scientists includes 27 researchers from DUTH.](#)

30/11/2021 (official DUTH announcement): [Stanford University's list of the world's top 2% of scientists includes 25 researchers from DUTH.](#)

1/12/2020 (official DUTH announcement): [15 DUTH scientists in the top 2% list of the world's leading scientists.](#)

Across the six official DUTH announcements (2020–2025), Constantinos M. Kokkinos is the only social scientist from the University included in the relevant listings.

References

Ioannidis, John P.A. (2025), "August 2025 data-update for "Updated science-wide author databases of standardized citation indicators"", Elsevier Data Repository, V8, doi: 10.17632/btchxktzyw.8

Ioannidis, John P.A. (2024). "August 2024 data-update for "Updated science-wide author databases of standardized citation indicators"", Elsevier Data Repository, V7, doi: 10.17632/btchxktzyw.7

Ioannidis, John P.A. (2023). "October 2023 data-update for "Updated science-wide author databases of standardized citation indicators"", Elsevier Data Repository, V6, doi: 10.17632/btchxktzyw.6

Ioannidis, John P.A. (2022). "September 2022 data-update for "Updated science-wide author databases of standardized citation indicators"", Elsevier Data Repository, V5, doi: 10.17632/btchxktzyw.5

Ioannidis, John P.A. (2022). "September 2022 data-update for "Updated science-wide author databases of standardized citation indicators"", Elsevier Data Repository, V4, doi: 10.17632/btchxktzyw.4

Baas, Jeroen; Boyack, Kevin; Ioannidis, John P.A. (2021). "August 2021 data-update for "Updated science-wide author databases of standardized citation indicators"", Elsevier Data Repository, V3, doi: 10.17632/btchxktzyw.3

Awards

30/1/2025: Award from the Rector of DUTH for inclusion in Stanford University's list of the world's top 2% of scientists.

30/1/2024: Award from the Rector of DUTH for inclusion in Stanford University's list of the world's top 2% of scientists.

30/1/2023: Award from the Rector of DUTH for inclusion in Stanford University's list of the world's top 2% of scientists.

28/1/2022: Award from the Rector of DUTH for inclusion in Stanford University's list of the world's top 2% of scientists.

Research.com Best Psychology Scientists Ranking 2026: 12th nationally among Psychology researchers in Greece, based on the field-specific D-index. World's Best [Psychology Scientists: H-Index Psychology Science Ranking in Greece 2026 | Research.com](#)

The Research.com Best Psychology Scientists Ranking 2026 is a bibliometric ranking of researchers by scientific field and country. For Psychology, Research.com states that the ranking is based primarily on data from OpenAlex and CrossRef, as well as other academic databases. Researchers' positions are determined mainly by the D-index, an h-index-type indicator that considers only publications and citations within the relevant scientific field—in this case, Psychology. For Greece, the page reports that 19 Psychology researchers were analysed, with an inclusion threshold of at least a D-index of 30.

Scientific Activities

- Participation with presentations in 95 conferences (62 international/European/American and 33 Greek).
- **8/2018–8/2021:** Full member of the DUTH Ethics Committee.
- **2020–present:** Member of the Ethics Advisory Board of the TO AITION Research Project (HORIZON 2020). Principal Investigator: E. Andreacos.
- **11/2022:** Co-editor, together with Associate Professor A. Antonopoulou, of a special issue of *Psychology: The Journal of the Hellenic Psychological Society*, in memory of Katerina Maridaki-Kassotaki.

Editorial Activity in Scientific Journals

- **10/2022–present:** Deputy Editor, *Psychology: The Journal of the Hellenic Psychological Society*.
- **06/2026 – present:** Associate Editor, Section “Developmental Psychopathology and Mental Health,” *Frontiers in Child and Adolescent Psychiatry*. Journal Impact Factor: 1.5, JCR 2025
- **09/2018–present:** *Personality and Individual Differences* — Editorial Board Member, Journal Impact Factor: 2.6, JCR 2025
- **09/2018 – present:** *Educational Psychology: An International Journal of Experimental Educational Psychology* — Editorial Board Member, Journal Impact Factor: 2.5, JCR 2025
- **09/2023 – present:** *Journal of Child & Adolescent Trauma* — Editorial Board Member, Journal Impact Factor: 2.2, JCR 2025
- **05/2025 – present:** *Learning and Individual Differences* — Editorial Board Member, Journal Impact Factor: 9.0, JCR 2025

External Evaluator of Research Proposals

- State Scholarships Foundation: 2023 Greek–French Scientific Cooperation Scholarship Programme – Hubert Curien Partnership (PHC)
- University of Crete – Special Account for Research Funds
- Swiss National Science Foundation (SNSF). Humanities and Social Sciences division
- Research and Innovation Foundation, Cyprus
- The United Arab Emirates University
- Czech Science Foundation
- Member of the Evaluation Committee for affiliated laboratories and research programmes of the School of Education. Centre for Research and Studies, University of Crete.
- Ad hoc reviewer of scientific articles for >90 international journals

E. SCHOLARSHIPS

25–29/6/2017: Erasmus+ scholarship, Staff Mobility for Training (STT), University of Naples Federico II, Naples, Italy.

17–22/6/2008: Socrates/Erasmus scholarship for short-term teaching. Faculty of Psychology and Education Sciences, University of Lisbon, Lisbon, Portugal.

21–28/5/2006: Socrates/Erasmus scholarship for short-term teaching. Department of Special Didactics, Faculty of Humanities and Education, University of Burgos, Spain.

8–14/5/2005: Socrates/Erasmus scholarship for short-term teaching. Faculty of Education, University of Turku, Finland.

1993–1994: Lilian Voudouri Foundation scholarship for Master's-level postgraduate studies at the University of Manchester, UK.

1987–1988 & 1989–1990: State Scholarships Foundation scholarship (monetary award) for academic achievement.

F. SCHOLARLY WORK

F.1. Doctoral Dissertation and Master's Thesis

1. **Kokkinos, C. M.** (1997). *An investigation into factors influencing the self-esteem of Greek primary school pupils*. Unpublished doctoral dissertation, University of Manchester.
2. **Kokkinos, C. M.** (1994). *Self-esteem in children experiencing moderate learning difficulties in a special school*. Unpublished Master's thesis (MEd), University of Manchester.

F.2. Articles in International Peer-Reviewed Scientific Journals

3. **Kokkinos, C. M.**, Voulgaridou, I., & Antoniadou, N. (2026). Trait Emotional Intelligence within personality space: Latent profiles and psychosocial adjustment in preadolescence. *Journal of Intelligence*, 14(7), 136.
4. **Kokkinos, C. M.**, & Koutsospyros, A. (2026). Big Five personality traits and insomnia severity in adults: The conditional role of anxiety and depression. *Psychological Reports*. Advance online publication. <https://doi.org/10.1177/00332941261464092>
5. **Kokkinos, C. M.**, & Voulgaridou, I. (2026). Humor styles and emotional manipulation: A person-centered perspective. *Personality and Individual Differences*, 257, 113775.
6. **Kokkinos, C. M.**, Voulgaridou, I., & Kokkinou, A. (2026). Understanding romantic relational aggression in emerging adults using latent profile analysis of jealousy and hostile attribution bias. *Psychological Reports*, 129(3), 2173-2188.
7. **Kokkinos, C. M.**, & Voulgaridou, I. (2026). A cross-cultural psychology perspective on youth interpersonal aggression. *Current Opinion in Psychology*, 70, 102311.
8. **Kokkinos, C. M.**, Perdikidou, M., & Voulgaridou, I. (2026). Personality, workplace bullying, and job satisfaction: Investigating their associations among teachers. *Educational Studies*, 1–20. <https://doi.org/10.1080/03055698.2026.2660686>
9. Kouvava, S., Antonopoulou, K., Ralli, A. M., Voulgaridou, I., & **Kokkinos, C. M.** (2025). Navigating social inclusion: How social and cognitive factors relate to friendship quality in children with ADHD, dyslexia, and neurotypical development. *Education Sciences*, 15(11), 1566.
10. **Kokkinos, C. M.**, Papioti, T. A., & Voulgaridou, I. (2025). Correction: Kokkinos et al. (2025). Predictors of proclivity, enjoyment, and acceptance of non-consensual intimate-image distribution among Greek university students. *European Journal of Investigation in Health, Psychology and Education*, 15(10), 215. <https://doi.org/10.3390/ejihpe15100215>
11. **Kokkinos, C. M.**, Tsouloupas, C. N., & Voulgaridou, I. (2025). Personality shadows: Dark Triad traits and academic major choices among Greek university students. *International Journal of Educational Psychology*, 14(2), 94–117. <https://doi.org/10.17583/ijep.15094>
12. Kouvava, S., Antonopoulou, K., **Kokkinos, C. M.**, & Ralli, A. M. (2025). Executive functions and friendships in primary school children with ADHD, dyslexia and neurotypical development: A comparative study. *Topics in Language Disorders*, 45(3), 199-218.
13. **Kokkinos, C. M.**, & Voulgaridou, I. (2025). Balancing light and dark: Personality profiles derived from the Big Five

and Dark Tetrad traits. *Personality and Individual Differences*, 243, 113248.

14. Kokkinos, C. M., Papioti, T.-A., & Voulgaridou, I. (2025). Predictors of proclivity, enjoyment, and acceptance of non-consensual intimate-image distribution among Greek university students. *European Journal of Investigation in Health, Psychology and Education*, 15(8), 150. <https://doi.org/10.3390/ejihpe15080150>
15. **Kokkinos, C. M.**, Papioti, T., & Voulgaridou, I. (2025). Profiling proclivity for technology-facilitated sexual violence through Dark Tetrad traits. *Computers in Human Behavior*, 165, 108565.
16. Antoniadou, N., & **Kokkinos, C. M.** (2025). The dark side of humor: Analyzing the relationship between dark triad traits, humor styles, and bullying in university students. *Current Psychology*, 44, 1478-1491.
17. **Kokkinos, C. M.**, & Antoniadou, N. (2024). Understanding academic dishonesty in university settings: the interplay of dark triad traits and moral disengagement. *The Journal of Genetic Psychology*, 185(5), 309-322.
18. Antoniadou, N., & **Kokkinos, C. M.** (2024). Breaking the link: parental attachment as a moderator in the relationship between callous-unemotional traits and cyber-bullying. *Child & Youth Care Forum*, 54(1), 207-225.
19. **Kokkinos, C. M.** & Voulgaridou, I. (2024). Emotional intelligence across the personality spectrum: A study of university students' personality profiles. *Personality and Individual Differences*, 222, 112574.
20. Voulgaridou, I., & **Kokkinos, C. M.** (2024). Relational aggression in Greek university students: A latent profile analysis of students' cultural orientations. *European Review of Applied Psychology*, 74, 100931.
21. **Kokkinos, C. M.**, Antoniadou, N., & Voulgaridou, I. (2024). Majors unleashed: Unravelling students' personality profiles across academic disciplines. *Current Psychology*, 43, 17635-17645.
22. **Kokkinos, C. M.**, Krommida, C., Markos, A., & Voulgaridou, I. (2024). A Latent Profile Analysis of Greek university students' sexting profiles: Associations with Big Five personality traits. *Archives of Sexual Behavior*, 53, 1129-1140.
23. **Kokkinos, C. M.**, Antoniadou, N., & Voulgaridou, I. (2024). Academic dishonesty among Greek University students from different disciplines: A Latent Profile Analysis of cheating perceptions and academic self-handicapping. *Ethics & Behavior*, 34, 327-341.
24. Voulgaridou, I., **Kokkinos, C. M.**, & Markos, A. (2023). Is relational aggression a means of pursuing social goals among adolescents with specific personality traits? *Psychology in the Schools*, 60, 1663-1680.
25. **Kokkinos, C. M.**, & Voulgaridou, I. (2023). The indirect effects of pre-adolescents' personality on shyness through emotion regulation. *European Journal of Developmental Psychology*, 20, 347-366.
26. Voulgaridou, I. & **Kokkinos, C. M.** (2023). Relational aggression in adolescents across different cultural contexts: A systematic review of the literature. *Adolescent Research Review*, 8, 457-480.
27. Voulgaridou, I., **Kokkinos, C. M.**, & Fanti, K. (2023). Patterns of relational aggression, narcissism, and self-esteem: Adolescents' social goals unraveled. *School Psychology International*, 44, 595-612.
28. **Kokkinos, C. M.**, Voulgaridou, I., & Michaelides, O. (2023). Big Five traits-based profiles and humor styles in preadolescents. *Journal of Individual Differences*, 44, 57-65.
29. Kouvava, S., Antonopoulou, K., **Kokkinos, C. M.**, & Voulgaridou, I. (2023). Psychometric properties of the Greek translation of the Friendship Quality Questionnaire. *Psychology in the Schools*, 60, 985-1005.
30. **Kokkinos, C. M.**, & Antoniadou, N. (2023). The moderating role of humour styles in the relationship of victimization

with internalized and externalized symptoms. *European Journal of Developmental Psychology*, 21, 47-63.

31. **Kokkinos, C. M.**, Antoniadou, N., & Voulgaridou, I. (2023). Personality profile differences in academic dishonesty and procrastination among Greek university students: A five-factor facet-level latent profile analysis. *Personality and Individual Differences*, 214, 112337.
32. **Kokkinos, C. M.**, Tsouloupas, C. N., & Voulgaridou, I. (2023). General mental health and subjective well-being among university students: The moderating role of personal cultural orientations. *Human Arenas*, 6, 776-793.
33. **Kokkinos, C. M.**, & Krommida, C. (2022). Prevalence of sexting among Greek university students: A matter of relationships? *The Journal of Psychology*, 156(7), 459-477.
34. Kouvava, S., Antonopoulou, K., Ralli, A. M., **Kokkinos, C. M.**, & Maridaki-Kassotaki, K. (2022). Children's vocabulary and friendships: A comparative study between children with and without Specific Learning Disorder and Attention Deficit Hyperactivity Disorder. *Dyslexia*, 28(2), 149-165.
35. Kouvava, S., Antonopoulou, K., **Kokkinos, C. M.**, Ralli, A. M., & Maridaki-Kassotaki, K. (2022). Friendship quality, emotion understanding, and emotion regulation of children with and without attention deficit/hyperactivity disorder or specific learning disorder. *Emotional and Behavioural Difficulties*, 27(1), 3-19.
36. Voulgaridou, I., **Kokkinos, C. M.**, Markos, A., & Fanti, K. (2022). Temporal stability of relational aggression profiles in adolescents. *Journal of School Psychology*, 92, 19-32.
37. **Kokkinos, C. M.**, Tsouloupas, C. N., & Voulgaridou, I. (2022). The effects of perceived psychological, educational, and financial impact of COVID-19 pandemic on Greek university students' satisfaction with life through Mental Health. *Journal of Affective Disorders*, 300, 289-295.
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39. **Kokkinos, C. M.**, Voulgaridou, I., & Despoti, G. (2021). The indirect effects of anger on relational aggression through anger rumination. *Journal of School Violence*, 20, 511-522.
40. Despoti, G., **Kokkinos, C. M.**, & Fanti, K. A. (2021). Bullying, victimization, and psychopathy in early adolescents: The moderating role of social support. *European Journal of Developmental Psychology*, 18(5), 747-764.
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42. **Kokkinos, C. M.**, Kountouraki, M., Voulgaridou, I., & Markos, A. (2020). Understanding the association between Big Five and relational aggression: The mediating role of social goals and friendship jealousy. *Personality and Individual Differences*, 160, 109946.
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44. **Kokkinos, C. M.**, & Vlavianou, E. (2019). The moderating role of emotional intelligence in the association between parenting practices and academic achievement among adolescents. *Current Psychology*, 40, 4333-4347.
45. **Kokkinos, C. M.**, Algiovanoglou, I., & Voulgaridou, I. (2019). Emotion regulation and relational aggression in adolescents: Parental attachment as moderator. *Journal of Child and Family Studies*, 28(11), 3146-3160.
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47. **Kokkinos, C. M.**, & Voulgaridou, I. (2019). Relational aggressors' coping: The moderating role of empathy. *Journal of School Violence*, 18(4), 536-549.
48. Antoniadou, N., **Kokkinos, C. M.**, & Fanti, K. A. (2019). Traditional and cyber bullying/victimization among adolescents: Examining their psychosocial profile through Latent Profile Analysis. *International Journal of Bullying Prevention*, 1(2), 85-98.
49. **Kokkinos, C. M.**, & Antoniadou, N. (2019). Cyber-bullying and cyber-victimization among undergraduate student teachers through the lens of the General Aggression Model. *Computers in Human Behavior*, 98, 59-68.
50. Antoniadou, N., **Kokkinos, C. M.**, & Markos, A. (2019). Psychopathic traits and social anxiety in cyber-space: A context-dependent theoretical framework explaining online disinhibition. *Computers in Human Behavior*, 99, 228-234.
51. Voulgaridou, I., & **Kokkinos, C. M.** (2019). Measuring relational aggression in children and adolescents: A systematic review of the available instruments. *Aggression and Violent Behavior*, 46, 82-97.
52. Antoniadou, N., & **Kokkinos, C. M.** (2018). Empathy in traditional and cyber bullying/victimization involvement from early to middle adolescence: A cross-sectional study. *Journal of Educational and Developmental Psychology*, 8, 153-161.
53. Kircaburun, K., **Kokkinos, C. M.**, Demetrovics, Z., Király, O., Griffiths, M., & Çolak, T. S. (2018). Problematic online behaviors among adolescents and emerging adults: Associations between cyberbullying perpetration, problematic social media use and psychosocial factors. *International Journal of Mental Health and Addiction*, 17(4), 891-908.
54. **Kokkinos, C. M.**, & Voulgaridou, I. (2018). Motivational beliefs as mediators in the association between perceived scholastic competence, self-esteem and learning strategies among Greek secondary school students. *Educational Psychology*, 38, 753-771.
55. **Kokkinos, C. M.**, & Kipritsi, Eir. (2018). Bullying, moral disengagement and empathy: Exploring the links among early adolescents. *Educational Psychology*, 38, 535-552.
56. Charalampous, K., & **Kokkinos, C. M.** (2018). The structure of pre-adolescents' perceptions of their teacher's interpersonal behaviors and their relation to preadolescents' learning outcomes. *Educational Studies*, 44, 167-189.
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F.3. Articles in Greek Peer-Reviewed Scientific Journals

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F.4. Chapters in Peer-Reviewed Books (International & Greek)

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F.5. Chapters in Peer-Reviewed Proceedings of International or European Conferences

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F.7. Entries in an Edited Volume

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F.8. Editing of Scientific Publications

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167. **Kokkinos, C. M.** (2002). *Aggression. Proceedings of the 4th Cyprus Psychological Conference*. Styvory Press.

F.9. Scientific Editing of Translations

168. Heward, W. L., Alber-Morgan, S. R., & Konrad, M. (2025). *Exceptional Children: An Introduction to Special Education* (new, expanded and updated ed.). Original title: *Exceptional Children: An Introduction to Special Education* (11th ed.), Pearson Education. In collaboration with Angeliki Davazoglou, Professor Emerita, Department of Primary Education, DUTH.
169. Ormrod, J. E. (2020). *Human Learning*. Athens: Gutenberg. Original title: *Human Learning* (6th ed.). Pearson.
170. Heward, W. L. (2011). *Exceptional Children: An Introduction to Special Education*. Topos Publications. Original title: *Exceptional Children: An Introduction to Special Education* (9th ed.), Pearson Education. In collaboration with Angeliki Davazoglou, Professor, Department of Primary Education, DUTH.
171. Slavin, R. E. (2007). *Educational Psychology: Theory and Practice*. Metaichmio Publications. Original title: *Educational Psychology: Theory and Practice* (7th ed.). Allyn & Bacon.

F.10. Citations to My Scholarly Work

>10,100 citations: 9,800 international (Google Scholar) and >300 national.
The following databases were used to identify international citations (February 2026):

- Scopus, Elsevier (h-index = 33)
<https://www.scopus.com/authid/detail.uri?authorId=6602415430>
- Web of Science (h – index = 28)
- Google Scholar (h-index = 44)
<https://scholar.google.com/citations?user=CoMfAigAAAAJ&hl=en&oi=ao>

G. RESEARCH AND SCIENTIFIC ACTIVITY

G.1. Editorial Activity in Scientific Journals

- **11/2022:** Co-editor, together with Associate Professor A. Antonopoulou, of a special issue of *Psychology: The Journal of the Hellenic Psychological Society*, in memory of Katerina Maridaki-Kassotaki.
- **06/2026 – present:** Associate Editor, Section “Developmental Psychopathology and Mental Health,” *Frontiers in Child and Adolescent Psychiatry*. Journal Impact Factor: 1.5, JCR 2025
- **10/2022–present:** Deputy Editor, *Psychology: The Journal of the Hellenic Psychological Society*.

Member of Editorial Boards of Scientific Journals

- **09/2018 – present:** *Personality and Individual Differences* — Editorial Board Member, **Journal Impact Factor: 2.6, JCR 2025**
- **09/2018 – present:** *Educational Psychology: An International Journal of Experimental Educational Psychology* — Editorial Board Member, **Journal Impact Factor: 2.5, JCR 2025**
- **09/2023 – present:** *Journal of Child & Adolescent Trauma* — Editorial Board Member, **Journal Impact Factor: 2.2, JCR 2025**
- **05/2025 – present:** *Learning and Individual Differences* — Editorial Board Member, **Journal Impact Factor: 9.0, JCR 2025**

Previous Editorial Positions

- **09/2013–03/2024:** Consulting Editor, *Educational Psychology: An International Journal of Experimental Educational Psychology*.

G.2. Ad Hoc Reviewer for Scientific Journals

a) International Journals (94)

No.	Journal	No.	Journal
1	Acta Psychologica	48	Journal of Child & Adolescent Mental Health
2	Aggressive Behavior	49	Journal of Child & Adolescent Trauma
3	Archives of Sexual Behavior	50	Journal of Clinical Psychology
4	Asia Pacific Education Review	51	Journal of Criminal Justice
5	Asia Pacific Journal of Human Resources	52	Journal of Early Adolescence
6	Assessment	53	Journal of Experimental Child Psychology
7	Australian Journal of Psychology	54	Journal of Family Studies
8	Basic and Applied Social Psychology	55	Journal of Genetic Psychology

No.	Journal	No.	Journal
9	BMC Psychology	56	Journal of Interpersonal Violence
10	BMC Public Health	57	Journal of LGBT Youth
11	British Journal of Educational Psychology	58	Journal of Personality
12	British Journal of Psychology	59	Journal of Personality Assessment
13	Child Abuse & Neglect	60	Journal of Personality Disorders
14	Child and Youth Care Forum	61	Journal of Research on Adolescence
15	Child Development	62	Journal of School Violence
16	Children and Youth Services Review	63	Journal of Social and Personal Relationships
17	Cognition and Emotion	64	Learning and Individual Differences
18	Comprehensive Psychiatry	65	Learning and Instruction
19	Computers in Human Behavior	66	Learning Environments Research
20	Current Issues in Personality Psychology	67	Measurement and Evaluation in Counseling and Development
21	Current Psychology	68	Merrill-Palmer Quarterly: Journal of Developmental Psychology
22	Cyberpsychology, Behavior, and Social Networking	69	New Ideas in Psychology
23	Cyberpsychology: Journal of Psychosocial Research on Cyberspace	70	New Media & Society
24	Development and Psychopathology	71	Personality and Individual Differences
25	Educational Psychology	72	Personality and Social Psychology Bulletin
26	Educational Studies	73	Preschool and Primary Education
27	Emotional and Behavioral Difficulties	74	Psychiatry Research
28	Ethics & Behavior	75	Psychological Reports
29	European Journal of Psychological Assessment	76	Psychology in the Schools
30	Exceptionality	77	Psychology of Popular Media
31	Marriage & Family Review	78	Psychology of Violence
32	Families, Systems, & Health	79	Psychology, Health & Medicine
33	Folia Phoniatica et Logopaedica	80	Research in Developmental Disabilities
34	Hellenic Journal of Psychology	81	Scandinavian Journal of Psychology
35	High Ability Studies	82	Scientific Reports
36	Industrial Health	83	Social Development
37	International Journal of Adolescence and Youth	84	Social Psychiatry and Psychiatric Epidemiology
38	International Journal of Behavioral Development	85	Stress and Health
39	International Journal of Bullying Prevention	86	Studies in Educational Evaluation
40	International Journal of Disability, Development and Education	87	Teaching and Teacher Education
41	International Journal of Research & Method in Education	88	Technology in Society

No.	Journal	No.	Journal
42	International Journal of School and Educational Psychology	89	Telematics and Informatics
43	International Journal of Sexual Health	90	Terrorism and Political Violence
44	Journal of Academic Ethics	91	Tertiary Education and Management
45	Journal of Adolescence	92	The Australian Educational Researcher
46	Journal of Affective Disorders	93	The Spanish Journal of Psychology
47	Journal of Aggression, Maltreatment & Trauma	94	Victims & Offenders

b) Greek Journals/Scientific Publications (6)

No.	Journal / Scientific Publication
1	Dialogues
2	Scientific Yearbook of the Psychological Society of Northern Greece
3	Topics in Educational Sciences
4	The Forum of Social Sciences
5	Psychology: The Journal of the Hellenic Psychological Society
6	Edited Volume in Developmental Psychology (published following the Developmental Psychology Conference, Thessaloniki, 2018)

G.3. Reviewer of Scientific Papers for Conferences

Summary Count

Category	Number
Panhellenic Conferences	8
AERA Annual Meetings	6 Annual Meetings / 55 Papers
International Conferences	1 Conference / 10 Papers
Total Conference Participation as Reviewer	15
Total Papers with an Explicitly Stated Number	65

Note: The total of 65 papers includes only cases in which the number of papers is explicitly stated in the original text. It does not include the eight Panhellenic conferences for which no number of papers is provided.

A. Panhellenic Conferences (8)

Year	Conference / Organisation	Location
2025	4th Panhellenic Conference of School Psychology	Athens
2024	7th Panhellenic Conference of Developmental Psychology	Athens, University of West Attica
2022	3rd Panhellenic Conference of School Psychology	Thessaloniki
2018	6th Panhellenic Conference of Developmental Psychology	Thessaloniki
2017	2nd Panhellenic Conference of School Psychology	Volos
2017	16th Panhellenic Conference of Psychological Research	Thessaloniki
2016	5th Panhellenic Conference of Developmental Psychology	Volos
2015	1st Panhellenic Conference of School Psychology	Athens

B. American Educational Research Association – AERA Annual Meetings (2007–2012)

Year	Conference / Organisation	Location	Role / Area of Review	Number of Papers
2007	American Educational Research Association (AERA), Annual Meeting	Chicago, Illinois	Stress and Coping SIG	3
2008	AERA Annual Meeting	New York	Stress and Coping SIG	6
2009	AERA Annual Meeting	San Diego, CA	Stress and Coping SIG	5
2010	AERA Annual Meeting	Denver, CO	Stress and Coping SIG	7
2011	AERA Annual Meeting	New Orleans, LA	Learning Environments SIG (10) & Stress and Coping SIG (5)	15
2012	AERA Annual Meeting	Vancouver, Canada	Division E, Counselling and Human Development (12) & Stress and Coping SIG (7)	19

C. International Conferences (1)

Year	Conference / Organisation	Location	Role / Area of Review	Number of Papers
2012	2nd International Conference on Interpersonal Relationships in Education (ICIRE)	Vancouver, CA	Reviewer of Scientific Papers	10

H. RESEARCH PROJECTS

a) Principal Investigator

1. **2004–2007:** Research project entitled “**Children and Adolescents with Antisocial Behaviour and School Failure: A Study of Their Cognitive, Emotional, and Social Profiles**”.
2. **2000–2001:** Research project entitled “**Occupational Stress among Teachers**”.
The study was partially funded by the Research and Evaluation Department of the Cyprus Pedagogical Institute.
3. **2000–2001:** Research project entitled “**Factors Affecting Teachers’ Sense of Efficacy**”.
4. **01/2002–06/2002:** Principal Investigator of two research projects entitled “**Primary School Pupils’ Attitudes towards School**” and “**A Study of Primary School Pupils’ Self-Concept**”, within the “Students in *Research and Development – MERA*” programme of the Research Promotion Foundation (RPF), Cyprus. The programme aimed to encourage pupils’ active involvement in research in collaboration with their classroom teacher. Both projects received distinctions.

b) Research Associate

1. **30/03/2026–31/12/2026:** “**Alliance for Safe Schools – Developing Innovative Solutions to Combat Bullying in Greece**”. European programme in collaboration with UNICEF. Training of primary-school teachers in school-bullying management.
2. **1/2/2012–present:** **DUTH Internship Programme. Supervision of student interns.** Departmental Academic Coordinator: Dimitrios Theodorou, Assistant Professor.
3. **2008–2010:** **Diagnosing Learning Problems in Cyprus: Towards an Evidence-Based Approach.** Principal Investigator: G. Panayiotou, Assistant Professor of Clinical Psychology, Department of Psychology, University of Cyprus.
4. **10/1999–03/2000:** Member of the research team (as the representative of Cyprus) for the project “**A Comparative Survey of Teachers’ Views of the School Psychologist in Four Countries**”. Implementing body: International

School Psychology Association (ISPA). Principal Investigator: Dr Peter Farrell, Professor of Special Needs and Educational Psychology, University of Manchester.

I. PARTICIPATION IN SCIENTIFIC CONFERENCES

I.1. Invited Talks

1. (19–22 March 2026). Invited symposium: “From the Family to the Screen and the Classroom: Multilevel Risk Factors for Bullying and Victimisation”. Organiser and Discussant: C. Kokkinos, **Professor**, DUTH. 4th Panhellenic Conference of School Psychology, Athens.
2. Antoniadou, N., & **Kokkinos, C.** (10–13 November 2022). *Boredom proneness, self-control, and forms of bullying among adolescent pupils*. Invited symposium: “Individual Characteristics, Interpersonal Relationships, and Emotions: Their Role in the Psychosocial Adjustment of Children and Adolescents”. 3rd Panhellenic Conference of School Psychology 2022, Thessaloniki, Greece.
3. Voulgaridou, I., & **Kokkinos, C. M.** (10–13 November 2022). *The mediating role of friendship jealousy and anxiety in the relationship between maternal and paternal attachment and relational aggression among adolescents: A short-term longitudinal study*. Invited symposium: “Individual Characteristics, Interpersonal Relationships, and Emotions: Their Role in the Psychosocial Adjustment of Children and Adolescents”. 3rd Panhellenic Conference of School Psychology 2022, Thessaloniki, Greece.
4. Kouvava, S., Antonopoulou, Aik., **Kokkinos, C. M.**, Ralli, A. M., & Maridaki-Kassotaki, Aik. (10–13 November 2022). *Perceptions of friendship quality among children with and without Attention-Deficit/Hyperactivity Disorder or Specific Learning Disorder: The role of emotion understanding and regulation*. Invited symposium: “Individual Characteristics, Interpersonal Relationships, and Emotions: Their Role in the Psychosocial Adjustment of Children and Adolescents”. 3rd Panhellenic Conference of School Psychology 2022, Thessaloniki, Greece.
5. Kipritsi, Eir., & **Kokkinos, C. M.** (10–13 November 2022). *Understanding the social-motivational characteristics of ringleader bullies: The role of social goals and functions of aggression*. Invited symposium: “Individual Characteristics, Interpersonal Relationships, and Emotions: Their Role in the Psychosocial Adjustment of Children and Adolescents”. 3rd Panhellenic Conference of School Psychology 2022, Thessaloniki, Greece.
6. Voulgaridou, I., Markos, A., & **Kokkinos, C. M.** (2018, May 10-13). *Personality and relational aggression among adolescents: The role of friendship jealousy and anger*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki.
7. Markos, A., & **Kokkinos, C. M.** (2018, May 10-13). *Development of a Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Validation among preadolescents*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki.
8. **Kokkinos, C. M.** (2018, May 10-13). *The mediating role of emotion regulation in the relationship between Big Five personality traits and shyness*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki.
9. Antoniadou, N., & **Kokkinos, C. M.** (2018, May 10-13). *The mediating effects of Hostile Attribution Bias in the association between personality and cyber-bullying*. Invited Symposium Title: The Short Form of the Greek Big Five Questionnaire for Children (GBFQ-C-SF): Adaptation and Applications in Greek Samples. 6th Panhellenic Conference of Developmental Psychology, Thessaloniki.
10. **Kokkinos, C. M.** (20–23 October 2016). *Relational aggression among children and adolescents: Conceptual clarification of the term*. Invited symposium: “Relational Aggression: A Less-Studied Form of Aggression among Greek Pupils”. 5th Panhellenic Conference of Developmental Psychology, Volos.

11. Voulgaridou, I., & **Kokkinos, C. M.** (20–23 October 2016). *Construct validity of a new instrument for measuring relational aggression among Greek pupils*. Invited symposium: “Relational Aggression: A Less-Studied Form of Aggression among Greek Pupils”. 5th Panhellenic Conference of Developmental Psychology, Volos.
12. **Kokkinos, C. M.**, & Bakalaki, M. (20–23 October 2016). *Relational aggression, executive functions, and Theory of Mind among preadolescent pupils*. Invited symposium: “Relational Aggression: A Less-Studied Form of Aggression among Greek Pupils”. 5th Panhellenic Conference of Developmental Psychology, Volos.
13. **Kokkinos, C. M.**, Karagianni, K., & Voulgaridou, I. (20–23 October 2016). *Hostile attribution bias, personality, and relational aggression: Mediation and moderation models among adolescent pupils*. Invited symposium: “Relational Aggression: A Less-Studied Form of Aggression among Greek Pupils”. 5th Panhellenic Conference of Developmental Psychology, Volos.
14. **Kokkinos, C. M.**, Mandrali, M., Parousidou, C., & Voulgaridou, I. (20–23 October 2016). *Interactive relationships among Theory of Mind, moral disengagement, and relational aggression among preadolescent pupils*. Invited symposium: “The Role of Linguistic, Cognitive, and Social Factors in the Development of Theory of Mind”. 5th Panhellenic Conference of Developmental Psychology, Volos.
15. **Kokkinos, C. M.** (29 May–1 June 2008). *Attachment style, psychopathological symptoms, and bullying and victimisation experiences among primary-school children*. Invited symposium: “School Aggression: Individual and Social Parameters”. 1st Panhellenic Conference of Developmental Psychology, Athens.
16. **Kokkinos, C. M.** (2005, December 3-5). *Professional burnout, personality characteristics and sources of stress: Examining their relationship in primary school teachers from Cyprus*. Invited Symposium: «Level and sources of stress in primary school teachers: A study among Greek and Cypriot general and special education teachers» at the 1st International Conference of the Psychological Society of Northern Greece, Thessaloniki.

1.2. Conference Presentations (Peer-Reviewed)

1.2.1. International Conferences

17. Papioti, Th., & **Kokkinos, C. M.** (22–24 June 2026). *A unified measure for a fragmented landscape: The MAGIS for academic Generative AI Involvement: Scale development and psychometric validation in Higher Education*. 5th International Conference on Technology and Innovation in Learning, Teaching and Education.
18. **Kokkinos, C. M.**, & Voulgaridou, I. (2025, July, 14-18). *Adaptive and maladaptive personality blends: Profiling Big Five and Dark Tetrad traits in university students*. Conference of the International Society for the Study of Individual Differences, Vienna, Austria.
19. Antoniadou, N., & **Kokkinos, C. M.** (2025, June, 21-26). *The role of attachment and coping in relational victimization among elementary school students*. Paper presented in the World Anti-Bullying Forum 2025 (WABF 2025), Stavanger, Norway.
20. Antoniadou, N., Voulgaridou, I., & **Kokkinos, C. M.** (2024, July, 21-26). *The effect of humour in the relationship of victimization with internalized/externalized symptoms* [Poster presentation]. 33rd International Congress of Psychology 2024, Prague, Czech Republic.
21. Kokkinou, A., **Kokkinos, C. M.**, & Voulgaridou, I. (2023, July, 3-6). *The interplay among hostile attribution bias, jealousy, and romantic relational aggression in young adults* [Poster presentation]. 18th European Congress of Psychology 2023, Brighton, UK.
22. Kouvava, S., Antonopoulou, K., **Kokkinos, C.M.**, & Voulgaridou, I. (2022, July 5-8). *Psychometric properties of the Greek translation of the Friendship Quality Questionnaire* [Poster presentation]. 17th European Congress of Psychology 2022, Ljubljana, Slovenia.
23. Kouvava, S., Antonopoulou, K., **Kokkinos, C.M.**, & Ralli, A. M. (2022, July 5-8). *Children with and without ADHD: How empathy and theory of mind affect friendships and friendship quality* [Poster presentation]. 17th European Congress of Psychology 2022, Ljubljana, Slovenia.
24. Voulgaridou, I., & **Kokkinos, C. M.** (2019, August 29- September 1). *Links between relational aggression and perceived parental attachment among adolescents: The mediating role of friendship jealousy and anxiety*. 19th

European Conference on Developmental Psychology, Athens, Greece.

25. Voulgaridou, I., & **Kokkinos, C. M.** (2019, June 4-6). *Prevalence of relational aggression: Findings from a Greek adolescent student survey*. 2nd World Anti-Bullying Forum, Dublin, Ireland.
26. Antoniadou, N., **Kokkinos, C. M.**, & Fanti, K. (2019, June 4-6). *Traditional and cyber-bullying/victimization among adolescents: Examining their psychosocial profile through Latent Profile Analysis*. 2nd World Anti-Bullying Forum, Dublin, Ireland.
27. Voulgaridou, I., & **Kokkinos, C. M.** (2019, May 23-26). *A short-term longitudinal study of relational aggression in adolescents: associations with narcissism, social goals, and hostile attribution bias*. 31st Annual APS Convention, Washington, DC, USA.
28. Voulgaridou, I., & **Kokkinos, C. M.** (2017, November 22-25). *Development and validation of an instrument to assess relational aggression: The Relational Aggression Scale*. 22nd Aggression Workshop, Limassol, Cyprus.
29. **C. M. Kokkinos** (2017, May 7-9). *Emotion regulation, attachment to father and mother and cyber bullying among adolescents: Exploring the links*. World Anti-Bullying Forum, Stockholm.
30. **C. M. Kokkinos**, & Voulgaridou, I. (2017, May 7-9). *Relational and cyber-aggression among adolescents: Personality and emotion regulation as moderators*. World Anti-Bullying Forum, Stockholm.
31. Baltzidis, E., & **C. M. Kokkinos** (2017, May 7-9). *Prevalence and personality correlates of Facebook bullying among university students*. World Anti-Bullying Forum, Stockholm.
32. Voulgaridou, I., & **Kokkinos, C. M.** (2017, April 6-8). *Relational victimization, Callous-Unemotional traits and Hostile Attribution Bias among pre-adolescents*. Paper Symposium titled: Bullying, Personality, and Individual Differences: Integrating Findings across Measures (Chair: Antony Volk, Brock University, Canada). 2017 SRCD Biennial Meeting, Austin, Texas, USA.
33. **Kokkinos, C. M.**, & Voulgaridou, I. (2016, July 24-29). *Relational aggressors' coping: The moderating role of empathy*. 31st International Congress of Psychology, Yokohama, Japan.
34. Antoniadou, N., **C. M. Kokkinos**, & Markos, A. (2016, July 24-29). *Construct validation of a cyber-bullying/victimization questionnaire in Greek among junior high school students*. 31st International Congress of Psychology, Yokohama, Japan.
35. **Kokkinos, C. M.**, & Voulgaridou, I. (2016, May 24-29). *Potential Common Correlates of Relational and Cyber-aggression among Adolescents*. 28th Annual Convention of Association of Psychological Science, Chicago, U.S.A.
36. **Kokkinos, C. M.**, & Voulgaridou, I. (2015, August 6-9). *Parenting and relational aggression: The role of adolescent personality traits*. 123rd American Psychological Association Convention, Toronto, Canada.
37. **Kokkinos, C. M.** (2015, August 6-9). *Potential correlates of cyberbullying and cybervictimization among university undergraduates*. 123rd American Psychological Association Convention, Toronto, Canada.
38. **Kokkinos, C. M.**, & Voulgaridou, I. (2015, August 25-29). *Self-regulated Learning in Language, Scholastic Competence, Self-Esteem: Exploring the Connections*. 16th Biennial EARLI Conference for Research on Learning and Instruction, Limassol, Cyprus.
39. Charalampous, K., & **C. M. Kokkinos** (16–20 April 2015). *The Greek elementary "What Is Happening in This Class?" (G-EWIHC): A three-stage multi-sample mixed-methods study*. Meeting of the American Educational Research Association, Chicago, Illinois, USA.
40. Antoniadou, N. & **Kokkinos, C. M.** (2014, April 3-7). *Possible Common Correlates Between Bullying and Cyber-bullying in Youth*. Annual Meeting of the American Educational Research Association, Philadelphia, USA, 3-7/4.
41. Charalampous, K., **Kokkinos, C. M.**, Apota, E., Iliadou, A., Iosifidou, M., Moysidou, S., & Vriza, E. (2014, April 3-7). *Teacher interpersonal relations in the classroom: The role of students' attachment experiences*. Annual Meeting of the American Educational Research Association, Philadelphia, USA
42. Hatzinikolaou, St., & **Kokkinos, C. M.** (2013, September 3-7). *Attachment, classroom climate and behavior problems in adolescents*. 16th European Conference on Developmental Psychology (ECDP 2013), Lausanne, Switzerland.

43. Kipritsi, Eir., & **Kokkinos, C. M.** (2013, September 3-7). *Individual differences among preadolescents involved in bullying*. 16th European Conference on Developmental Psychology, Lausanne, Switzerland.
44. Loutsiou, A., **Kokkinos, C. M.**, Panayiotou, G., & Anastasiou, A. (2013, July 10-16). *Factorial structure of the Parenting Stress Index-Short Form (PSI-SF) among Greek mothers and fathers*. 35th International School Psychology Association Conference, Porto, Portugal.
45. **Kokkinos, C. M.**, & A. Kargiotidis (2013, July 9-12). *Teachers' appraisals of student problem behavior: Birds of a feather flock together*. 13th European Congress of Psychology (ECP 2013), Stockholm, Sweden.
46. Panayiotou, G., Pettemeridou, E. & **Kokkinos, C. M.** (2012 August 29- September 1). *Child and adolescent characteristics associated with the use of discipline practices*. 13rd Biennial Conference of the European Association for Research on Adolescence, Spetses, Greece.
47. **Kokkinos, C. M.**, & Antoniadou, N. (2012, July 22-27). *Cyberbullies: Who is behind the screens?* XXX International Congress of Psychology, Cape Town, South Africa.
48. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2012, July 22-27). *Burning out during the practicum: The case of trainee teachers*. XXX International Congress of Psychology, Cape Town, South Africa.
49. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2012, April 13-17). *Student teachers' epistemological beliefs, conceptions about teaching and learning and perceived stress during practicum: Are they related?* Symposium title: International perspectives of teacher stress. Chair: Professor Chris McCarthy. Annual Meeting of the American Educational Research Association, Vancouver, Canada.
50. Souroulla, A., Panayiotou, G., **Kokkinos, C. M.**, & Lamprianou, I. (2011, July 4-8). *Achievement testing with the Wechsler Individual Achievement Test-Third Edition (WIAT-III): Evidence in support of its psychometric properties using a Greek version*. 12th European Congress of Psychology, Istanbul.
51. Antoniadou, N., & **Kokkinos, C. M.** (2011, November 18-19). *A review of cyber-bullying research in Greece*. International Conference "Human Rights and Violent Behaviour: The Social and Educational Perspective" Nicosia, Cyprus.
52. Panayiotou, G., Vrahimi-Souroulla, A., & **Kokkinos, C. M.** (2011, May 17-20). *Achievement on the WIAT-III of children with different clinical diagnoses*. 16th International Conference of the Association of Psychology & Psychiatry for Adults & Children, Athens.
53. Charalambous, K., & **Kokkinos, C. M.** (2011, April 6-13). *The Model of Interpersonal Teacher Behavior: A qualitative cross-cultural validation within the Greek elementary education context*. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, U.S.A..
54. **Kokkinos, C. M.**, Stavropoulos, G., & Antoniadou, N. (2011, April 6-13). *Difficult and prosocial behaviors in preadolescents: The protective role of self-efficacy, secure attachment and coping*. Annual Meeting of the American Educational Research Association, New Orleans, Louisiana, U.S.A. .
55. Charalampous, K., & **Kokkinos, C. M.** (2011, January 4-7). *A cross-cultural adaptation of the Questionnaire on Teacher Interaction for Greek elementary students with the application of mixed-methods approach*. 24th International Conference for School Effectiveness and Improvement, Limassol, Cyprus.
56. Panayiotou, G., Vrahimi-Souroulla, A., **Kokkinos, C. M.**, & Lambrianou, I. (2010, September 12-15). *Achievement testing with the Wechsler Individual Achievement Test-Third Edition: Preliminary evidence in support of its psychometric properties using a Greek version*. BPS Developmental Psychology Section Conference, London.
57. Loutsiou-Ladd, A., Panayiotou, G., & **Kokkinos C. M.** (2010, June 2-5). *Parenting stress and coping among mothers and fathers: Correlates for clinical intervention*. World Congress of Behavior and Cognitive Therapies, Boston.
58. **Kokkinos, C. M.**, Stavropoulos, G., Antoniadou, N., Tsakou, E., Manolopoulou, C., & Batrani, C. (2010, May 12-15). *Psychopathology and prosocial behavior in preadolescents: The role of anger and self-efficacy*. 12th Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.
59. **Kokkinos, C. M.**, Sarroudi, I., & Baxevanidou, A. (2010, May 12-15). *Development and validation of a scale measuring bullying and victimization in Greece*. 12th Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.

60. **Kokkinos, C. M.**, Stavropoulos, G., & Davazoglou, A. (2010, April 30- May 4). *Student teachers' perceived stress about the teaching practicum: The role of dispositional anxiety, gender and academic achievement*. Symposium: *International Perspectives on Teacher Stress*. Annual Meeting of the American Educational Research Association, Denver, Colorado, USA.
61. Charalambous, K., **Kokkinos, C. M.**, & Davazoglou, A. (2010, April 28-29). *Students' Big three personality traits, perceptions of teacher interpersonal behaviours and academic achievement: An application of the reciprocal causation model*. International Conference on Interpersonal Relationships in Education (ICIRE), Boulder, Colorado, USA.
62. Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2009, September 23-26). *Big Five personality dimensions predict coping styles*. 23rd Conference of the European Health Psychology Society, Pisa, Italy.
63. **Kokkinos, C. M.**, & Stavropoulos, G. (2009, July 7-10). *Potential stressors in teaching: Student teachers' future occupational concerns*. 11th European Congress of Psychology, Oslo, Norway.
64. **Kokkinos, C. M.**, & Antoniadou, N. (2009, July 7-10). *Associations between bullying / victimization experiences and the Big Three personality dimensions among primary school children*. 11th European Congress of Psychology, Oslo, Norway.
65. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2009, April 13-17). *To what extent do student personality traits impact on their perceptions of teacher interpersonal behavior?* Annual Meeting of the American Educational Research Association, San Diego, California.
66. **Kokkinos, C. M.**, & Davazoglou, A. (2009, April 13-17). *Coping with burnout in special education teachers: the role of personality*. Annual Meeting of the American Educational Research Association, San Diego, California.
67. **Kokkinos, C. M.**, Charalambous, K., & Davazoglou, A. (2008, July 20-25). *The psychometric properties of the Greek Questionnaire on Teacher Interaction Primary (G – QTIP)*. XXIX International Congress of Psychology, Berlin, Germany.
68. Souroulla, A., Panayiotou, G., & **Kokkinos, C. M.** (2008, July 20-25). *Identifying Learning Disabilities: Psychometric Characteristics of the McCarney Learning Disability Evaluation Scale (LDES), Based on a Greek Sample*. XXIX International Congress of Psychology, Berlin, Germany.
69. Demetriou, A. G., Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2008, July 20-25). *Psychopathology in a sample of Greek-Cypriot students*. XXIX International Congress of Psychology, Berlin, Germany.
70. Demetriou, A. G., Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2008, July 20-25). *Factor analysis of Brief COPE in a sample of Greek Cypriot adults*. XXIX International Congress of Psychology, Berlin, Germany.
71. **Kokkinos, C. M.**, Charalambous, K., Antoniadou, N., Panayiotou, G., & Davazoglou, A. (2008, July 16-20). *Greek J – EPQ: A reevaluation of its psychometric properties and factor structure 20 years after its standardization*. 14th European Conference on Personality, Tartu, Estonia.
72. **Kokkinos, C. M.**, & Davazoglou, A. (2008, March 22-29). *Burnout in special education teachers: The role of personality and work – related stressors*. Annual Meeting of the American Educational Research Association, New York.
73. Kapsou, M., Panayiotou, G., & **Kokkinos, C. M.** (2007, November 15-18). *Parent and self-reported psychopathology and intentions for referral among Cypriot students*. 41st Annual ABC Convention, Philadelphia.
74. **Kokkinos, C. M.**, Antoniadou, N., Alvanopoulos, G., & Davazoglou, A. (2007, September 13-15). *Bullying and victimization experiences among children nominated by their teachers as meeting the Learning Disabilities referral criteria*. 1st European Conference on Social, Emotional and Behavioral Competences and Difficulties, Malta.
75. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou-Ladd, A. (2007, September 13-15). *Children referred for learning, emotional and behavioural difficulties: Who are they in terms of intellectual and personality profiles*. 1st European Conference on Social, Emotional and Behavioral Competences and Difficulties, Malta.
76. **Kokkinos, C. M.**, Tsitsirkou, D., & Davazoglou, A. (2006, August 30- September 2). *Coping strategies and burnout among special education teachers*. 20th European Health Psychology Conference, Warsaw, Poland.

77. Loutsiou-Ladd, A., Panayiotou, G., & **Kokkinos, C. M.** (2006, August 30- September 2). The utility and constraints of the Brief Symptom Inventory (BSI): Greek evidence. 20th European Health Psychology Conference, Warsaw, Poland.
78. **Kokkinos, C. M.**, & Hatzinikolaou, St. (2006, July 16-21). Family and classroom environment: Associations with self-perceptions and self-esteem. 26th ICAP, Athens, Greece.
79. **Kokkinos, C. M.**, Tsitsirkou, D., & Davazoglou, A. (2006, July 13-15). Dimensionality of coping strategies and styles used by Greek special education teachers: Data from a national study. 27th STAR Conference, Rethymnon, Crete.
80. **Kokkinos, C. M.**, & Logginidou, E. (2005, July 13-17). *Perceived parental rearing behaviors among elementary schoolchildren involved in bullying and victimization*. 27th International School Psychology Colloquium 2005, Athens, Greece.
81. **Kokkinos, C. M.**, & Davazoglou, A. (2004, August 8-13). *Personality traits and psychological distress as predictors of teacher appraisals of student behavior problems*. 28th International Congress of Psychology, Beijing.
82. **Kokkinos, C. M.** (2004, August 8-13). *Construct validity and psychometric properties of the Maslach Burnout Inventory - Educators Survey among Cypriot teachers*. 28th International Congress of Psychology, Beijing.
83. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. (2004, April 15-17). *The effects of trainee teachers' personality characteristics on their appraisal of pupils' undesirable behaviours*. BPS Annual Conference, London.
84. **Kokkinos, C. M.**, & Panayiotou, G. (2004, April 15-17). *Bullying and victimization experiences among primary school children: the role of parental discipline practices and parenting locus of control*. BPS Annual Conference, London.
85. Panayiotou, G., & **Kokkinos, C. M.** (2003, March 13-15). *The Greek Translation of the NEO-FFI: Psychometric Properties and Factor Structure*. BPS Annual Conference, Bournemouth, U. K.
86. Kourantzi, E. I., Davazoglou, A. M., & **Kokkinos, C. M.** (2003, March 13-15). *Identifying the ADHD pupil: Primary school teachers' knowledge about the behavioural characteristics and aetiology of the disorder*. BPS Annual Conference, Bournemouth, U. K.
87. **Kokkinos, C. M.**, Davazoglou, A., & Panayiotou, G. (2003, March 13-15). *Preservice teachers' perceptions of pupils' undesirable behaviours*. BPS Annual Conference, Bournemouth, U. K.
88. Davazoglou, A. M., Theodoridou, S., & **Kokkinos, C. M.** (2002, October 9-13). *Identifying the superior learner: comparability of student teachers' perceptions of the behavioural characteristics of normal and superior pupils*. 8th Conference of the European Council for High Ability (ECHA), Rhodes, Greece.
89. **Kokkinos, C. M.** (2002, June 1). *The Cyprus Psychologists' Association*. Single day conference "The European Psychologist's Diploma and its impact on the studies and the profession of psychologists" Athens, Greece.
90. **Kokkinos, C. M.**, & Davazoglou, A. M. (2002, March 14-16). *The impact of burnout on primary teachers' evaluations of pupils' undesirable behaviours*. BPS Centenary Annual Conference, Blackpool, U.K.
91. **Kokkinos, C. M.**, Psaltis, C. I., Katseli, D., & Kakarineli, Z. I. (2002, March 14-16). *Understanding teacher efficacy in primary school teachers*. BPS Centenary Annual Conference. Blackpool, U.K.
92. **Kokkinos, C. M.**, & Davazoglou, A. M. (2001, August 22-26). *Effects of pupils' sociodemographics on self-assessment of verbal and mathematics attainment*. Xth European Conference on Developmental Psychology, Uppsala, Sweden.
93. **Kokkinos, C. M.** (2001, July 1-6). *Perceptions of 'significant others' and academic achievement as predictors of pupils' self-esteem*. 7th European Congress of Psychology, London, UK.
94. **Kokkinos, C. M.** (2001, March 28-31). *Perceptions of 'significant others' and academic achievement as predictors of pupils' self-esteem*. BPS Centenary Annual Conference. Glasgow, U.K.
95. **Kokkinos, C. M.** (2000, July 23-28). *Professional burnout in Greek primary school teachers: Cross cultural data on the Maslach Burnout Inventory (MBI)*. XXVII International Congress of Psychology, Stockholm, Sweden.

96. **Kokkinos, C. M.**, & Davazoglou, A. M. (2000, July 23-28). *Perceived sources of stress as predictors of teacher burnout in Greek primary school teachers*. XXVII International Congress of Psychology, Stockholm, Sweden.
97. Davazoglou, A. M., **Kokkinos, C. M.**, & Kakarineli, I. Z. (2000, July 24-28). *A survey of the attitudes of Greek adults towards individuals with Special Needs*. International Special Education Congress 2000, Manchester, UK..
98. Davazoglou, A. M., **Kokkinos, C. M.**, & Kakarineli, I. Z. (2000, July 24-28). *An exploration of the attitudes towards the nature, causes and educational provision for children's Special Educational Needs (SEN): the case of Greece*. International Special Education Congress 2000, Manchester.
99. **Kokkinos, C. M.** (1999, December 20-21). *The Lawrence Self-esteem Questionnaire (LAWSEQ): an investigation on its psychometric properties with a cross-cultural sample*. The 1999 London Conference. British Psychological Society, London, U. K..
100. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (1–5 September 1999). *The attitudes of mainstream primary school teachers towards pupils' undesirable behaviours*. IX European Conference of Developmental Psychology, Spetses, Greece.
101. **Kokkinos, C. M.**, & Davazoglou, A. (1995, July 2-7). *Indications for the relation between school efficiency and self-esteem*. IV European Congress of Psychology, Athens.
102. Davazoglou, A., Kourantzi, E., & **Kokkinos, C. M.** (9–12 May 1997). *Towards an understanding of the professional needs of teachers working with refugee children*. 12th International Congress of the World Association for Educational Research (WAER), Rethymno, Crete.

1.2.2. Panhellenic Conferences

103. Papioti, Th., & **Kokkinos, C. M.** (15–18 October 2026). *Academic uses of and attitudes towards artificial intelligence (use, responsible literacy, and concern): Associations with sociodemographic factors, frequency of use and familiarity with AI, and study skills among university students*. 8th Panhellenic Conference of Developmental Psychology, Thessaloniki, Greece.
104. **Kokkinos, C. M.**, Dimitrou, Tr., & Tirla, St. (7–11 May 2025). *Humour and power in interpersonal relationships among university students*. 19th Panhellenic Conference of Psychological Research, Ioannina, Greece.
105. **Kokkinos, C. M.**, Charizanou, Aik., & Voulgaridou, I. (7–11 May 2025). *Personality and subjective well-being among adults: The role of self-esteem*. 19th Panhellenic Conference of Psychological Research, Ioannina, Greece.
106. Voulgaridou, I., & **Kokkinos, C. M.** (6–9 November 2025). *The strategic use of humour in emerging adulthood: A latent profile analysis*. Symposium: "Personality and Psychosocial Challenges in Higher Education: From Humour and Sleep to the Ethical Use of Artificial Intelligence". 9th Panhellenic Conference of Counselling Psychology, Patras, Greece.
107. Antoniadou, N., & **Kokkinos, C. M.** (6–9 November 2025). *Personality, hostile attribution bias, and involvement in bullying-victimisation incidents among university students: A latent profile analysis*. Symposium: "Personality and Psychosocial Challenges in Higher Education: From Humour and Sleep to the Ethical Use of Artificial Intelligence". 9th Panhellenic Conference of Counselling Psychology, Patras, Greece.
108. Koutsospyros, A., & **Kokkinos, C. M.** (6–9 November 2025). *Insomnia, personality, and psychological vulnerability: A correlational study in a non-clinical sample*. Symposium: "Personality and Psychosocial Challenges in Higher Education: From Humour and Sleep to the Ethical Use of Artificial Intelligence". 9th Panhellenic Conference of Counselling Psychology, Patras, Greece.
109. Papioti, Th. A., & **Kokkinos, C. M.** (6–9 November 2025). *Academic integrity and artificial intelligence in Higher Education: A literature review of empirical findings*. Symposium: "Personality and Psychosocial Challenges in Higher Education: From Humour and Sleep to the Ethical Use of Artificial Intelligence". 9th Panhellenic Conference of Counselling Psychology, Patras, Greece.
110. Voulgaridou, I., **Kokkinos, C. M.**, & Tsouloupas, C. (17–20 October 2024). *How Dark Triad traits are associated with Greek university students' choice of field of study*. Symposium: "The Role of Dark Personality Traits in the

- Behaviour of Young Adults: Findings from Studies of Greek University Students". 7th Panhellenic Conference of Developmental Psychology, Athens, Greece.
111. Papioti, Th. A., **Kokkinos, C. M.**, & Voulgaridou, I. (17–20 October 2024). *Dark personality traits and malicious digital behaviours among Greek university students: The case of revenge pornography*. Symposium: "The Role of Dark Personality Traits in the Behaviour of Young Adults: Findings from Studies of Greek University Students". 7th Panhellenic Conference of Developmental Psychology, Athens, Greece.
 112. Antoniadou, N., & **Kokkinos, C. M.** (17–20 October 2024). *The dark side of humour: Analysing the relationship between dark personality traits, humour styles, and bullying among Greek university students*. Symposium: "The Role of Dark Personality Traits in the Behaviour of Young Adults: Findings from Studies of Greek University Students". 7th Panhellenic Conference of Developmental Psychology, Athens, Greece.
 113. Voulgaridou, I., & **Kokkinos, C. M.** (9–12 November 2023). *Paternal and maternal attachment and adolescents' relational aggression: A review of empirical studies*. Symposium: "Parenting, Parental Attachment, and the Role of the Father". 8th Panhellenic Conference of Counselling Psychology & 3rd Panhellenic Conference of Positive Psychology, Athens, Greece.
 114. Antoniadou, N., & **Kokkinos, C. M.** (9–12 November 2023). *The moderating role of parental attachment in the relationship between callous-unemotional traits and cyberbullying*. Symposium: "Parenting, Parental Attachment, and the Role of the Father". 8th Panhellenic Conference of Counselling Psychology & 3rd Panhellenic Conference of Positive Psychology, Athens, Greece.
 115. Voulgaridou, I., & **Kokkinos, C. M.** (10–11 March 2023). *Adolescents' relational aggression across different cultural contexts: A systematic literature review*. 1st Panhellenic Conference of Cross-Cultural Psychology 2023, Komotini, Greece.
 116. Antoniadou, N., & **Kokkinos, C.** (20–22 January 2023). *Cyberbullying among children and adolescents during the COVID-19 pandemic: A review of empirical studies*. Conference "Sociology of Childhood and Child/Adolescent Psychology: Parallel Monologues or Dialogical Practices?" 2023, Thessaloniki, Greece.
 117. **Kokkinos, C. M.**, & Antoniadou, N. (5–9 October 2022). *Academic dishonesty and the Dark Triad among university students: The moderating role of moral disengagement*. 18th Panhellenic Conference of Psychological Research 2022, Athens, Greece.
 118. Voulgaridou, I., & **Kokkinos, C. M.** (5–9 October 2022). *University students' cultural-orientation profiles and relational aggression*. 18th Panhellenic Conference of Psychological Research 2022, Athens, Greece.
 119. Kipritsi, Eir., & **Kokkinos, C. M.** (5–9 October 2022). *Investigating the social-cognitive characteristics of ringleader bullies and followers of ringleader bullies among preadolescent pupils*. 18th Panhellenic Conference of Psychological Research 2022, Athens, Greece.
 120. **Kokkinos, C. M.**, & Koutsospyros, A. (5–9 October 2022). *Mental health and subjective well-being: The moderating role of humour among Greek university students*. 18th Panhellenic Conference of Psychological Research 2022, Athens, Greece.
 121. Antoniadou, N., Markos, A., & **Kokkinos, C. M.** (15–19 May 2019). *Psychopathic traits and social anxiety in cyberspace: How they are associated with online disinhibition*. Developmental Psychology Division Symposium: "The Role of Individual and Social-Cognitive Characteristics in Aggression among Children, Adolescents, and Young Adults: Findings from Diverse Social-Interaction Contexts". 17th Panhellenic Conference of Psychological Research, Alexandroupolis, Greece.
 122. Kipritsi, E., & **Kokkinos, C. M.** (15–19 May 2019). *Understanding the social-motivational profile of bullying perpetrators: The role of social goals*. Developmental Psychology Division Symposium: "The Role of Individual and Social-Cognitive Characteristics in Aggression among Children, Adolescents, and Young Adults: Findings from Diverse Social-Interaction Contexts". 17th Panhellenic Conference of Psychological Research, Alexandroupolis, Greece.
 123. Voulgaridou, I., & **Kokkinos, C. M.** (15–19 May 2019). *Narcissism, social goals, hostile attribution bias, and relational aggression: A short-term longitudinal study*. Developmental Psychology Division Symposium: "The Role of Individual and Social-Cognitive Characteristics in Aggression among Children, Adolescents, and Young Adults: Findings from Diverse Social-Interaction Contexts". 17th Panhellenic Conference of Psychological Research, Alexandroupolis, Greece.

124. Manolopoulou, C., Davazoglou, A., & Kokkinos, **C. M.** (15–19 May 2019). *Sibling relationships involving siblings with and without intellectual disability: Parents' perspective*. 17th Panhellenic Conference of Psychological Research, Alexandroupolis, Greece.
125. **Kokkinos, C. M.**, Kountouraki, M., & Voulgaridou, I. (19–22 October 2017). *Is relational aggression a means of achieving social goals for jealous adolescents?* Symposium: “Emotions, Emotion Regulation, and Aggression among Children and Adolescents”. 2nd Panhellenic Conference of School Psychology, Volos.
126. Algiovanoglou, I., Voulgaridou, I., & **Kokkinos, C. M.** (19–22 October 2017). *Emotion regulation and relational aggression among adolescent pupils: The role of maternal and paternal attachment*. Symposium: “Emotions, Emotion Regulation, and Aggression among Children and Adolescents”. 2nd Panhellenic Conference of School Psychology, Volos.
127. Voulgaridou, I., & **Kokkinos, C. M.** (19–22 October 2017). *Cyberbullying among adolescents: The role of psychopathic personality traits and emotion regulation*. Symposium: “Emotions, Emotion Regulation, and Aggression among Children and Adolescents”. 2nd Panhellenic Conference of School Psychology, Volos.
128. Antoniadou, N., & **Kokkinos, C. M.** (20–23 October 2016). *The role of empathy in primary-, lower-secondary-, and upper-secondary-school pupils' involvement in traditional bullying and cyberbullying*. 5th Panhellenic Conference of Developmental Psychology, Volos.
129. Kipritsi, Eir., & **Kokkinos, C. M.** (20–23 October 2016). *Callous-unemotional traits and aggressive behaviour among preadolescents: The moderating role of moral disengagement and cognitive empathy*. 5th Panhellenic Conference of Developmental Psychology, Volos.
130. **Kokkinos, C. M.**, & Voulgaridou, I. (19–22 November 2015). *Relational victimisation, callousness traits, and hostile attribution bias among preadolescents*. Symposium: “Bullying and Victimisation Problems at School: Contemporary Research Approaches”. 1st Panhellenic Conference of School Psychology, Athens.
131. **Kokkinos, C. M.**, Voulgaridou, I., Mandrali, M., & Parousidou, C. (28–31 May 2015). *Theory of Mind, moral disengagement, and relational aggression among preadolescent pupils*. 15th Panhellenic Conference of Psychological Research, Nicosia, Cyprus.
132. Antoniadou, N., & **Kokkinos, C. M.** (28–31 May 2015). *Cyberbullying: An extension of traditional bullying?* 15th Panhellenic Conference of Psychological Research, Nicosia, Cyprus.
133. Kipritsi, Eir., & **Kokkinos, C. M.** (28–31 May 2015). *Moral disengagement, empathy, and bullying among preadolescent pupils*. 15th Panhellenic Conference of Psychological Research, Nicosia, Cyprus.
134. **Kokkinos, C. M.**, Voulgaridou, I., Koukoutsis, N., & Markos, A. (6–9 November 2014). *Victimisation and depression among preadolescent pupils: The role of gender, personality, and attachment*. 5th Panhellenic Conference of Counselling Psychology, Patras.
135. Voulgaridou, I., Koukoutsis, N., & **Kokkinos, C. M.** (10–11 June 2014). *The relationship of bullying with personality and attachment style among preadolescent pupils*. 1st Scientific Conference of the European Anti-Bullying Network, Athens.
136. Voulgaridou, I., & **Kokkinos, C. M.** (8–11 May 2014). *Relational aggression, friendships, and individual differences among preadolescent pupils*. 4th Panhellenic Conference of Developmental Psychology, Rethymno.
137. Kakanari, S., Kipritsi, Eir., Kolovou, D., & **Kokkinos, C. M.** (8–11 May 2014). *Shyness, attachment, social skills, peer relationships, and Theory of Mind among preadolescent pupils*. 4th Panhellenic Conference of Developmental Psychology, Rethymno.
138. Kipritsi, Eir., & **Kokkinos, C. M.** (15–19 May 2013). *Social-cognitive and emotional parameters of bullying and victimisation among preadolescent pupils*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis.
139. Antoniadou, N., & **Kokkinos, C. M.** (15–19 May 2013). *Cyberbullying: Prevalence and risk factors in preadolescence and adolescence*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis.

140. Manolopoulou, Chr., & **Kokkinos, C. M.** (15–19 May 2013). *Perceived psychosocial classroom climate and experiences of indirect aggression among lower-secondary-school pupils*. 14th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Alexandroupolis.
141. **Kokkinos, C. M.**, Antoniadou, N., Dalara, E., Koufogazou, A., & Papatziki, A. (1–4 November 2012). *Cyberbullying: The role of personality and coping strategies among preadolescent pupils*. 4th Panhellenic Conference of Counselling Psychology, Thessaloniki.
142. **Kokkinos, C. M.**, & Kipritsi, E. (17–20 May 2012). *Personality, attachment, and mental health among preadolescent pupils*. 3rd Panhellenic Conference of Developmental Psychology, Thessaloniki.
143. **Kokkinos, C. M.**, Panagopoulou, P., Tzeliou, E., & Tsolakidou, I. (25–29 May 2011). *Bullying/victimisation among preadolescent pupils: The role of coping strategies and self-efficacy*. 13th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Athens.
144. Charalampous, K., & **Kokkinos, C. M.** (25–29 May 2011). *What Is Happening in This Class? Adaptation and psychometric properties of an instrument measuring primary-school pupils' psychosocial classroom climate*. 13th Panhellenic Conference of Psychological Research of the Hellenic Psychological Society, Athens.
145. **Kokkinos, C.** (9 December 2010). *Comparative results of WIAT-III performance among pupils from Greece and Cyprus*. Conference "Assessing Pupils' Achievement with the WIAT-III", Nicosia.
146. Hatzinikolaou, St., & **Kokkinos, C.** (19–21 November 2010). *Psychological classroom climate and pupils' adjustment to school*. 7th Panhellenic Conference of the Hellenic Educational Society, Rethymno.
147. Souroulla, A., Panayiotou, G., Kokkinos, **C. M.**, Kapsou, M., & Ioannou, M. (4–7 November 2010). *Investigation of the psychometric properties of the WIAT-III achievement instrument: The need to standardise a valuable tool for the psychological assessment of children and adolescents*. 4th Panhellenic Conference of the Clinical and Health Psychology Division of the Hellenic Psychological Society, Athens.
148. Sarroudi, I. C., & **Kokkinos, C. M.** (27–30 May 2010). *Psychosocial adjustment of pupils involved in bullying/victimisation incidents*. 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis.
149. Baxevanidou, A., & **Kokkinos, C. M.** (27–30 May 2010). *Social-information processing among children involved in bullying and victimisation incidents*. 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis.
150. **Kokkinos, C. M.**, Charalampous, K., & Davazoglou, A. (14–17 May 2009). *Pupils' personality, teachers' interpersonal behaviour, and primary-school pupils' academic achievement*. 12th Panhellenic Conference of Psychological Research, Volos.
151. **Kokkinos, C. M.**, Antoniadou, N., Alvanopoulos, G., & Davazoglou, A. (14–17 May 2009). *Bullying and victimisation experiences among pupils with specific learning difficulties: Prevalence, forms, types, and roles*. 12th Panhellenic Conference of Psychological Research, Volos.
152. Souroulla, A., Panayiotou, G., & **Kokkinos, C. M.** (23–24 May 2008). *Further evidence for the discriminant, construct, and criterion validity of the Greek WISC-III*. International Conference of School Psychology, Crete.
153. Souroulla, A., Panayiotou, G., & **Kokkinos, C. M.** (23–24 May 2008). *WISC-III profiles of children with learning difficulties*. International Conference of School Psychology, Crete.
154. Panayiotou, G., Kokkinos, C. M., & Loutsiou-Ladd, A. (23–24 May 2008). *Parenting stress and coping among parents of children referred for learning and behavioural difficulties*. International Conference of School Psychology, Crete.
155. Panayiotou, G., **Kokkinos, C. M.**, & Loutsiou-Ladd, A. (9–11 November 2007). *Parenting stress and coping among parents of children referred for learning and behavioural difficulties compared with parents in a control sample*. 3rd Panhellenic Conference of the Clinical Psychology Division of the Hellenic Psychological Society, Thessaloniki.

156. **Kokkinos, C. M.**, Tsitsirkou, D., & Davazoglou, A. (19–21 November 2004). *The child with special educational needs in preschool education: A comparative study of practising and preservice teachers' views on inclusion*. European Conference on Special Education, Thessaloniki.
157. **Kokkinos, C. M.**, Alvanopoulos, G., & Davazoglou, A. (19–21 November 2004). Exploring sources of stress among teachers of individuals with special needs. European Conference on Special Education, Thessaloniki.
158. **Kokkinos, C. M.**, & Panayiotou, G. (19–20 October 2002). *Behavioural disorders and bullying and victimisation experiences among adolescents*. 4th Psychological Conference of the Cyprus Psychologists' Association, Nicosia, Cyprus.
159. **Kokkinos, C. M.**, Panayiotou, G., & Davazoglou, A. (19–20 October 2002). *Pupils' undesirable behaviour from the perspective of preservice teachers: Findings from the first phase of a longitudinal study*. 4th Psychological Conference of the Cyprus Psychologists' Association, Nicosia, Cyprus.
160. **Kokkinos, C. M.**, Michaelidou-Evripidou, A., & Panayiotou, G. (3–6 October 2002). *The effect of locus-of-control beliefs on parenting practices adopted by parents*. Panhellenic Conference "The Greek Family", Athens.
161. **Kokkinos, C. M.** (21–24 May 2003). *Burnout in primary education: A comparative study of teachers from Greece and Cyprus*. 9th Panhellenic Conference of Psychological Research, Rhodes.
162. **Kokkinos, C. M.** (21–24 May 2003). *Psychometric properties of the Maslach Burnout Inventory in a sample of primary-school teachers from Cyprus*. 9th Panhellenic Conference of Psychological Research, Rhodes.
163. **Kokkinos, C. M.**, Katseli, D., Psaltis, C., & Kakarinelli, Z. (26–27 April 2002). *Determinants of effective-teacher characteristics*. 7th Pan-Cyprian Conference of the Cyprus Pedagogical Association, Nicosia, Cyprus.
164. **Kokkinos, C. M.** (26–27 April 2002). *Factors causing occupational stress among Cypriot primary-school teachers*. 7th Pan-Cyprian Conference of the Cyprus Pedagogical Association, Nicosia, Cyprus.
165. **Kokkinos, C. M.** (24–27 May 2001). *Pupils' self-esteem and their attitudes towards school*. 8th Panhellenic Conference of Psychological Research, Alexandroupolis.
166. **Kokkinos, C. M.** (17–18 March 2000). *Dimensions of occupational stress among Cypriot secondary-school teachers*. 6th Conference of the Cyprus Pedagogical Association, Nicosia, Cyprus.

J. CONTINUING PROFESSIONAL DEVELOPMENT SEMINARS

1. **Empowering College Instructors in Curriculum and Instruction**. Presenter: Dr T. Huber, Intercollege, 5–9/7/1999, Larnaca, Cyprus.
2. **Trauma of Sexual Abuse – Implications for Assessment and Treatment**. Presenter: Patricia Paine. Advisory Committee for the Prevention and Combating of Domestic Violence, 19/11/1998, Nicosia, Cyprus.
3. Seminar on the Administration, Scoring, and Interpretation of the Greek WISC-III Intelligence **Test for Children**. Psychometrics Laboratory, Department of Psychology, University of Athens, 31/3–2/4/1998, Nicosia, Cyprus.
4. **Forty-hour intensive seminar on the use of mediation as an intervention for changing** unacceptable behaviours manifested in cases of domestic violence. Cyprus Fulbright Center, February 1998, Nicosia, Cyprus.

K. EDUCATIONAL AND TEACHING WORK

K.1. As Professor

Undergraduate Level

Department of Psychology, DUTH

- Introduction to Psychology (winter semesters 2024–25, 2025–26)
- Educational Psychology (spring semester 2025–26)

Department of Primary Education, DUTH

- Introduction to Psychology (winter semesters 2021–22, 2022–23, 2024–25, 2025–26)
- Educational Psychology (winter semesters 2015–16, 2016–17, 2017–18, 2018–19, 2019–20, 2020–21, 2021–22, 2022–23, 2023–24, 2024–25, 2025–26)
- Learning and Adjustment Difficulties in Education (winter semesters 2015–16, 2016–17, 2017–18, 2018–19, 2019–20, 2020–21)
- Management of Dysfunctional Forms of Behaviour at School (spring semesters 2015–16, 2016–17, 2018–19, 2019–20, 2020–21, 2023–24)
- Research and Applications of Educational Psychology in the Classroom (spring semesters 2015–16, 2016–17, 2018–19, 2019–20)
- Psychology of Individual Differences (spring semesters 2020–21, 2021–22, 2022–23, 2023–24, 2024–25, 2025–26)
- Behavioural Difficulties in Childhood (spring semesters 2020–21, 2021–22, 2022–23, 2023–24, 2025–26)

Postgraduate Level

- *Psychology of Education: Research and Applications* (co-teaching). MSc Programme in Educational Leadership Training, Department of Primary Education, DUTH (winter semesters 2015–16, 2016–17, 2017–18, 2018–19, 2019–20, 2020–21, 2021–22, 2023–24).
- *School Psychology in Physical Education and Adapted Physical Education* (co-teaching, 9 of 13 three-hour face-to-face classes). MSc Programme in Creative and Adapted Physical Education, Department of Physical Education and Sport Science, DUTH (winter semesters 2018–19, 2019–20, 2020–21).
- *Research Methodology and Statistics*: six three-hour classes (spring semester 2020–21), five three-hour classes (spring semester 2021–22), six three-hour classes (spring semester 2019–20), four three-hour classes (spring semester 2018–19), and two three-hour classes (spring semester 2017–18). MSc Programme in Education and Culture, specialisation in Educational Psychology and Educational Practice, Department of Home Economics and Ecology, Harokopio University of Athens.
- *Research Methodology in the Social Sciences and Humanities*: two invited three-hour classes (survey research). MSc Programme in Cultural Diversity and Education, Department of Primary Education, DUTH (winter semester 2016–17).
- *Educational Psychology*: three invited three-hour classes (the psychosocial classroom climate and pupils' psychosocial adjustment). MSc Programme in Educational Sciences, School of Pedagogical and Technological Education (ASPETE) (winter semester 2016–17).
- *Educational Psychology*: invited three-hour class (*"Relational Aggression: A Less-Studied Form of Aggressive Behaviour among Greek Pupils"*). MSc Programme in Education and Culture, specialisation in Educational Psychology and Educational Practice, Department of Home Economics and Ecology, Harokopio University of Athens (spring semester 2015–16).

K.2. As Associate Professor

Undergraduate Level

- Educational Psychology (winter semesters 2011–12, 2012–13, 2013–14, 2014–15)
- Adjustment Difficulties at School (winter semesters 2011–12, 2012–13, 2013–14)
- Introduction to Psychology (co-teaching, winter semester 2013–14)
- Developmental Psychology (co-teaching, winter semester 2013–14)
- Learning and Adjustment Difficulties in Education (winter semester 2014–15)
- Research and Applications of Educational Psychology in the Classroom (spring semesters 2012–13, 2013–14)
- Management of Dysfunctional Forms of Behaviour at School (spring semesters 2012–13, 2013–14)

Postgraduate Level

- *Learning and Adjustment Difficulties at School*. MSc Programme in Educational Sciences, Department of Primary Education, DUTH, specialisation in School Pedagogy and Diversity in Education (Intercultural Education, Special Education) (spring semesters 2012–13 and 2013–14).
- *Applied Educational Research*. MSc Programme in Educational Sciences, Open University of Cyprus (2012–13).

K.3. As Assistant Professor (2006–2011)

Undergraduate Level

- Educational Psychology
- Adjustment Difficulties at School
- Special Topics in Psycho-pedagogy
- Psycho-pedagogical Interventions for Managing Adjustment Difficulties at School
- Personality Psychology, Department of Psychology, University of Cyprus (winter semester 2007–08)
- Educational Psychology, Department of Psychology, University of Cyprus (winter semester 2007–08)
- Early Intervention in Developmental Problems in Preschool Education (spring semester 2009–10), Department of Preschool Education, Frederick University Cyprus, Nicosia, Cyprus.
- Learning Difficulties (spring semester 2010–11), Department of Primary Education, Frederick University Cyprus, Nicosia, Cyprus.

Postgraduate Level

- *Contemporary Approaches to Adult Psychology*: invited three-hour lecture entitled “Occupational Stress and Burnout among Teachers: Findings from a Series of Empirical Studies”. MSc Programme (Continuing Education specialisation), Department of Educational and Social Policy, University of Macedonia (winter semester 2009–10).
- *Special Topics in School Adjustment*. MSc Programme in Educational Sciences, Department of Primary Education, DUTH, specialisation in School Pedagogy and Diversity in Education (Intercultural Education, Special Education) (winter semesters 2007–08, 2008–09).
- *Psychological Dimensions of Education*. MSc Programme in Educational Leadership, School of Humanities and Social Sciences, European University Cyprus (summer semester 2006–07, spring semester 2007–08).
- *Special Topics in School Adjustment*: eight three-hour classes. MSc Programme in Educational Sciences, Department of Primary Education, DUTH, specialisation in School Pedagogy and Diversity in Education (Intercultural Education, Special Education) (winter semester 2006–07).

Other Teaching Activities

- Two invited lectures in the *Educational Research Methodology* course, within the In-service Training Programme for Primary School Teachers at the “Theodoros Kastanos” Teachers’ Training College of Alexandroupolis (24/11 and 1/12/2008; 25 and 26/1/2010).
- Teaching of the course *Psychological Foundations of Education*, within the In-service Training Programme for Primary School Teachers at the “Theodoros Kastanos” Teachers’ Training College of Alexandroupolis (academic years 2008–09, 2009–10, 2010–11).
- Teaching within the professional-development programme for primary and secondary school teachers entitled “Managing Classroom Problems”. Third Community Support Framework/Second Operational Programme for Education and Initial Vocational Training, Measure 2.1 “Upgrading the Quality of Education Provided”, Action 2.1.1 “Teacher Training”, Category of Operations 2.1.1.b “Accelerated and Short-Duration Training Programmes” (30 hours, winter semester 2007–08).

K.4. As Lecturer (2002–2006)

Undergraduate Level

a) Department of Education Sciences in Early Childhood, DUTH:

- Special Education I
- Educational Research Methodology I
- Special Education II: Education of Children with Special Needs in Early Childhood
- Undergraduate Dissertation Seminar, “Questionnaire Construction and Administration”

b) Department of Primary Education, DUTH (by assignment):

- Educational Psychology
- Developmental Psychopathology
- Behavioural Disorders in Childhood
- Special Pedagogy (16 classes in total × 30 hours per class): Programme “Design, Organisation, and Implementation of a Special Training Programme for the Academic Upgrading of Primary Education Teachers”. (Operational Programme for Education and Initial Vocational Training – Principal Investigator: Professor Th. Vougiouklis, Department of Primary Education, DUTH) (winter semester 2003–spring semester 2005).

Postgraduate Level

- Eight invited lectures within the course “Inclusion of Pupils with Special Educational Needs in Mainstream Schools” in the MSc Programme “Educational Sciences”, *Department of Primary Education*, DUTH, specialisation in School Pedagogy and Diversity in Education (Intercultural Education, Special Education) (winter semester 2004–05).
- One invited lecture entitled “Bullying and Victimisation at School” within the compulsory course *Diversity and School–Social Inclusion*, specialisation in School Pedagogy and Diversity in Education (Intercultural Education, Special Education) (spring semester 2005–06).

c) Other Teaching Activities:

- Three-hour educational seminar entitled “*Managing Behavioural Problems in the Classroom*”, within the educational activities of the Association of Nursery-School Educators of the Rodopi Prefecture (Komotini, 6/5/2009).
- Teaching within the Introductory Teacher Training Programme (Phase A) at the Regional Training Centres of Alexandroupolis and Komotini on “Raising Awareness for Managing the Diversity and Particularities of the Student Population (... learning, social, and psychosocial problems of children and adolescents...)” (25 hours, winter semester 2004; 8 hours, winter semester 2005).
- Professional-development seminar “Learning Difficulties in Early Childhood”, within the Operational Programme for Education and Initial Vocational Training project “Training and Specialisation of Teachers and Education Executives for Children with Learning Difficulties”. Principal Investigator: Professor M. Tzouriadou, Department of Early Childhood Education, *Aristotle University of Thessaloniki*. Presentations entitled “*Behavioural Problems in Preschool Children*” and “*Inclusion of Children with Special Educational Needs in Kindergarten*” (six hours in total, Alexandroupolis, 4–6/6/2004).
- Professional-development seminar “Learning Difficulties”, within the Operational Programme for Education and Initial Vocational Training project “Training and Specialisation of Teachers and Education Executives for Children with Learning Difficulties”. Principal Investigator: Professor K. Porpodas, Department of Primary Education, University of Patras. Presentation entitled “*Assessment of Learning Difficulties*” (ten hours in total, Alexandroupolis, 22–23/3/2004).
- Seminar entitled “*Inclusion of Children with Special Educational Needs in the Mainstream Classroom*”, within the advisory and guidance meetings for the teaching practicum of students in the Department of Primary Education, DUTH, following an invitation from the practicum coordinator, Associate Professor A. Davazoglou (three hours, winter semester 2003).

K.5. As Special Scientist

a) Department of Education, University of Cyprus.

- Developmental Psychology (winter semester 2001–02)

b) Department of Psychology, University of Cyprus.

- Educational Psychology (winter semester 2007–08)
- Personality Psychology (winter semester 2007–08)

K.6. As Teacher Trainer, Cyprus Pedagogical Institute

- “Pre-service Training of Secondary and Technical Education Teachers – EPP”: *Educational Psychology* (1999–2002).
- “In-service Training of Secondary Education Teachers – EPA”,
- “Training of Teachers from Greece – EPEL”,
- “Training of Nursing-School Teachers – EPN” (2000–2001),
- “Training of Secondary Technical-School Teachers – EPTS” (1999–2000); courses taught:
169. Psychology of Learning,
– *Teachers’ Personal and Professional Development*
– *Educational Psychology*
- Within the “Optional Teacher Training” programme (five three-hour afternoon meetings), I organised and delivered the following seminars:

G1884 and G2884: *Emotional Education I and II: Focusing on Pupils’ Self-Esteem!*
G1951 and G2951: *Teachers’ Personal Development I and II.*

K.7. As Part-Time Lecturer at Intercollege, Cyprus**a) Early Childhood Education Programme**

- EDUC–235 1/2 Educational Psychology (winter semesters 1998, 1999)
- EDUC–261 1/2 Learning Difficulties (spring semester 1999)
- EDUC–367 Observation and Recording of Children’s Behaviour (winter semester 1998)
- EDUC–465 Diagnostic Tests (spring semester 1999)

b) Psychology Programme¹

- PSY–111 General Psychology II (spring semester 2001)
- PSY–210 Social Psychology (spring semester 2001)

L. SUPERVISION OF DOCTORAL DISSERTATIONS, MASTER’S THESES, AND UNDERGRADUATE DISSERTATIONS**L.1. Doctoral Dissertations****Completed**

1. Kipritsi, Eir. (April 2022). *Role typologies of preadolescent bullying perpetrators and pupils favourably disposed towards bullying: An investigation of social-cognitive skills, personality traits, and aggression.*
2. Voulgaridou, I. (June 2019). *A short-term longitudinal study of the forms and functions of relational aggression: Associations with personality, social interactions, and emotions.*

¹ The Psychology Programme is accredited by the University of Indianapolis (USA), and the courses were delivered in English.

3. Antoniadou, N. (December 2016). *The psychosocial and emotional profile of Greek lower-secondary-school pupils involved in cyberbullying and traditional bullying: A comparative study.*
4. Hatzinikolaou, St. (June 2014). *Attachment, psychological classroom climate, and school adjustment among adolescent pupils.*
5. Charalampous, K. (March 2014). *Psychological classroom climate, teachers' interpersonal behaviour, and their relationship with primary-school pupils' achievement and attitudes in Language and Mathematics: The role of self-efficacy and achievement goals.*

In Progress

1. Th.–A. P. (2025–). *Understanding Generative AI involvement in Higher Education: Measurement, validation and predictors of ethical and maladaptive use.*
2. I. A. (2021–). *Pre-adolescents' shyness: Associations with paternal practices, peer relations and social cognition.*

L.2. Master's Theses

a) As Professor, Department of Primary Education, DUTH

Department of Primary Education, DUTH

- 2020–2021: 2 Master's theses (completed)
- 2019–2020: 4 Master's theses (3 completed, 1 in progress)
- 2018–2019: 2 Master's theses (completed)
- 2017–2018: 2 Master's theses (completed)
- 2014–2015: 1 Master's thesis (completed)
- 2015–2016: 1 Master's thesis (completed)
- 2016–2017: 1 Master's thesis (completed)

DEPARTMENT OF ECONOMICS AND SUSTAINABLE DEVELOPMENT, HAROKOPIO UNIVERSITY OF ATHENS

- 2021–2022: 1 Master's thesis (completed)
- 2020–2021: 1 Master's thesis (completed)
- 2019–2020: 1 Master's thesis (completed)

SCHOOL OF MEDICINE, DUTH

- 2024–25: 1 Master's thesis (completed)

b) As Associate Professor, Department of Primary Education, DUTH

- 2012–2013: 1 Master's thesis (completed)
- 2013–2014: 1 Master's thesis (completed)

c) As Assistant Professor, Department of Primary Education, DUTH

- 2007–2010: 7 Master's theses (completed)
- 2005–2007: 5 Master's theses as co-supervisor (completed)

d) As Adjunct Faculty Member, Hellenic Open University

- 2019–2020: Supervision of 2 Master's dissertations in the module *Educational Research in Practice.*
- 2018–2019: Supervision of 3 Master's dissertations in the module *Educational Research in Practice.*
- 2017–2018: Supervision of 4 Master's dissertations in the module *Child Development in the Social Environment.*
- 2004–2005: Supervision of 2 Master's dissertations in the module *Child Development in the Social Environment.*

L.3. Undergraduate Dissertations

a) As Professor, Department of Primary Education, DUTH

- 4 in progress
- 29 completed

b) As Associate Professor, Department of Primary Education, DUTH

- 11 completed

c) As Assistant Professor, Department of Primary Education, DUTH

- ▮ 25 undergraduate dissertations (completed)
- ▮ 2 individual projects at the “Theodoros Kastanos” Teachers’ Training College (completed)

d) As Lecturer, Department of Education Sciences in Early Childhood, DUTH

- 21 undergraduate dissertations (completed)

L.4. Member of Three-Member Advisory Committees for Doctoral Dissertations

- Member of three-member advisory committees for 4 doctoral dissertations (3 completed, 1 in progress).

L.5. Member of Examination Committees**a) Doctoral Dissertations**

Member of seven-member examination committees for 6 doctoral dissertations (Greek universities).
Member of five-member examination committees for 3 doctoral dissertations (universities abroad).

b) Master’s Theses

- Member of 5 three-member examination committees for Master’s dissertations within the *Hellenic Open University module Child Development in the Social Environment* (2 as first supervisor, 2 as second supervisor, and 1 as third examiner).
- Member of 10 three-member examination committees for Master’s theses in the MSc Programme “Educational Sciences”, *Department of Primary Education, DUTH*, specialisation in School Pedagogy and Diversity in Education (Intercultural Education, Special Education).
- Member of 10 three-member examination committees for Master’s theses in the MSc Programme “Education Executives in the *Educational Sciences*”, *Department of Primary Education, DUTH*.
- Member of 1 three-member examination committee for a Master’s thesis in the MSc Programme “Education and Culture”, specialisation in “Educational Psychology”, Department of Economics and Sustainable Development, Harokopio University of Athens.
- Member of 10 two-member examination committees for Master’s theses, European University Cyprus.

c) Undergraduate Dissertations

- ▮ Member of two- and three-member examination committees for undergraduate dissertations in the Department of Education Sciences in Early Childhood and the Department of Primary Education, DUTH.

M. OTHER SCIENTIFIC ACTIVITIES**M.1. Evaluator of Research Proposals**

- State Scholarships Foundation: 2023 Greek–French Scientific Cooperation Scholarship Programme – Hubert Curien Partnership (PHC)

- University of Crete: Special Account for Research Funds
- Swiss National Science Foundation (SNSF). Humanities and Social Sciences division
- Research and Innovation Foundation, Cyprus
- The United Arab Emirates University
- Czech Science Foundation
- Member of the Evaluation Committee for affiliated laboratories and research programmes of the School of Education. Centre for Research and Studies, University of Crete.

M.2. Sabbatical Leave

- Department of Psychology, University of Cyprus (16/2/2018–16/8/2018).
- Department of Psychology, University of Cyprus (16/2/2012–31/8/2012).
- Department of Psychology, University of Cyprus (3/9/2007–2/12/2007).

M.3. Invited Talks – Seminars – Workshops

1. **13/3/2026:** “Words, Looks, Likes... How Many Faces Does Aggression Have?” Talk to pupils at the 5th Lower Secondary School of Alexandroupolis, as part of the Panhellenic Day Against Violence and School Bullying.
2. **26/3/2026:** “What Bullying Is and Is Not”. Psychology in the Community: Open Lecture Series of the Department of Psychology (Didymoteicho).
3. **20/2/2025:** Invited talk at an event organised by the Regional Directorate of Primary and Secondary Education of Eastern Macedonia and Thrace entitled “Adolescence in the Screen Age: Understanding the Challenges of the Digital World” (Kavala).
4. **11/12/2024:** Invited talk at an event organised by Europe Direct Eastern Macedonia and Thrace entitled “Beyond Bullying: The Unseen Aspects of Aggressive Behaviour” (Drama).
5. **20/11/2024:** Invited talk at the Europe Direct Eastern Macedonia and Thrace event “Enough: A Word Full of Boundaries and Emotions”. Talk title: “Friends or Enemies? Hidden Aggression in Our Relationships” (Alexandroupolis).
6. **11/11/2024:** School-based seminar entitled “Understanding and Managing Pupils’ Undesirable Behaviour in the Classroom”. 4th ^{Primary} School of Alexandroupolis.
7. **04/11/2024:** Invited talk at an event organised by the Regional Directorate of Primary and Secondary Education of Eastern Macedonia and Thrace entitled “Adolescence in the Screen Age: Understanding the Challenges of the Digital World” (Komotini).
8. **4–6/9/2024:** Two invited talks entitled “Empowering Kindergarten Teachers: Managing Challenges and Relationships” and “From Theory to Practice”, at the event “Training and Supporting PE60 Teachers in Educational Psychology”, organised at the initiative of the PE60 Kindergarten Education Advisor for the Kavala Prefecture in three cities: Eleftheroupoli, Kavala, and Limenas, Thasos.
9. **18/4/2024:** School-based seminar entitled “Managing Undesirable Behaviour in the Classroom”. 10th Primary School of Alexandroupolis.
10. **15/4/2024:** Invited talk in the lecture series “The University in Society”, School of Social Sciences, entitled “Multiple Facets of Interaction: Clarifying the Boundaries of Bullying” (Rethymno, Crete).
11. **16/4/2024:** Invited lecture, Department of Psychology, entitled “Digital Interactions: The Case of Sexting” (Rethymno, Crete).
12. **15/3/2024:** Invited talk entitled “The Complex World of Adolescent Interactions: Clarifying the Boundaries of Bullying”, at the joint event organised by the 6th Experimental Lower Secondary School of Alexandroupolis and the 4th Model Vocational Upper Secondary School of Alexandroupolis, “Family–School Cooperation: A Key to Supporting Adolescents” (Alexandroupolis).

13. **28/11/2022:** School-based seminar entitled “Managing Pupils’ Behaviour in the Classroom”. 4th Primary School of Alexandroupolis.
14. **7/9/2022:** Invited talk to the teaching staff of the Georgios Markou School for the Deaf, Nicosia. Title: “*Understanding and Managing Teachers’ Occupational Stress and Burnout*”.
15. **7/4/2022:** Invited keynote **address** at an evening event of the Cyprus Pedagogical Institute. Title: “*Relational Aggression: The Unseen Face of Aggression*”. Delivered online.
16. **11/11/2021:** Invited online talk within the in-service training of staff at the Centres for Interdisciplinary Assessment, Counselling and Support (KEDASY) of the Regional Directorate of Education of Eastern Macedonia and Thrace. Title: “*What Bullying Is Not*”. Delivered online.
17. **6/3/2021:** Invited keynote **address** at an online event of the Cyprus Pedagogical Institute. Title: “*What Bullying Is Not*”. Delivered online.
18. **23–25/11/2017:** Invited keynote **address** at the 22nd International Workshop on Aggression. Title: *Relational aggression among adolescents: Evidence from 3 years of systematic research*. Limassol, Cyprus.
19. **4/12/2008:** Invited talk at the event “*Diversity in Education*”, organised by the Inclusion Unit of Astypalaia Primary School under the auspices of the Municipality of Astypalaia, entitled “*Bullying and Victimisation at School: When Showing Off Causes Distress*”.
20. **5/4/2008:** Invited talk at the conference “*Occupational Stress in Education: Causes and Coping Strategies*”, organised by the Organisation of Greek Secondary Education Teachers of Cyprus (OELMEK, Nicosia).
21. **21/4/2007:** Invited talk at the Learning Difficulties Conference of the Evros Association of Parents of Children with Learning Difficulties, entitled “*Children with Specific Learning Difficulties and Their Families*” (Alexandroupolis).
22. **22/3/2006:** Invited talk at the Learning Difficulties event of the Rodopi Association of Parents of Children with Learning Difficulties, entitled “*Children with Specific Learning Difficulties and Their Families*” (Komotini).
23. **19–20/11/2005:** Invited keynote **address** at the two-day conference “Special Educational Needs in Contemporary School Reality: Theory and Practice”, entitled “*Behavioural Problems and Learning Difficulties*”, organised by the Special Education Advisor of the Regional Directorate of Education of Eastern Macedonia and Thrace (Drama). A three-hour workshop was also delivered as part of the event.
24. **6/12/2003:** Invited keynote **address** at the conference “Learning Difficulties in Secondary Education”, entitled “*Behavioural Problems and Learning Difficulties*”, co-organised by the Diagnostic, Assessment and Support Centre of Xanthi and the Special Pedagogy Laboratory of the Department of Primary Education, DUTH (Xanthi).
25. **6/12/2003:** Workshop entitled “*From Theory to Practice: A Case Study*”, at the conference “Learning Difficulties in Secondary Education”, co-organised by the Diagnostic, Assessment and Support Centre of Xanthi and the Special Pedagogy Laboratory of the Department of Primary Education, DUTH (Xanthi).

M.4. Member of Scientific and Organising Committees of Conferences

1. **Member of the Scientific Committee, Panhellenic Conference** “Departments of Education: Course and Development”, Alexandroupolis, 6–8/11/2026.
2. **Member of the Scientific Committee**, 4th Panhellenic Conference of School Psychology, Athens, 19–22/3/2026.
3. **Member of the Scientific Committee**, 7th Panhellenic Conference of Developmental Psychology, Athens, 17–20/10/2024.
4. **Member of the Scientific Committee**, 3rd Panhellenic Conference of School Psychology, Thessaloniki, 10–13/11/2022.

5. **Chair of the Organising Committee**, 17th Panhellenic Conference of the Hellenic Psychological Society, Alexandroupolis, 15–19/5/2019.
6. **Member of the Scientific Committee**, 6th Panhellenic Conference of Developmental Psychology, Thessaloniki, 10–13/5/2018.
7. **Member of the Scientific Committee**, 2nd Panhellenic Conference of School Psychology, Volos, 19–22/10/2017.
8. **Member of the Scientific Committee**, 16th Panhellenic Conference of the Hellenic Psychological Society, Thessaloniki, 10–14/5/2017.
9. **Member of the Scientific Committee**, 5th Panhellenic Conference of Developmental Psychology, Volos, 20–23/10/2016.
10. **Member of the Scientific Committee**, 1st Panhellenic Conference of School Psychology, Athens, 19–22/11/2015.
11. **Member of the Scientific Committee**, 15th Panhellenic Conference of the Hellenic Psychological Society, Nicosia, 26–31/5/2015.
12. **Secretary of the Organising Committee**, 14th Panhellenic Conference of the Hellenic Psychological Society, Alexandroupolis, 15–19/5/2013.
13. **Member of the Organising Committee**, 2nd Panhellenic Conference of Developmental Psychology, Alexandroupolis, 27–30/5/2010.
14. **Member of the Organising Committee**, conference “Social Psychology and Education”, Alexandroupolis, 13/12/2008.
15. **Secretary of the Organising Committee**, Panhellenic Conference of Cognitive Psychology “Cognitive Psychology Today: Bridges for the Study of Cognition”, Alexandroupolis, 4–7/11/2004.
16. **Member of the Scientific Committee**, European Conference on Special Education, Thessaloniki, 19–21/11/2004.
17. **Chair of the Organising Committee**, 4th Psychological Conference of the Cyprus Psychologists’ Association, entitled “Aggression”, Nicosia, Cyprus, 19–20/10/2002.
18. **Member of the Organising Committee**, conference “School–Family Cooperation: Realities and Prospects”, organised by the Cyprus Pedagogical Institute, Nicosia, 13/12/2001.
19. **Coordinator of the seminar** “Cooperation between General- and Special-Education Teachers”, Cyprus Pedagogical Institute. Presenter: Dr Kelly, Fulbright Scholar at the American Fulbright Foundation in Cyprus (academic year 1999–2000). The seminar was offered to 200 teachers from across Cyprus.

M.5. Member of Other Scientific Committees

20. **Representative of the Cyprus Psychologists’ Association at the General Assembly of the European Federation of Psychologists’ Associations (EFPA)**: London 2001, Vienna 2003, Granada 2005.
21. **Member of the Interdepartmental Committee for Special Education of the Cyprus Ministry of Education and Culture**, 1999–December 2002.
22. **Member of the Special Committee** drafting regulations for *private preschool special education* under the 1999 Education and Training of Children with Special Needs Law, Ministry of Education and Culture, Cyprus.
23. **Member of the Special Committee** drafting regulations for *adapting school buildings* under the 1999 Education and Training of Children with Special Needs Law, Ministry of Education and Culture, Cyprus.

N. MEMBERSHIP IN SCIENTIFIC ORGANISATIONS/BODIES

2025–present: International Society for the Study of Individual Differences (ISSID) (Member)

2026–present: British Psychological Society (Chartered Psychologist, BPS)

2004–present: Full Member of the Hellenic Psychological Society (ELPSE)

1996–2025: British Psychological Society (Graduate Member, BPS)

1998–present: American Psychological Association (APA, International Affiliate)

1998–2015: American Educational Research Association (AERA). Member of two Special Interest Groups: Anxiety and Stress in Education; Learning Environments; and of the Division of Counselling and Human Development.

2015–2016: Association for Psychological Science (APS).

2004–present: Member of the Hellenic Educational Society (Thrace Branch).

1998–present: Cyprus Psychologists’ Association (CPA). Specifically:

- **2003–2005 & 2005–2007:** Member of the Executive Board responsible for EFPA matters (European Federation of Psychologists' Associations).
 - **2001–2003:** Vice-President of the Executive Board.
 - **1999–2001:** Member of the Executive Board (Assistant Secretary).
- 1996–2005:** National Association for Special Educational Needs (NASEN)

O. ADMINISTRATIVE SERVICE

O.1. Administrative Positions

- Vice-Chair, Department of Psychology, Democritus University of Thrace (April 2023–present).
- Co-coordinator of the Hellenic Psychological Society Division of Personality Psychology (May 2015–May 2017).
- Director, Laboratory of Educational Psychology and Special Educational Needs (LEPSEN; Government Gazette establishing the Laboratory 2212/14-5-2015, Series B), Department of Primary Education, DUTH (January 2016–present).
- Director, Laboratory of Special Pedagogy, Department of Primary Education, DUTH (March 2014–December 2015).
- Vice-Director for Academic Affairs (2010–2011), "Theodoros Kastanos" Teachers' Training College, Department of Primary Education, DUTH.

O.2. Member of General Assemblies

- Member of the Provisional General Assembly of the Department of Psychology, DUTH, April 2023–present.
- Member of the General Assemblies and Special-Composition General Assemblies of the Department of Primary Education, DUTH, 31/3/2006–present.
- Member of the General Assemblies and Special-Composition General Assemblies for Teachers' Training College matters, 1/9/2008–31/8/2011.
- Member of the Division of Pedagogy and Psychology, Department of Primary Education, 31/3/2006–present.
- Member of the General Assemblies of the School of Education, 12/2002–present.
- Member of the General Assemblies and Special-Composition General Assemblies of the Department of Education Sciences in Early Childhood, DUTH, 12/2002–3/2006.

O.3. Member of Electoral Bodies

- Member of electoral bodies of the Department of Primary Education, Department of Education Sciences in Early Childhood, Department of Psychology, and School of Education, DUTH.
- Member of electoral bodies at other higher-education institutions (in Greece and abroad).

O.4. Participation in Academic, Administrative, and Scientific Committees

O.4.1. Ethics, Evaluation, and Quality-Assurance Committees

No.	Years	Body / Level	Role / Committee
1	2024–2025	Quality Assurance Unit	Internal evaluator of the Department of Education Sciences in Early Childhood within quality-assurance procedures.
2	2023–present	Department of Psychology, DUTH	Member of the Internal Evaluation Group.
3	2020–present	TO AITION Research Project (HORIZON 2020)	Member of the Ethics Advisory Board. Principal Investigator: E. Andreakos.
4	08/2018–08/2021	Democritus University of Thrace	Full member of the DUTH Ethics Committee.

No.	Years	Body / Level	Role / Committee
5	2007–present	Department of Primary Education, DUTH	Member of the Internal Evaluation Group.

O.4.2. Committees and Responsibilities, Department of Psychology, DUTH

No.	Years	Role / Committee
6	2024–present	Alternate member of the Committee for the Destruction/Write-Off of Unserviceable Instruments, Items, and Materials (movable property) for the needs of the Department of Psychology, School of Education, DUTH.
7	2024–present	Alternate member of the Acceptance Committee for the procurement of all types of instruments, items, and materials, the execution of minor works, and the provision of services for the needs of the Department of Psychology, School of Education, DUTH.
8	2024–2025	Member of the Committee for Drafting Technical Specifications for the procurement of scientific and laboratory equipment for the Department of Psychology.
9	2024–2025	Alternate member of the Textbook Acceptance Committee for the needs of the Department of Psychology, School of Education, DUTH.
10	2023–present	Member of the University Library Committee of the School of Education, representing the Department of Psychology.
11	2023–present	Member of the Curriculum Committee.
12	2023–present	Editorial responsibility for the Department's website.
13	2023–present	Member of the Student Affairs Committee.
14	2024–2026	Member of the seven-member Committee for Transfer Examinations (academic years 2024–25, 2025–26).
15	2023–2024	Academic Coordinator of the Erasmus+ Mobility Programme.

O.4.3. Committees, Department of Primary Education, DUTH

No.	Years	Role / Committee
16	2012–2013	Alternate representative of the Division of Pedagogy and Psychology on the Departmental Coordinating Committee for Postgraduate Studies.
17	2007–2011	Member of the Committee for Revising the Postgraduate Programme of Studies.
18	2006–2016	Departmental Coordinator of the Erasmus/Socrates Committee.
19	12/2006	Examiner in the transfer examinations of the Department of Primary Education, DUTH.

O.4.4. Committees, Department of Education Sciences in Early Childhood, DUTH

No.	Years	Role / Committee
20	2012–2015	Member of the seven-member Transfer Examinations Committee of the Department of Education Sciences in Early Childhood, DUTH (academic years 2012–13, 2013–14, and 2014–15).
21	2003–2004	Member of the Candidate Ranking Committee of the Department of Education Sciences in Early Childhood.
22	2003–2004	Member of the Space and Equipment Management Committee.
23	2003	Member of the International Information Committee.

O.4.5. Committees of the School of Education, Library, Infrastructure, and Procurement

No.	Years	Body	Role / Committee
24	2011, 2014	School of Education, DUTH	Member of the Committee for Conducting Simplified Tenders for the procurement of instruments, items, and materials, the execution of minor works, and the provision of services for the needs of the School.
25	2011, 2014	Department of Primary Education / School of Education, DUTH	Member of the Simplified Tenders Committee for the procurement of instruments, items, and materials, the execution of minor works, and the provision of services for the needs of the Department of Primary Education.
26	2010	School of Education, DUTH	Alternate member of the Simplified Tenders Committee for the procurement of all types of materials, textbooks, books, and journals and for bookbinding services for the needs of the School Library in Alexandroupolis.
27	2009, 2011, 2014	School of Education, DUTH	Member of the Committee for the Destruction/Write-Off of Unserviceable Instruments, Items, and Materials to meet the needs of the Dean's Office, the Department of Primary Education, and the Department of Education Sciences in Early Childhood.
28	2009, 2013	Department of Primary Education, DUTH	Alternate member of the Acceptance Committee for all types of instruments, items, and materials and the execution of minor works for the needs of the Department of Primary Education.
29	2007, 2014	School of Education, DUTH	Alternate member of the Acceptance Committee for books, journals, all types of materials, and bookbinding services for the needs of the University Library.
30	2006, 2008	Department of Primary Education, DUTH	Alternate member of the Committee for the Qualitative and Quantitative Acceptance and Verification of Invoice Prices from printers or publishers producing textbooks/university lecture notes by faculty members of the Department of Primary Education.
31	2005, 2009–2011	School of Education, DUTH	Alternate member of the University Library Committee of the School of Education.
32	2004	School of Education, DUTH	Deputy Chair of the Committee for Conducting Simplified Tenders for books, journals, bookbinding services, and all types of materials.

O.4.6. Election Committees

No.	Years	Body	Role / Committee
33	2025	Department of Primary Education, DUTH	Full member of the Election Committee for the election of the Chair and Vice-Chair of the Department of Primary Education, School of Education, Democritus University of Thrace.
34	2011	Department of Primary Education, DUTH	Full member of the Election Committee for the election of the Chair of the Department of Primary Education.
35	2010	DUTH	Full member of the Election Committee for the election of the new Rectoral Authorities of DUTH.

No.	Years	Body	Role / Committee
36	2009	Department of Primary Education / School of Education, DUTH	Alternate member of the Election Committee for the election of the Chair of the Department of Primary Education.
37	2007	Department of Primary Education, DUTH	Deputy Chair of the Election Committee for the election of the Chair and Vice-Chair of the Department of Primary Education.
38	2004	School of Education, DUTH	Full member of the Election Committee for the election of the Dean of the School of Education.
39	2004	Department of Education Sciences in Early Childhood, DUTH	Alternate member of the Election Committee for the election of the Chair and Vice-Chair of the Department of Education Sciences in Early Childhood.